

Pupil Equity Fund: Planning

School: **Strathdevon Primary School**

PEF Allocation: **£8,640**

YEAR: **2024/2025**



Contextual Analysis

- At Strathdevon PS for Session 2024/2025 our roll will be 155 children in P1 - P7.
- We will have seven mainstream classes (P1 – P7), one ELC class and one Flexible Learning Space - The Lighthouse.
- In Session 2023/24, 94% of learners had an attendance of 90% or above.
- In Session 2023/24, a few learners had a recorded lateness to school on more than two occasions.
- In Session 2023/2024, almost one fifth of learners were on Staged Intervention.
- A small number of learners in P1 – P7 are registered for Free School Meal Entitlement.
- A very small proportion of learners in P1 – P7 live in the Scottish Index of Multiple Deprivation Quintiles 1 and 2.
- A majority of learners in P1 - P7 live in the Scottish Index of Multiple Deprivation Quintile 5.

As a result of the small number of learners who live in SIMD 1 and 2, the identification of learners within our targeted group was expanded to include those receiving Free School Meals Entitlement. Consequently, our targeted group of learners is 6.45% of the school population and our group of most advantaged learners is 71.60%. By comparing the attainment of our targeted group of learners and our most advantaged learners at Strathdevon, a consistent poverty-related attainment gap can be easily identified.

	Attainment of Targeted Group of Learners	Attainment of Most Advantaged Learners	Attainment Gap
Literacy	60%	76.58%	16.58%
Reading	80%	82.89%	2.89%
Writing	60%	76.58%	16.58%
Listening and Talking	80%	89.19%	9.19%
Numeracy	70%	77.48%	7.48%

Strathdevon's Poverty-Related Attainment Gap Session

In analysis of the poverty-related attainment gap there were no differences in the average attendance between both groups of learners. This trend was repeated with recorded lateness. Strathdevon PS continues to have no exclusions over the last 7 years.

Rationale

Based on the contextual analysis above, we will be using our Pupil Equity Funding to improve the attainment in Literacy/Writing for our targeted group of learners.

Literacy/Writing

As identified above, the poverty-related attainment gap in Writing is 16.58%. **We intend to reduce this gap by 5% by May 2025.**

To reduce the poverty-related attainment gap, we intend to:

- run intervention groups for writing for our targeted group of learners, particularly at P3, P4, P5 and P7.
- increase moderation opportunities for staff at school, cluster and Local Authority levels.
- provide further writing CLPL for staff specifically at P3, P4, P5 and P7.

Numeracy

As identified above, the poverty-related attainment gap in Numeracy is 7.48%. **We intend to reduce this gap by 5% by May 2025.**

To reduce the poverty-related attainment gap, we intend to:

- run intervention groups for Numeracy for our targeted group of learners.
- increase moderation opportunities for staff at school, cluster and Local Authority levels.

After-School Homework Club

In Session 2023/2024, we provided two hours of an after-school homework club to over 80% of our targeted group of learners. Feedback from our families highlighted that this was a successful initiative which addressed many of the barriers identified in May 2023. These were a lack of access to regular and affordable after-school activities/clubs as well as increasing/extending the range of learning opportunities for children in our local community after the school day. In addition, some families identified that the increased cost of living continues to have a negative impact on their ability to find regular and affordable after-school activities/clubs for their children and on their current employment or opportunities for future employment.

As a result of the success of this initiative and the continued barriers that many of our families face, **we will continue to provide at least two hours of an after-school homework club each week for 80% of our targeted group of learners over the course of Session 2024/2025.**

Identified Gap/Barrier	Outcome for Learners	Impact Measure	Intervention	Cost	Progress Indicators
<p>We have identified a 16.58% attainment gap in Literacy/Writing between our most advantaged children and our targeted group of learners.</p>	<p>By May 2025, we will reduce the poverty-related attainment gap in Literacy/Writing by 5%.</p>	<p>There will be increase in the number of children in the targeted group who are on track in Literacy/Writing. This will be measured by:</p> <p>Teacher Professional Judgement</p> <p>Scottish National Standardised Assessments</p> <p>Scottish Online Formative Assessments</p> <p>Strathdevon’s Online Pupil Tracker</p> <p>Moderation at school, cluster and Local Authority levels.</p>	<p>Small group/individual targeted intervention for Literacy/Writing.</p>	<p>4 hours x weekly Learning Assistant = £3160</p>	<p>Medium Term</p> <p>By December 2024, there will be an increase in Literacy/Writing attainment of the targeted group.</p> <p>Long Term</p> <p>By May 2025, we will reduce the poverty-related attainment gap in Literacy/Writing by 5%.</p>
<p>We have identified 7.48% attainment gap in Numeracy between our most advantaged children and our targeted group of learners.</p>	<p>By May 2025, we will reduce the poverty-related attainment gap in Numeracy to 5%.</p>	<p>There will be increase in the number of children in the targeted group who are on track in Numeracy. This will be measured by:</p> <p>Teacher Professional Judgement</p>	<p>Small group/individual targeted intervention for Numeracy using Building Blocks.</p>	<p>4 hours x weekly Learning Assistant = £3160</p>	<p>Medium Term</p> <p>By December 2024, there will be an increase in reading attainment of the targeted group.</p> <p>Long Term</p> <p>By May 2025, we will reduce the poverty-</p>

		<p>Scottish National Standardised Assessments</p> <p>Scottish Online Formative Assessments</p> <p>Strathdevon's Online Pupil Tracker</p> <p>Sandwell Assessment for Numeracy</p> <p>Moderation at school, cluster and Local Authority levels.</p>			related attainment gap in Reading by 5%.
A lack of affordable and regular after-school clubs/activities in our local community.	By May 2025, we will have provided regular after-school clubs/activities for 80% of our targeted group of learners.	There will be regular attendance at an after-school club for 80% of our targeted group over the course of this year.	An after-school homework club run by a Learning Assistant to support our targeted learners.	2 hours x weekly Learning Assistant = £1580.	<p>Medium Term</p> <p>There will be regular attendance at an after-school club for 80% of our targeted group.</p> <p>Long Term</p> <p>There will be regular attendance at an after-school club for 80% of our targeted group.</p>