



New Learning	Prior Learning	Differentiation	Assessment
<p>Numeracy – Fractions, Decimals and % Compare/order simple fractions. Find a fraction of an amount.</p> <p>Time Tell the time in 5-minute intervals using analogue and digital clocks.</p> <p>Measurement Calculating perimeters of regular shapes. Accurately measure and estimate length, width and height of objects. I can read scales accurately using g, kg, l and ml.</p>	<p>Identifying where simple fractions lie on an empty number line. Use of concrete material to investigate breaking a whole into parts.</p> <p>Children will be able to tell the time using half past and quarter past using analogue and digital clocks.</p> <p>Measure and estimate using cm and mm. Estimate, compare and order the weight of objects using kg and g. Compare and order volume to containers using ml/l.</p>	<p>Some pupils will be able to place complex fractions on a number line in size order. Some pupils will be able to place simple fractions on a number line. Children will find simple fractions of whole numbers. Some children will find any fraction of a number. Some children will be able to tell the time in minutes to and past using digital/analogue clocks. Some children will be able to tell the time using quarter to/past and half past on digital/analogue clocks. Some pupils will be able to</p>	<p>Children will place any fractions in correct size order. Children will correctly calculate the fraction of an amount.</p> <p>Pupils will correctly tell the time on digital and analogue clocks.</p>
<p>Literacy – Reading Identify the effect an author has on their reader and begin to give reasons why they use of techniques. Discuss reasons for liking particular texts with reference to genre and author with help.</p>	<p>Developing an awareness of the effect an author has on their reader and begin to give reasons why they use certain techniques. Discuss favourite reading material and explain why it is a favourite.</p>	<p>Some pupils will be able to develop an awareness of the effect an author has on their reader. Some pupils will be able to give reasons why they think an author used certain techniques.</p>	<p>Children will verbally explain why they like a certain reading material and be able to justify their answer.</p>
<p>Literacy – Writing Use descriptive language to paint a picture of the plot. Develop criteria for effective writing in different genres with help.</p>	<p>Use strong verbs, interesting language and dialogue to increase descriptive detail. Seek feedback on writing.</p>	<p>Some pupils will be able to create characters in stories with help. Some pupils will be able to develop main characters and describe detailed settings.</p>	<p>Pupils will write an imaginative story describing characters, emotions and settings.</p>
<p>New Learning</p>	<p>Activity</p>	<p>Assessment</p>	
<p>RERC Saints PFFA (Pope Francis Faith Award)</p>	<p>St Mungo's Assembly for whole school. Completing PFFA reflection booklets.</p>	<p>P5/6 will take part in whole class assembly on St. Mungo's Feast Day. Effective reflection on learning/faith in PFFA lessons.</p>	
<p>Health and Wellbeing Healthy Habits</p>	<p>Examination of current healthy food advice. Discussions about healthy and unhealthy food choices. Investigating food-labelling systems, learning about their meanings and how this can assist in future healthy choices.</p>	<p>Discussions with peers/class teacher about healthy choices.</p>	