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| **Context of learning – Relationships, Sexual Health & Parenthood** | | | | |
| **Experiences & Outcomes**  *RSHP.scot lessons* ***must*** *be taught. Additional resource suggestions can be found on the resource list in staff share.*  **My Body**   * I am aware of my growing body and I am learning the correct names for its different parts and how they work. [**HWB 1-47b**](http://www.ltscotland.org.uk/myexperiencesandoutcomes/experiencesandoutcomes/hwb047b.asp) | | | | |
| **What we know** | **What we would like to learn** | **How we would like to learn** | | **Lessons /Activities**  <https://rshp.scot/wp-content/uploads/2019/07/Names-of-parts-of-my-body-Activity-plan.pdf> |
| **Assessment Opportunities (Assessment stops & Final Assessment)** | | | **Evaluations** | |
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| **Context of learning – Relationships, Sexual Health & Parenthood** | | | | |
| **Experiences & Outcomes**  *RSHP.scot lessons* ***must*** *be taught. Additional resource suggestions can be found on the resource list in staff share.*  **Privacy**   * I am learning what I can do to look after my body and who can help me. [**HWB 1-48a**](http://www.ltscotland.org.uk/myexperiencesandoutcomes/experiencesandoutcomes/hwb150a.asp) * I am learning about respect for my body and what behaviour is right and wrong. I know who I should talk to if I am worried about   this. [**HWB 1-49a**](http://www.ltscotland.org.uk/myexperiencesandoutcomes/experiencesandoutcomes/hwb150a.asp)   * I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and   non-verbal communication. [**HWB 1-45b**](http://www.ltscotland.org.uk/myexperiencesandoutcomes/experiencesandoutcomes/hwb145b.asp) | | | | |
| **What we know** | **What we would like to learn** | **How we would like to learn** | | **Lessons /Activities**  <https://rshp.scot/wp-content/uploads/2019/07/Part-1.-My-body-belongs-to-me-Activity-plan.pdf>  <https://rshp.scot/wp-content/uploads/2019/07/Part-2.-Private-and-the-PANTS-rule-Activity-plan.pdf> |
| **Assessment Opportunities (Assessment stops & Final Assessment)** | | | **Evaluations** | |
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| **Context of learning – Relationships, Sexual Health & Parenthood** | | | | |
| **Experiences & Outcomes**  *RSHP.scot lessons* ***must*** *be taught. Additional resource suggestions can be found on the resource list in staff share.*  **Friends & Friendship**   * I am aware of how friendships are formed and that likes, dislikes, special qualities and needs can influence relationships. [**HWB 1-44a**](http://www.ltscotland.org.uk/myexperiencesandoutcomes/experiencesandoutcomes/hwb144a.asp) * I understand positive things about friendships and relationships but when something worries or upsets me I know who I should talk to.   [**HWB 1-44b**](http://www.ltscotland.org.uk/myexperiencesandoutcomes/experiencesandoutcomes/hwb144b.asp) | | | | |
| **What we know** | **What we would like to learn** | **How we would like to learn** | | **Lessons /Activities**  <https://rshp.scot/wp-content/uploads/2019/07/Part-1.-My-friends-Being-a-friend-Activity-plan.pdf>  <https://rshp.scot/wp-content/uploads/2019/07/Part-2.-Kindness-and-Empathy-Activity-plan.pdf>  <https://rshp.scot/wp-content/uploads/2019/07/Part-3.-When-friends-fall-out-Activity-plan.pdf> |
| **Assessment Opportunities (Assessment stops & Final Assessment)** | | | **Evaluations** | |
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| **Context of learning – Relationships, Sexual Health & Parenthood** | | | | |
| **Experiences & Outcomes**  *RSHP.scot lessons* ***must*** *be taught. Additional resource suggestions can be found on the resource list in staff share.*  **Looking after plants and animals**   * I am learning about where living things come from and about how they grow, develop and are nurtured. [**HWB 1-50a**](http://www.ltscotland.org.uk/myexperiencesandoutcomes/experiencesandoutcomes/hwb150a.asp) | | | | |
| **What we know** | **What we would like to learn** | **How we would like to learn** | | **Lessons / Activities**  <https://rshp.scot/wp-content/uploads/2019/07/Part-1.-Looking-after-plants.pdf>  <https://rshp.scot/wp-content/uploads/2019/07/Part-2.-Learning-about-Life-Cycles.pdf>  <https://rshp.scot/wp-content/uploads/2019/07/Part-3.-Looking-after-pets.pdf> |
| **Assessment Opportunities (Assessment stops & Final Assessment)** | | | **Evaluations** | |
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| **Context of learning – Relationships, Sexual Health & Parenthood** | | | | |
| **Experiences & Outcomes**  *RSHP.scot lessons* ***must*** *be taught. Additional resource suggestions can be found on the resource list in staff share.*  **People Who help and look after me**   * I know that there are people in our lives who care for and look after us and I am aware that people may be cared for by parents,   carers or other adults. [**HWB 1-45a**](http://www.ltscotland.org.uk/myexperiencesandoutcomes/experiencesandoutcomes/hwb150a.asp) | | | | |
| **What we know** | **What we would like to learn** | **How we would like to learn** | | **Lessons /Activities**  <https://rshp.scot/wp-content/uploads/2019/07/Part-1.-People-who-are-special-to-me-Activity-plan.pdf>  <https://rshp.scot/wp-content/uploads/2019/07/Part-2.-When-I-have-a-question-or-worry-Activity-plan.pdf>  <https://rshp.scot/wp-content/uploads/2019/07/Part-3.-Professionals-Activity-plan.pdf> |
| **Assessment Opportunities (Assessment stops & Final Assessment)** | | | **Evaluations** | |
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