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| **Context of learning – Relationships, Sexual Health & Parenthood** |
| **Experiences & Outcomes** *RSHP.scot lessons* ***must*** *be taught. Additional resource suggestions can be found on the resource list in staff share.***My Family*** I know that there are people in our lives who care for and look after us and I am aware that people may be cared

for by parents, carers or other adults. [HWB 1-45a](http://www.ltscotland.org.uk/myexperiencesandoutcomes/experiencesandoutcomes/hwb145b.asp) |
| **What we know** | **What we would like to learn** | **How we would like to learn** | **Lessons / Activities**<https://rshp.scot/wp-content/uploads/2019/07/My-Family-Activity-plan.pdf> |
| **Assessment Opportunities (Assessment stops & Final Assessment)** | **Evaluations** |
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| **Context of learning – Relationships, Sexual Health & Parenthood** |
| **Experiences & Outcomes** **Feelings & Safety***RSHP.scot lessons* ***must*** *be taught. Additional resource suggestions can be found on the resource list in staff share.** I am aware of how friendships are formed and that likes, dislikes, special qualities and needs can influence relationships.

[HWB 1-44a](http://www.ltscotland.org.uk/myexperiencesandoutcomes/experiencesandoutcomes/hwb144a.asp)* I understand positive things about friendships and relationships but when something worries or upsets me I know who I

should talk to. [HWB 1-44b](http://www.ltscotland.org.uk/myexperiencesandoutcomes/experiencesandoutcomes/hwb144b.asp)* I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal

and non-verbal communication. [HWB 1-45b](http://www.ltscotland.org.uk/myexperiencesandoutcomes/experiencesandoutcomes/hwb145b.asp) |
| **What we know** | **What we would like to learn** | **How we would like to learn** | **Lessons / Activities**<https://rshp.scot/wp-content/uploads/2019/07/Part-1.-This-is-how-I-feel-Activity-plan.pdf><https://rshp.scot/wp-content/uploads/2019/07/Part-2.-Feeling-Safe-Activity-plan.pdf> |
| **Assessment Opportunities (Assessment stops & Final Assessment)** | **Evaluations** |
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| **Context of learning – Relationships, Sexual Health & Parenthood** |
| **Experiences & Outcomes** *RSHP.scot lessons* ***must*** *be taught. Additional resource suggestions can be found on the resource list in staff share.***Similarity, Diversity & Respect** * I recognise that we have similarities and differences but are all unique. [HWB 1-47a](http://www.ltscotland.org.uk/myexperiencesandoutcomes/experiencesandoutcomes/hwb047a.asp)
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| **What we know** | **What we would like to learn** | **How we would like to learn** | **Lessons / Activities**<https://rshp.scot/wp-content/uploads/2019/07/Part-1.-I-am-unique-Activity-plan.pdf><https://rshp.scot/wp-content/uploads/2019/07/Part-2.-We-are-Similar-and-Different-Activity-plan.pdf><https://rshp.scot/wp-content/uploads/2019/07/Part-3.-Boys-and-Girls-Activity-plan.pdf><https://rshp.scot/wp-content/uploads/2019/07/Part-4.-Disability-Activity-plan.pdf><https://rshp.scot/wp-content/uploads/2019/07/Part-5.-Heterosexual_LGB-Activity-plan.pdf> |
| **Assessment Opportunities (Assessment stops & Final Assessment)** | **Evaluations** |
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| **Context of learning – Relationships, Sexual Health & Parenthood** |
| **Experiences & Outcomes** *RSHP.scot lessons* ***must*** *be taught. Additional resource suggestions can be found on the resource list in staff share.***Keeping Clean*** I am aware of my growing body and I am learning the correct names for its different parts and how they work.

[HWB 1-47b](http://www.ltscotland.org.uk/myexperiencesandoutcomes/experiencesandoutcomes/hwb047b.asp)* I am learning what I can do to look after my body and who can help me. [HWB 1-48a](http://www.ltscotland.org.uk/myexperiencesandoutcomes/experiencesandoutcomes/hwb047b.asp)
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| **What we know** | **What we would like to learn** | **How we would like to learn** | **Lessons / Activities**<https://rshp.scot/wp-content/uploads/2019/07/Keeping-clean-Activity-plan.pdf> |
| **Assessment Opportunities (Assessment stops & Final Assessment)** | **Evaluations** |
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