



St Mungo's RC Primary Termly Planning.  
Primary 4/5



New Learning	Prior Learning	Differentiation	Assessment
<p><b>Numeracy</b> Finding a fraction of a whole number. Children will tell the time using 12 and 24 hour clocks. Children will plan a journey using timetables and schedules.</p> <p><b>Maths</b> Children will measure and estimate objects height, width and length in cm and m.</p>	<p>Children will apply their knowledge multiplication and division to help find fractions of whole numbers. Children will use their knowledge of O'clock and half past. Using knowledge of length using a ruler pupils will apply this to larger objects.</p>	<p>Some children will use physical objects e.g. cubes/counters to find the fraction of a whole number. Some children will mentally find fractions of a whole number. Some children will tell the time on the analogue clock using quarter past, half past quarter to. Some children will tell the time on the analogue clock to 5 minutes.</p>	<p>Children will be able to tell the time on an analogue clock using correct vocabulary. Children will organise a journey using transport timetables; checking time of departure and length of journey.</p>
<p><b>Literacy – Reading</b> Children will engage with a variety of genres to find new information and the main idea of the text, respond to questions and create some of their own.</p>	<p>Pupils will be able to use their knowledge of common words and previous phonics work to help them to read the text. Pupils will use their knowledge of the text to answer questions.</p>	<p>Some children will work within a group to discuss main ideas from the text and create questions. Some children will identify ideas from the text and form questions of their own.</p>	<p>Children will be able to find information from simple text. Children will be able to create questions about the text.</p>
<p><b>Literacy – Writing</b> Children will use a variety of strategies to create stories and other formative styles of writing. Children will use their notes to write independently using punctuation and linking sentences.</p>	<p>Children will apply their knowledge of VCOP, punctuation and word order to build on their sentence structure. Children will apply their knowledge of reading to check that their writing makes sense.</p>	<p>Some children will use complex punctuation within their texts. Some children will practice with simple sentence structures. Some children will be able to use their notes to create a persuasive writing piece.</p>	<p>Children will be able to use self-assessment strategies to check if writing makes sense. Children will be able to identify the main features of a text; Title, Subtitle.</p>
New Learning	Learning Activity		Assessment
<p><b>RERC</b> Son of God. Children will learning about Jesus through the Gospel of Mark. Reign of God. Children will be learning that just like Saints we too can listen and respond to god's Word.</p>	<p>Opportunities to listen to scripture and discuss important liturgical events. Exploring different types of prayer as a class and individually. Explore Scripture through readings. Deepen understanding through art and drama activities.</p>		<p>Children will be able to recite P4/P5 prayers. Recreate miracles performed by Jesus in comic book style. Creating Saints booklet.</p>
<p><b>Health and Wellbeing</b> Children will be working on understanding the nutritional value of food. Children will be sharing strategies to maintain and develop friendships. Particular behaviours they like to have in a friend.</p>	<p>Organising different food packages from healthiest to less healthy from the packaging traffic light labels. Reflection activities to highlight good qualities we all have. Literacy activities looking at behaviour and attitude of characters, comparing differences and similarities.</p>		<p>Children will be able to recognise the different places to find nutritional value of food on packaging. Looking at traffic light system.</p>

Ideas to help your child with their learning

Numeracy	Literacy – Reading	Literacy – Writing
<p>Encourage pupils to look at an analogue clock and to be familiar and comfortable with the layout of the clock. Look at bus timetable and train timetables to help increase familiarity</p>	<p>Asking questions regarding story and context when reading books to push child's understanding of their text. Using questions on the back of 'core, challenge &amp; chill' bookmark to push child's thinking.</p>	<p>When writing encourage pupils to think about the structure of the writing, punctuation used and the layout of a text.</p>