 Primary 4/5Curriculum Newsletter

January ~ March 2020

*Dear parents and carers,*

*Below is our focus for this term for different areas of the curriculum. I hope you find this information helpful. Please contact me if you have any questions or if I can be of any further help.*

*Miss A Belford (class teacher)*

***Context for Learning***

* Mary Queen of Scots

In this topic, the children will learn about the life and times of Mary Queen of Scots. There are opportunities for outdoor learning, art and design and drama throughout this topic. The children will also be researching information about Scottish castles and British monarchs.

***Literacy***

* Research, and select relevant information about British monarchs
* Note take in bullet point form and use this to create texts in their own words
* Create fact files of information
* Read from online sources and distinguish between fact and opinion
* Understand and recite poetry in Scots language
* Perform in front of a wider audience at assembly

***Numeracy & Mathematics***

* Identify and use strategies to work out times tables facts
* Find multiple fractions of different amounts
* Show fractions that are equivalent to other fractions
* Find the area and perimeter of regular shapes
* Tell the time on a digital and analogue clock

***Health & Wellbeing – P.5 only***

* Identify vocabulary related to different parts of the body
* Describe where living things come from and how they develop
* Have an awareness of how to make and retain friendships and know where boundaries and personal spaces are
* Know how the body changes throughout puberty and have an awareness of personal hygiene
* Know that all forms of abuse are wrong and develop strategies to keep ourselves safe

**PE**

Through ball games – learning the following skills

* Movement skills: various movements that involve rhythm and timing and sequencing - individually and with a partner.
* Sending objects: explore and develop a variety of ways to send objects (to a person, over a bench, over a net)
* Cue recognition: How to judge flight of ball/shuttle - peak How to read direction of the ball/shuttle
* Protecting space: Explore different problems to develop strategies for stopping an object touching the floor.