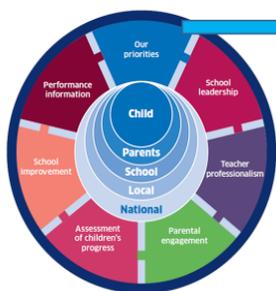


NATIONAL CONTEXT:

National Improvement Framework (NIF)

Our Curriculum is set within the National Context of The National Improvement Framework. The priorities are:

National Improvement Framework



- Our Priorities**
- Improvement in attainment, particularly in literacy and numeracy;
 - Closing the attainment gap between the most and least disadvantaged children;
 - Improvement in children and young people's health and wellbeing; and
 - Improvement in employability skills and sustained, positive school leaver destinations for all young people.

The purpose of the framework

- to enable all young people to achieve their **full** potential no matter their background. And each child or young person to be a successful learner, a confident individual, a responsible citizen and an effective contributor.

The vision of the framework

- We take into account National and Local priorities as part of our curriculum design. We use these priorities to plan for developments within Redwell, that link both locally within Clackmannanshire and nationally. Our school priorities are shared annually in our School Improvement Plan, which is made available on our school website, through the school office.

Excellence through raising attainment:

- ensuring that every child achieves the highest standards in literacy and numeracy and the right range of skills, qualifications and achievements to allow them to succeed; and

Achieving equity:

- ensuring every child has the same opportunity to success. The Scottish Attainment Challenge will help focus our effort and deliver this ambition.

LOCAL CONTEXT

Clackmannanshire education service

6 Big Goals

Children 1st; they enjoy their learning, they thrive

Learning and teaching is consistently excellent

We work as a family

Families are engaged and supported

Educators are inspired and motivated

Decisions are based on evidence and ongoing improvement is the norm

PUPIL EQUITY FUNDING

(PEF)

Pupil Equity Funding is additional funding allocated directly to schools and targeted at closing the poverty related attainment gap. The Pupil Equity Funding forms part of the £750m Attainment Scotland Fund. There is national guidance to help schools plan how they invest their Pupil Equity Funding allocations to improve the educational outcomes of children affected by poverty. In allocating their funding, schools must ensure they address the priorities set out in the National Improvement Framework.

The Redwell Curriculum 2018 - 2019



Vision Statement

Within Redwell's learning community, we aspire to have an enriched, inclusive and nurturing ethos which enables everyone to achieve their full potential and become lifelong learners. We celebrate achievements and diversity with a sense of pride and respect.

The purpose of *A Curriculum for Excellence* is to improve the learning, attainment and achievement of all children and young people in Scotland.

Curriculum for Excellence establishes clear values, purposes and principles for education from ages 3 to 18 in Scotland.

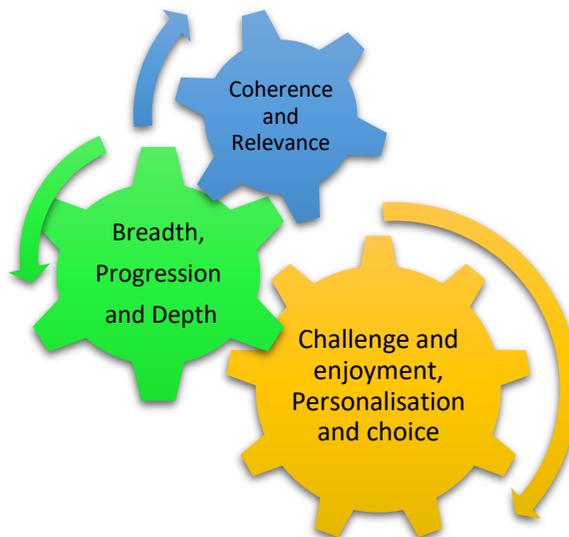
The aspiration for all children and for every young person is that they should be **successful learners, confident individuals, responsible citizens and effective contributors** to society and at work.

Within *a Curriculum for Excellence*, learning will take place not just in the classroom but through a wide range of planned experiences. Children will also learn through the day-to-day experiences of the life of the school community and its values and from out-of-school activities, events and celebrations.

Taken together, these experiences should provide a motivating and enriching blend.

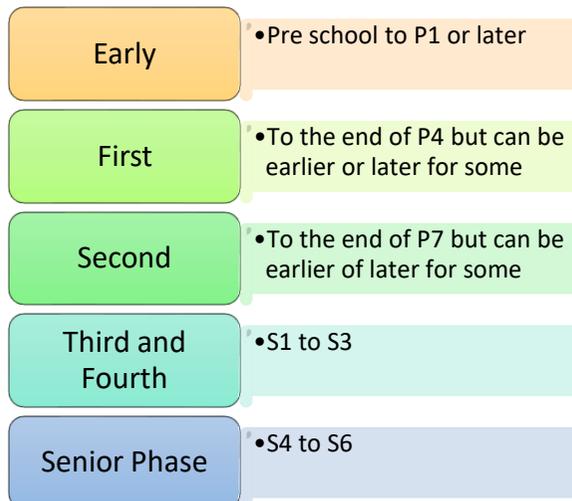
Principles for the Curriculum

The Following principles underpin our curriculum practice



Stages of Learning:

These stages reflect the maturation of children and the changing ways in which they engage with learning as they develop. The framework for these stages is as follows:



Curriculum Rationale

- Our curriculum will ensure that our children become Confident, Responsible, Effective and Successful citizens of the future.
- Subjects have clear progression pathways which ensure consistency, pace and challenge across learning providing a rich Broad General Education for all.

Curriculum Topic Pathways

- The Curriculum Topic Pathways ensure that learning is progressive through knowledge, understanding and skills and is tracked using curriculum benchmarks. They are designed to develop all children's knowledge and understanding of their role in society from our school, to our community of Alloa, to Scotland and the world. The framework also supports opportunities for flexibility, personalisation and choice and in response to topical issues and events.
- There are clear threads that link through and across the topic pathways which enable pupils to make links, apply and progress their learning in different topic subjects.
- Topics provide meaningful opportunities for children to apply and extend their knowledge and skills prior learning in Literacy, Maths and Numeracy. The cross cutting themes of Sustainability, Health and Wellbeing, Developing Our Young Workforce and Enterprise are also embedded within these topic pathways.

Curriculum Areas

- 🕒 Expressive Arts
- 🕒 Language and Literacy
- 🕒 Health and Wellbeing
- 🕒 Mathematics and Numeracy
- 🕒 Religious and Moral Education
- 🕒 Sciences
- 🕒 Social Studies
- 🕒 Technologies