



## St. Mungo's RC Primary School Termly Planning

### Termly Planning Primary 3/4

New Learning	Prior Learning	Differentiation	Assessment
<p><u>Numeracy - Fractions</u></p> <p>Fraction of a 2-digit number and shape 1/2, 1/4, 1/10</p>	<p>Children will be able to apply their knowledge of multiplication facts. Building on 1/2 and 1/4</p> <p>Apply knowledge of division.</p>	<p>Some children will be consolidating their understanding of 1/2, 1/4 of shapes.</p> <p>Some children will be able to apply to number up to 2 digits and others larger numbers.</p>	<p>Children will be able to solve a range of word problems where they are asked to apply their knowledge of fractions.</p>
<p><u>LITERACY – Reading</u></p> <p>Pupils will read a variety of genres, discuss favourite books, share information found commenting on effective choice of words and features. Pupils will also link what they have found to their own life.</p>	<p>Pupils will be able to use prior knowledge of identifying the purpose and main ideas of a text to help them develop new ideas about books and their purpose.</p>	<p>Some children will identify characters and events, using own experience to make predictions.</p> <p>Some children will learn information from their reading and demonstrate by discussing with others. Some will be able to answer simple comprehension questions whilst others will delve deeper into characters and themes.</p>	<p>Children will be able to talk about what they are reading with others.</p> <p>Children will also be able to put events in a text in the right order and identify the most important event in a book or story.</p> <p>Children will be able to read a book by themselves for up to 15 minutes.</p> <p>Children will be able to answer a range of comprehension activities.</p>
<p>LITERACY – Writing</p> <p>Children will be using different strategies to improve writing in different genres.</p>	<p>Children will be able to apply their knowledge of VCOP, punctuation and order to build on simple sentence structure.</p> <p>Apply knowledge of description in a variety of written work.</p>	<p>Some children will be consolidating use of simple punctuation whereas some will be using a variety of openers, experimenting with a wider range of punctuation and more ambitious vocabulary to make their writing more interesting.</p>	<p>Children will be able to set own targets.</p> <p>Children will be able to use self and peer assessment strategies.</p>
New Learning	Activity		Assessment
<p>RERC</p> <p>Saints, prayers and Mass responses. Reconciliation, Lent and Easter.</p>	<p>Children will discuss how Jesus grew -up in a family.</p> <p>Completion of journal for Reconciliation. Prayers: Act of Sorrow, Our Father, Hail Mary</p> <p>Children will explore the Sacraments of Baptism and Reconciliation and how they help to nurture faith and link to their own or other's Baptism.</p> <p>Children will consider through stories and discussion, that they have freedom to make choices about how they live their life. Engage in resources provided by SCES</p> <p>Explore stories about the Saints, to include St. Mungo and what made them special.</p>		<p>Children will explain through discussions and giving opinion on Reconciliation.</p> <p>Children will be able to recite prayers connected to the Mass and Reconciliation</p> <p>Children will present features of Reconciliation and be able to discuss their role in their faith.</p>
<p>HEALTH and WELLBEING</p> <p>Healthy Habits – focus on healthy eating and physical health. Food types, hygiene and germ avoidance .</p>	<p>Investigate a range of foods and how they contribute to healthy diet.</p> <p>Develop understanding that the body needs energy to function and this comes from food.</p> <p>Children will begin to understand that nutritional needs change at different stages of life.</p> <p>Children will investigate where foods come from, seasonality, availability and sustainability.</p> <p>Children will engage in making foods such as fruit kebabs, own flavoured yoghurts etc. to encourage tasting of foods normally refused.</p> <p>Develop their understanding of the journey foods take from farms to shops.</p>		<p>Participation in discussions and giving opinion.</p> <p>Engage in tasting new or different foods.</p> <p>Children will know where to find nutritional information and place of origin on food packaging.</p>

## Ideas to help your child with their learning

### Maths

Learning 2,3 and 4 times tables, doing this in the car or for a few minutes each day will help with division and fractions.

Encourage your child to cut sandwiches / chocolate or other food items into halves and quarters.

Using pennies or lego cubes encourage your child to find halves, quarters, thirds of numbers e.g. 8, 12, 16.

Give your child a 3 digit number and ask them to partition it e.g.  $263 = 200, 60$  and  $3$ .

Use the Sumdog website for maths games.

Ask your child to tell you the time at social times of the day e.g. when they have dinner or bath-time. Encourage your child to give you O'clock, half and quarter past and quarter to then convert to digital time e.g. quarter past five = five fifteen.

[www.mathplayground.com](http://www.mathplayground.com) is also a good site for Maths fun.

### Reading

Encourage your child to read by sharing their books, reading to and with them. Ask them to help read labels, look for items in the shops by reading the signs on the isles. Encourage them to read to younger siblings.

### Writing

Encourage your child to write for fun by creating little information booklets about the games/ toys.

Writing a letter / note to a relative or friend about a variety of topics. Writing silly sentences but include a joining word.

### Spelling

Spelling games challenge between siblings or adult/child (based on the words your child has for homework).

Crickweb, and BBC bitesize have lots of good games and ideas to help your child with spelling.

Ask your child to write their words with a different coloured pencil (rainbow words).

Write the vowels in colour in each word.