

Redwell Primary

Pupil Equity Funding Plan



Session 2017/18

Cluster: Alloa Cluster	School : Redwell Primary	Total PEF Allocation £84,000
		Agreed contribution towards HR and Finance? £ 3860 (5%) Agreed contribution to Alloa Cluster: £6720 (8%) Agreed contribution to CSSS: £1,200 (1x pupil) Total contributions: £11,780

Cluster Priority/Priorities (Add additional rows if more than 1)	What we are doing to improve Literacy. (Brief detail of action)	What will be better as a result? (Intended Outcomes)	What we are doing to improve Numeracy	What will be better as a result?	What we are doing to improve Health and Wellbeing	What will be better as a result?	Cost of Intervention?	
							Staff	Resources
	<u>LITERACY</u> Engagement with Clacks Reading Project CLPL to all staff from Sue Ellis and Literacy leaders LIFT programme to support and develop early literacy with SALT	From a baseline established in June 2017, at least a 10% increase annually of all children in the Alloa cluster on track within their literacy CfE level, with at least a 15% increase annually of children on SIMD 1 or 2 or in receipt of free school meals.						Total Cluster contribution: £ 38,000
		Increased staff skill and knowledge in teaching reading						

School Priority 1 LITERACY			<p><u>NUMERACY</u> CLPL delivered by numeracy leader through LA</p> <p>Increased staff skill and understanding of how to teach maths/numeracy – particularly mental agility</p> <p>Use of LA progression pathways to track progress/pace and moderate across LC</p>	<p>A consistent approach to high quality learning and teaching of numeracy across the learning community so that there will be a 10% annual increase in the number of children/young people achieving CfE levels in numeracy across the learning community.</p>				Total Cluster contribution: £4000
	<p><u>Literacy:</u> Development of Read, Write, Inc in P1 and P2</p> <p>LIFT project (LC P1)</p> <p>E Profiling in Nursery</p> <p>Consistent implementation of LA Literacy pathways, with Benchmarks</p> <p>Identify groups/classes,chn for interventions as</p>	<p>Improved attainment in reading and writing with a focus on learning experiences in promoting our literacy rich learning environment, both indoors and outdoors across the school</p> <p>Increased attainment and pace within Early into First level Literacy</p> <p>Increased staff skill in teaching reading,</p>					<p>£26,000 (0.6 teacher)</p> <p>£10,000 (1fte LA)</p>	<p>£1000 Resources</p> <p>£550 GFL training – literacy focus</p> <p>£1000 Reading project resources</p> <p>£3725 Literacy rich environments indoor resources</p> <p>£10,000 (grounds dev.)</p>

School Priority 2 NUMERACY	part of tracking process in raising attainment	<u>outdoor learning</u> and moderation						£1000 (literacy community project)
	Outdoor learning training – Literacy (all staff)	A consistent approach to Assessment and Moderation across the school to ensure pace and challenge						£9500 lpads,laptops)
	Clacks Reading Project (LC P1)							£900 (Fresh Start training)
	Develop Assessment/Moderation Framework within Redwell							£270 (Fresh Start resources)
								£700 (poets ,author visits)
							£36,000	£28,645
			All teachers to implement use of Numeracy Progression pathways, with Benchmarks	<u>Numeracy:</u> Improved attainment in numeracy and maths with a focus on authentic learning experiences in both indoors and outdoors.				£550 Grounds for Learning training – numeracy focus
			Identify groups/year group for reading focus/interventions as part of progress and attainment meetings.	Increase staff skill in teaching mental agility and problem solving, outdoor learning and moderation				£190 Power of 2 x10
								£1235 (Whole school Sumdog License)

School Priority 3 HEALTH AND WELLBEING			<p>Establish a working Assessment and Moderation Team to develop Redwell Framework</p> <p>Develop mental agility and problem solving skills across the school</p> <p>E Profiling in Nursery</p>	Develop a consistent approach to Assessment and Moderation across the school				<p>£1000 Maths resources</p> <p><u>£2975</u></p>
					<p>All teachers to familiarise and start to implement The HWB Progression pathways, with Benchmarks</p> <p>Improve 2 hours of quality PE, by coaching and mentoring by PE teachers</p> <p>Developing an Intergenerational Community Partnership</p> <p>Extend opportunities for more variety in school clubs eg. Chess</p>	<p>Teachers will be confident in using the new HWB Progression pathways to track children's progress</p> <p>Children to have an increased resilience and readiness to learn</p> <p>Increased confidence and skill in delivering PE curriculum</p> <p>Increased community and parental engagement</p>		<p>£1000 (Clubs – free and/or subsidised)</p>

					Develop a Family Room in school for Theraplay sessions, informal parent and community sessions			£2100 (Theraplay training x2 staff) £1500 (Family Room) <u>£4600</u>