

Pupil Equity Fund: Planning Template

School: **Strathdevon Primary School**

PEF Allocation: **£8,640**

YEAR: **2023/2024**



Contextual Analysis

- At Strathdevon PS for Session 2023/2024 our roll will be 171 children in P1 - P7.
- We will have eight mainstream classes (P1 – P7), one ELC class and one Flexible Learning Space - The Lighthouse.
- In Session 2022/23, 97% of learners had an attendance of 90% or above, with 87% of learners with attendance above 95%.
- In Session 2022/23, a few learners had a recorded lateness to school on more than two occasions.
- In Session 2022/2023, one fifth of learners were on Staged Intervention.
- A small number of learners in P1 – P7 are registered for Free School Meal Entitlement.
- A very small proportion of learners in P1 – P7 live in the Scottish Index of Multiple Deprivation Quintiles 1 and 2.
- A majority of learners in P1 - P7 live in the Scottish Index of Multiple Deprivation Quintile 5.

As a result of the small number of learners who either live in SIMD 1 and 2 and/or receive FSME, the identification of learners within our targeted group was expanded to include some families who may be at risk of falling into poverty. Consequently, our targeted group of learners is 15% of the school population and our group of most advantaged learners is 67.1%. By comparing the attainment of our targeted group of learners and our most advantaged learners at Strathdevon, a consistent poverty-related attainment gap can be easily identified.

	Attainment of Targeted Group of Learners	Attainment of Most Advantaged Learners	Attainment Gap
Literacy	54.8%	91.6%	36.8%
Reading	59.5%	95.3%	35.8%
Writing	54.8%	91.6%	36.8%
Listening and Talking	81%	96.3%	15.3%
Numeracy	64.3%	92.5%	28.2%

Strathdevon's Poverty-Related Attainment Gap Session

In analysis of the poverty-related attainment gap there were no differences in the average attendance between both groups of learners. This trend was repeated with recorded lateness. Strathdevon PS also continues to have no exclusions over the last 6 years.

Rationale

Based on the contextual analysis above, we will be using our Pupil Equity Funding to improve the attainment in Reading and Numeracy for our targeted group of learners.

Reading

As identified above, the poverty-related attainment gap in Reading is 35.8%. **We intend to reduce this gap by 8% by May 2024.**

We know from our data and self-evaluation activities with learners, staff, and families that the following barriers have been identified:

- inconsistent approaches to Reading across the school, including fewer opportunities to celebrate achievement and success.
- lower learner and family engagement in Reading compared with pre-Covid levels.

To address this barrier, we intend to:

- run intervention groups for Reading for our targeted group of learners.
- review our approaches to reading across the school.
- provide more opportunities to share successes and achievements across the school, at home and in the wider community.
- engage and promote reading with our families, including how to support their child's learning at home.

Numeracy

As identified above, the poverty-related attainment gap in Numeracy is 28.2%. **We intend to reduce this gap by 8% by May 2024.**

To address these barriers, we intend to run intervention groups for Numeracy for our targeted group of learners.

After-School Homework Club

In a recent survey (May 2023) 32% of our families told us that they would like to see improvements to the provision of after-school clubs/activities for next year. The reasons given were identified as having access to regular and affordable after-school activities/clubs (including support with homework) as well as increasing/extending the range of learning opportunities for children in our local community after the school day. In particular, some families told us about the impact that the increased cost of living has on their ability to find regular and affordable after-school activities/clubs for their children and the impact that this can have on their current employment or on opportunities for future employment.

To address these barriers, we will provide at least two hours of an after-school homework club each week for 80% of our targeted group of learners over the course of Session 2023/2024.

Identified Gap/Barrier	Outcome for Learners	Impact Measure	Intervention	Cost	Progress Indicators
We have identified a 35.8% attainment gap in Reading between our most advantaged children and our targeted group of learners.	By May 2024, we will reduce the poverty-related attainment gap in Reading by 8%.	<p>There will be increase in the number of children in the targeted group who are on track in Reading. This will be measured by:</p> <p>Teacher Professional Judgement</p> <p>Scottish National Standardised Assessments</p> <p>Scottish Online Formative Assessments</p> <p>Strathdevon's Online Pupil Tracker</p> <p>YARC Assessment</p>	Small group/individual targeted intervention for Reading.	4 hours x weekly Learning Assistant = £3160	<p>Medium Term</p> <p>By December 2023, there will be an increase in reading attainment of the targeted group.</p> <p>Long Term</p> <p>By May 2024, we will reduce the poverty-related attainment gap in Reading by 8%.</p>
We have identified 28.2% attainment gap in Numeracy between our most advantaged children and our targeted group of learners.	By May 2024, we will reduce the poverty-related attainment gap in Numeracy to 8%.	<p>There will be increase in the number of children in the targeted group who are on track in Numeracy. This will be measured by:</p> <p>Teacher Professional Judgement</p>	Small group/individual targeted intervention for Numeracy using Building Blocks.	4 hours x weekly Learning Assistant = £3160	<p>Medium Term</p> <p>By December 2023, there will be an increase in reading attainment of the targeted group.</p> <p>Long Term</p> <p>By May 2024, we will reduce the poverty-</p>

		<p>Scottish National Standardised Assessments</p> <p>Scottish Online Formative Assessments</p> <p>Strathdevon's Online Pupil Tracker</p> <p>Sandwell Assessment for Numeracy</p>			related attainment gap in Reading by 8%.
A lack of affordable and regular after-school clubs/activities in our local community.	By May 2024, we will have provided regular after-school clubs/activities for 80% of our targeted group of learners.	There will be regular attendance at an after-school club for 80% of our targeted group over the course of this year.	An after-school homework club run by a Learning Assistant to support our targeted learners.	2 hours x weekly Learning Assistant = £1580.	<p>Medium Term</p> <p>There will be regular attendance at an after-school club for 80% of our targeted group.</p> <p>Long Term</p> <p>There will be regular attendance at an after-school club for 80% of our targeted group.</p>