**MUCKHART PRIMARY SCHOOL**

**“Home of natural learning”**

**Relationships**

**Our Values**

 Be

* Respectful
* Responsible
* Honest

**Interventions**

When we see someone not meeting expectations

* I am here to help
* I notice that ……………..
* I need you to …………….
* I expect ………………..

**Our Visible and Audible Adult Consistencies**

We believe

* All behaviour is communication
* Mistakes are part of the learning process
* Relationships are key

We do

* Model positive and respectful relationships
* Praise in public – use meaningful specific praise
* Reprimand in private
* Have restorative conversation in the right space at the right time

We say

* I noticed ………………………….
* Thank you for ……………………………..
* It would be even better if …………………..

**Our Relentless Routines for High Expectations**

* Meet and Greet
* End and Send
* Hand up for silence (stop, look, listen)
* Wonderful Walking



**Restorative 5 follow up**

1. What happened?
2. What were you thinking at the time?
3. How did this make \_\_\_\_\_\_\_\_\_\_\_\_feel?
4. What should we do to put this right?
5. How can we do things differently in the future?

**5 questions we use to help children think and reflect on what’s happened**

* Used as close to the incident as possible
* By the nearest available responsible person

**Naming and faming positive behaviours**

* Recognition board in each class
* Whole school recognition boards
* Over and above celebrated at Assembly
* Children collect pine cones to ‘earn’ a whole school trip
* Children earn value tickets (RRH) to spend termly at Golden Day
* Children’s achievements celebrated at Assembly