

P7 Curriculum Newsletter

December 2021 – February 2022

Miss Tedford

Dear Parents/Carers,

Please find enclosed in the following letter with information about P7 routines, class expectations and learning for this term and next. If you have any questions, don’t hesitate to contact me.

**General Information**

P7 will continue to receive specialist subjects On a Wednesday afternoon they will receive Spanish with Miss Doyle. Our PE lessons will be on a Wednesday and Friday morning with Miss Davies.

Homework will be posted in the P7 Google Glassroom weekly on a Thursday and is due in on a Wednesday. Generally, it will consist of Literacy and Numeracy, however, there may be a topic related activity in the form of a research or technology challenge. If, for any reason, homework cannot be completed please let me know.

**Christmas**

This year P7 will be taking part in the Strathdevon Christmas Event. As this will be virtual due to current Covid-19 restrictions the class will record themselves performing their Christmas carols and these will be posted on our Google Classroom no later than Friday 17th December.  The children will have also prepared their Christmas craft which will be sent home the week beginning the 13th December.

**P7 – S1 Transition**

This term our Transition Programme with Alva Academy has already started. Our pupils recently spent a very enjoyable day at Alva Academy taking part in Music and PE activities. There will be other visits during Terms 3 and 4. Alva Academy have also planned for Modern Languages staff to work with our pupils once a month next term. The first visit will on 27th January 2022.

For those pupils taking part in enhanced transition activities, letters will be sent out soon with further information.

Further events/activities are planned to take place between now and the end of session to ensure as smooth a transition as possible for our pupils as they prepare to make the move to secondary school. More information will follow in due course.

**Context for Learning**

Our learning focus for this term is Scots Language. We are learning how to read Scots Language through looking at poems by Robert Burns and learning how to write in Scots Language by writing a short story based on a Scottish castle in Scots. We will also be learning about a famous Scottish artist, Horatio McCulloch, to further our knowledge of Scottish culture and develop our art skills.

In January, our P7 pupils will also prepare to host our annual Burns Supper. The children are involved in all aspects of planning and preparation for this event, from ordering and buying food, to preparing poems, speeches and songs. At the moment, this will be being held virtually, however, as Covid-19 restrictions allow this may change and will be confirmed at the start of next term.

**The main aspects covered in class will be:**

* Who was Robert Burns and why is he still remembered?
* When did he live and die?
* What was life like for Robert Burns and his family?
* What are some of his most famous poems and songs?
* How is the life and work of Burns celebrated today?
* What are the key features of a traditional Burns Supper?
* Participation in the planning and hosting of a Burns Supper virtually.
* Reading and interpreting poems and stories written in Scots.
* Learning a Burns poem/song and reciting it.

**As part of this project we intend to:**

* Research, plan, prepare for and host a traditional Burns Supper.
* Learn and perform some traditional Scottish songs.
* Participate in the school’s annual Scottish Literature Competition.
* Re-write some well-known, short stories in Scots to share with our P1 Buddies.
* Identify famous Scottish people, research their lives and describe their impact on Scottish society, placing them within a historical sequence.
* Identify the features of the Scottish landscape, its geography and major landmarks.
* Create artwork of the Dollar landscape influenced by our chosen Scottish artwork

**Literacy**

* Create a range of texts aimed at different audiences including short stories and poems.
* Read a range of media (e.g., texts and websites) for our research tasks.
* Read and understand a variety of Scottish poems and stories in class.
* Learn and recite a selection of poems/songs written by Robert Burns.
* Using comprehension skills to further our understanding of different genres.
* Contribute to class and group discussion through asking relevant questions, engaging with others, and respecting other opinions/ideas.
* Engage verbally with our P1 buddies and respond in an appropriate manner that demonstrates we understand and value their opinions/ideas.
* Present information to peers in a confident manner by reading with fluently and expression.

**Numeracy**

* Interpreting timetables and applying different strategies to realistic scenarios.
* Work further with money and apply different strategies to word problems and real-life scenarios.
* Choosing and justifying the most effective method for solving given problems.
* Working with measure and learning about the various ways to solve volume/capacity, weight and area related problems.
* Use our knowledge of 2D shapes to begin solving problems related to the radius/diameter of a circle.
* Begin looking at solving equations and function machines in addition and subtraction problems.

**Health and Wellbeing**

* To recognise challenging working relationships and practice our skills to manage these whilst staying positive and upholding positive relationships.
* Becoming aware of the different types of relationships there are and how we can promote healthy and positive relationships.
* Gain experience that helps us become aware of the relevance of our learning and skills, to our lives outside of school.
* Learn different regulation strategies to use in challenging situations.
* Build our confidence by focusing on kindness and celebrating our differences.

If you have an expertise in an area that you feel would support our learning, please get in touch. Additionally, if you have any worries or concerns, please get in touch at any point.

Thank you for your continued support.

Miss Tedford

P7 Class Teacher