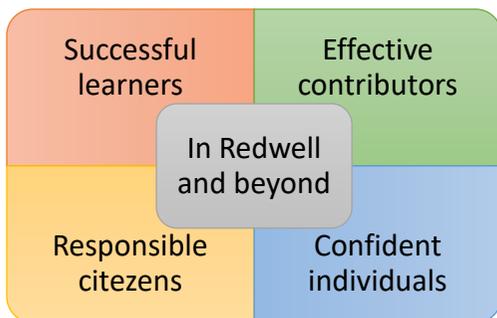


At Redwell Primary School we promote and encourage positive behaviour using motivating systems and strategies to ensure that as a whole school community we are all



When considering these themes, we encourage our pupils to make positive choices in their behaviour stemming from high expectations and shared understanding. Pupils are encouraged to show respect towards their environment and the people around them whilst building resilience and self-confidence as individuals to make the right choices. Our approaches (as outlined in this leaflet) will build the capacity in our pupils to become



Rights Respecting Schools Charter

At Redwell we have established a charter for the Rights and Responsibilities we all share as part of our school community. Each Right is illustrated by our mascots:

Heard Hazel: We have the right to be heard and express our opinions

Safe Scott: We have the right to be safe and happy

Learning Larry: We have the right to learn

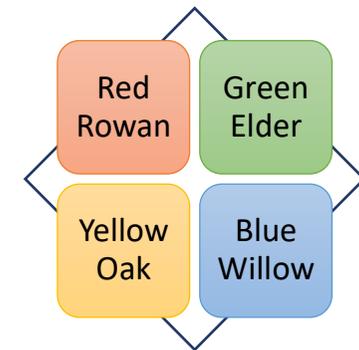
Protected Paul: We have the right to be protected and accepted

Playing Pete: We have the right to play

Children are familiar with these Rights, what it feels and looks like to experience them and what their responsibilities are in achieving them.

House System

At Redwell all children part of a house group. Our houses are:



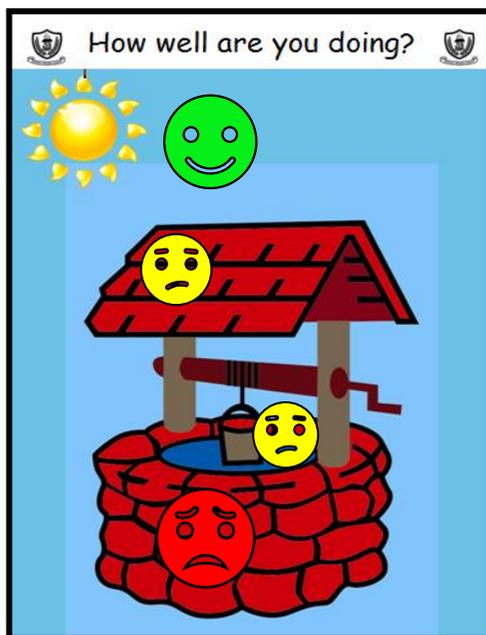
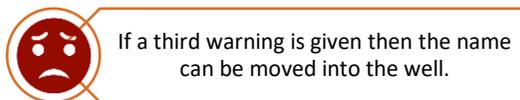
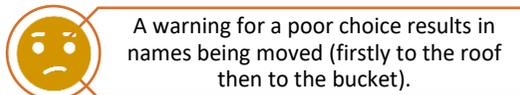
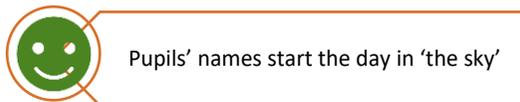
Children are encouraged to wear their coloured badge and can earn house points for making positive behaviour choices.



- In class**
 - Pupils collect house points which are tallied up every week.
- In the playground, dinner hall and corridors**
 - Children can be given a 'house token' by school staff. Tokens are posted into a pouch in their class wing and are worth one point. Lego lunch bricks are also collected for 'fine dining' behaviour in the dinner hall
- The House Cup**
 - Presented to the winning house each week at Wing Assemblies. Primary 7 House Captains and Vice Captains lead their house at House Meetings. The winning house from each wing will be displayed on the House Points notice board within the school. Throughout the year, a running total is kept so that the overall house winner can be announced in June.

How Well Are You Doing?

In class, pupils use the 'How Well are you doing?' chart shown below as a visual motivator to stay on track with positive behaviour choices. This is very similar to a 'traffic light' system



If this happens then 5 minutes of Golden time are lost. Pupils write the reason they have lost Golden Time on a note which is kept as a record. Names are reset back into the sky after lunchtime for P1-P5 pupils but they do not reset until the following day for our more senior pupils (P6 and P7).

Golden Time

Every Friday afternoon, children in P1-P7 have a 30 minute long session of 'Golden Time'. A choice of fun, social activities are available or children can bring a toy from home (no electronic or expensive items)



If a child has lost Golden Time throughout the week then they attend a 'reflection' session in their 'wing' for the number of minutes they have lost. During this time they may revisit the school charter and consider this in relation to the reason they have lost Golden Time.



Class teachers keep a record of 'loss of Golden Time'. If a child is consistently losing time then their parent/ carer will be notified of this via the child's Golden Diary. This will allow us to work in partnership with parents and carers to promote positive behaviour.



Children who have lost no Golden Time will be invited to take part in a special extended 'Golden Playtime' every term.



Through consultation with pupils we have also helped to develop a reward system to recognise children who consistently make the right choices. Further information about this can be found in a separate leaflet, '*Celebrating Achievement at Redwell Primary*'



We hope you have found the information in this leaflet useful. If you have any further questions please get in touch.

Promoting positive behaviour at Redwell

