

# Home School for Primary 6



**Name:** \_\_\_\_\_

To continue learning during the school closure, we will be using Google Classroom. Assignments will be posted for learners and they will be able to communicate with each other and the class teacher.

If you are unwell and would normally be unable to come to school, do not do work online. Please rest and follow guidelines from the doctor.

If you need help or have questions, e-mail the class teacher via the school e-mail address... [menstrie@edu.clacks.gov.uk](mailto:menstrie@edu.clacks.gov.uk) or by messaging on the stream page on Google Classroom.

**Remember to follow @MenstriePrimary on  
Twitter for updates and news.**

# Essential Information



## Google Classroom

Search online for Glow or visit  
<https://glow.rmunify.com>

User Name: \_\_\_\_\_

Password: \_\_\_\_\_



NO INTERNET  
NO PROBLEM

### Tasks

- Continue reading daily.
- Numeracy Homework Grid.
- Practise timetables.
- Write a journal.
- Write a book review.
- Design a new cover for your reading book.
- Complete an activity from this booklet.



You can work towards your numeracy targets using the online games on Sumdog.com

User Name: \_\_\_\_\_

Password: \_\_\_\_\_

School Code: **menstrie**



### Lists issued already!

Spelling activities will be published as assignments on Google Classroom.



Access a range of e-books at home through the Bug Club site.

To access, go to...

[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

User Name: \_\_\_\_\_

Password: \_\_\_\_\_

School Code: **wk3j**

These are the same as your Sumdog.

## Reading Books

All learners have four reading books in their bags.

Chill Book - slightly below your reading level and there for enjoyment.

Challenge - Above current level. Could be tricky but use strategies to help you.

Library Book – Selected from class and school library. Free choice book.

Core Book – Group reading book.

# Google Classroom

...continuing the learning at home

All pupils have been signed up to (and using) Google Classroom in school and home for assignments. Pupils log into this through Glow and can create files here too.

## **What assignments do I have?**

Log into Google Classroom, click on classwork and it will show any tasks. Any assignments that are due soon will be displayed in the 'Upcoming' box on the left of the screen.



## **Where do assignments get saved?**

They are saved in the Class Drive folder. To access, click on classwork then on 'Class Drive folder' at the top right of the page.

## **Helping each other**

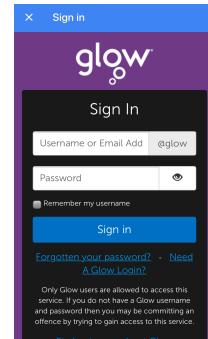
Learners can ask each other questions under each assignment or on the classroom stream. This is our online collaborative space. The class teacher will monitor this space and

## **Online code of conduct**

Learners are reminded of responsible internet use and comments in the classroom are monitored. Those that breach the class rules will be blocked from making comments.

## **Google Classroom App [FREE DOWNLOAD]**

An app is available for phones/tablets. Learners only need to log in once on their device.



1. Download the app then click 'Get Started'.
2. On the green log in page, enter your Glow username in the following format... clex134@cl.glow.scot ...then click 'next'.
3. You will then be taken to the Glow log in page where you should enter your usual username and password.

# Book Review



## Plot

Event 1 \_\_\_\_\_

\_\_\_\_\_

Event 2 \_\_\_\_\_

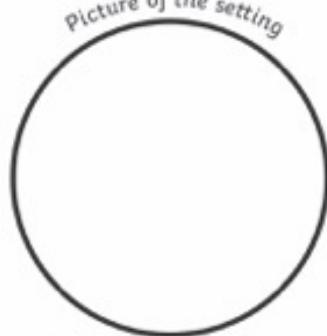
\_\_\_\_\_

Event 3 \_\_\_\_\_

\_\_\_\_\_

## Setting

Picture of the setting



## Character



Name \_\_\_\_\_

Personality \_\_\_\_\_

\_\_\_\_\_

Physical Appearance \_\_\_\_\_

\_\_\_\_\_

How I feel about this character

and why: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

draw how you felt!

## My Star Rating



Why I rated the book \_\_\_\_\_ stars

\_\_\_\_\_

This book made me feel

\_\_\_\_\_ because



# Literacy: Fictional Reading

## Favela Street Kid

The mid-afternoon sun was hot and unforgiving in the favela. In this heat, roads melted and the sand burned your feet. It had been in the high thirties for over a week now and Little Pele's Brazilian neighbourhood of narrow lanes, jigsaw bricks and corrugated metal felt like one huge, town-sized oven.

What made matters worse was that it was too hot for the tourists. They had been staying in Rio's air-conditioned hotels and villas for the past few days, which, to a street kid like Little Pele who needed to sell his papayas while they were still ripe, meant no money for his family. It also meant he might have to work on the rubbish dumps to earn some money. He had been wandering the streets all day but hadn't sold anything. Little Pele picked up his crate and headed towards Copacabana beach.

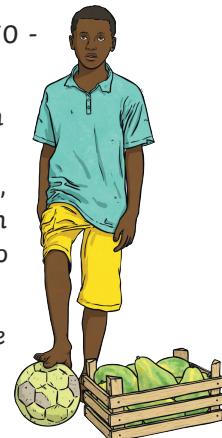
On his way, he came across a game of street football.

"Lil' P!" someone shouted. It was Gabriella, his best friend. "It's the final of 1970 - Brazil versus Italy! It's 1-1! We need Pele!"

Little Pele's passion was football. When he wasn't selling papayas or sifting through rubbish dumps looking for something he could sell, he was kicking a ball with his friends. His family were football-mad as well. His parents named him after Pele, 'the greatest footballer of all time' his dad said. He looked at the papayas and then back at the game. If he didn't sell the papayas, his family would have no money to buy simple things like bread and water.

Suddenly, the ball flew over to where he was standing. Little Pele controlled the ball on his chest, juggled it between both feet, balanced it on his head, flicked the ball up and trapped it under his foot.

Sell the papayas or score in a World Cup Final? Hmm, it was a tough choice...



1. What do you think papayas are? Give a reason for your answer.



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2. What did Little Pele do when he wasn't selling papayas or sifting through rubbish dumps?



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3. Was it really a World Cup Final? Explain your answer.



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4. What do you think Little Pele will do next?



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# Literacy: Non Fiction Reading

## Who's the Best Footballer on the Planet?

**Cristiano Ronaldo**



**Club Teams:**

Sporting CP, Man Utd, Real Madrid

**Games:** 719

**Goals:** 529

**League titles:** 5

**Champions Leagues:** 4

**International Team:**

Portugal

**Games:** 140

**Goals:** 73

**Euro Championships:** 1

**World Cups:** 0

**Career Hat-tricks:** 47

**World Player of the Year:** 4

**Lionel Messi**



**Club Teams:**

Barcelona

**Games:** 615

**Goals:** 518

**League titles:** 8

**Champions Leagues:** 4

**International Team:**

Argentina

**Games:** 118

**Goals:** 58

**Euro Championships:** 0

**World Cups:** 0

**Career Hat-tricks:** 41

**World Player of the Year:** 5

They have been wowing crowds and entertaining television viewers for years with their silky skills and unbelievable goals. Between them, they have scored over 1000 club goals, winning 13 league titles, 8 Champion's Leagues and 9 World Player of the Year awards! Many people believe they are the best players of all time! But throughout their years of dominance, there's one question that has divided the footballing world...who's better - Cristiano Ronaldo or Lionel Messi?

In terms of raw stats, there's not much to choose between them. The debate could go on forever! There is, however, one thing that everyone agrees on - both are awesome players! Check out their stats below. Which one do you think is the best footballer on the planet?

1. Which international teams do Messi and Ronaldo play for?

Ronaldo: \_\_\_\_\_

Messi: \_\_\_\_\_

2. Complete the missing stats:

<b>Cristiano Ronaldo</b>		<b>Lionel Messi</b>	
Club goals		League titles	
Career Hat-tricks		Champions Leagues	4
Euro Championships	1	World Player of the Year	

3. '...there's one question that has divided the footballing world'

Explain what it means by 'dividing the footballing world':

\_\_\_\_\_

4. Who do you think is the best player between Ronaldo and Messi? Write an argument for your choice. Use the text to include at least two stats to support your view.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Literacy: Poetry

## A Trillion Tropical Leaves

The Amazon river's a mighty beast  
that meanders and powers and weaves;  
its fingers and veins flowing into the heart  
of a trillion tropical leaves.

It sits in the land of the samba and dance,  
South American countries count nine:  
There's Brazil and Peru, Colombia too,  
then Bolivia waits next in line.

The rainforest's huge; the biggest on Earth  
with millions of creatures and trees.  
Great Britain could fit in there 26 times,  
or 42 Englands with ease!

There're caimans and sloths, and ocelots too,  
piranhas and things that can bite;  
tarantulas, crocodiles, spiders and snakes,  
and jaguars spotted and bright.

And what do we do to this Eden on Earth?  
This land of such beauty and awe?  
We slash and we burn and we chop it all down,  
then we slash and we burn it some more.

The Amazon Rainforest's crying for help,  
ecosystems are naturally linked,  
it's dying, it's hurt; shall we chop down some more  
until all of Earth's life is extinct?



1. Write down six animals that the poem mentions:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_  
4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_



2. What does it mean by  
'its fingers and veins flowing into the heart of a trillion tropical leaves'?

\_\_\_\_\_



3. Look at the words at the end of the lines in the poem. Some of them rhyme.  
Find and write the word in the poem that rhymes with each of these:

nine →  bite →   
extinct →  more →

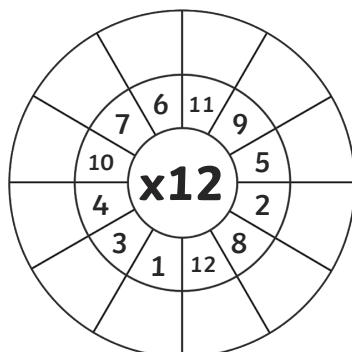
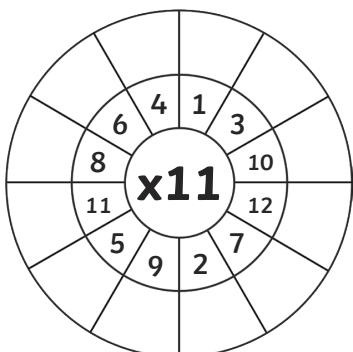
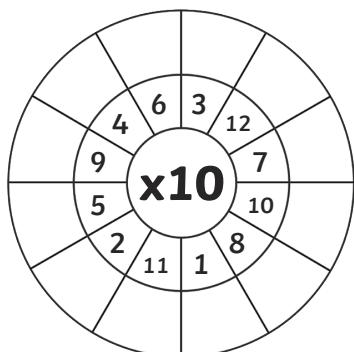
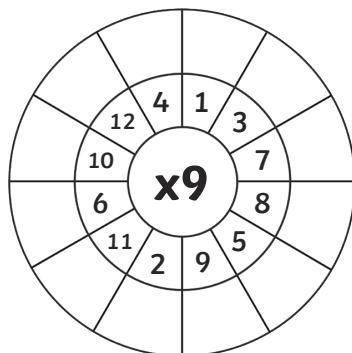
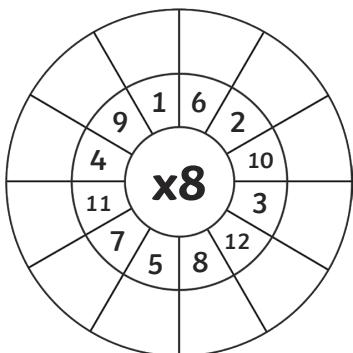
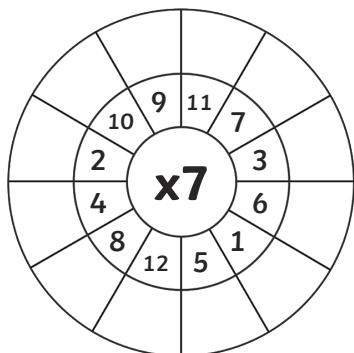
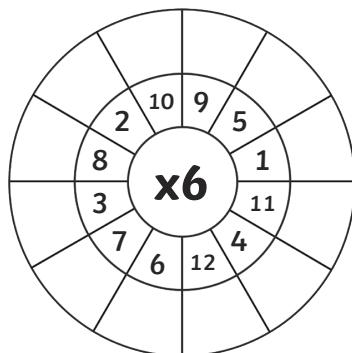
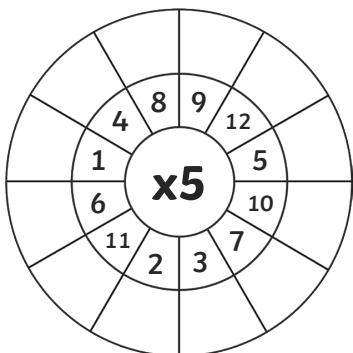
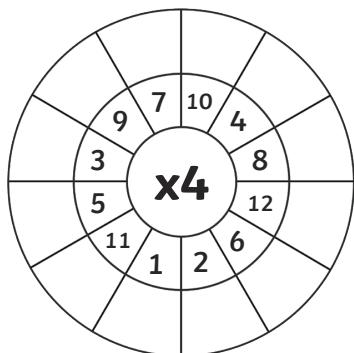
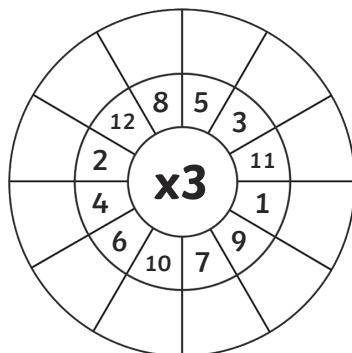
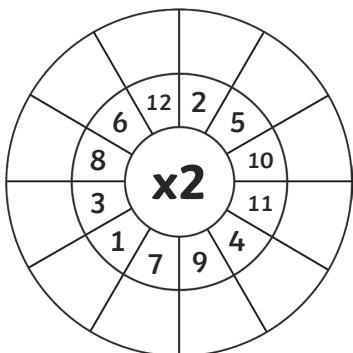
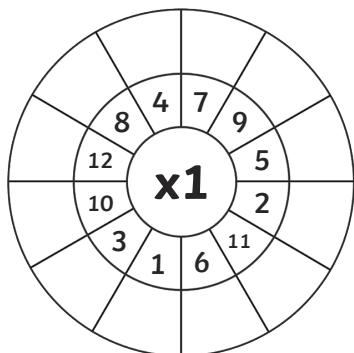


4. Read the final verse. In your own words, summarise what's happening in the verse and  
what the poem is actually saying:

\_\_\_\_\_

# Multiplication Wheels

Multiply the numbers by the middle number.

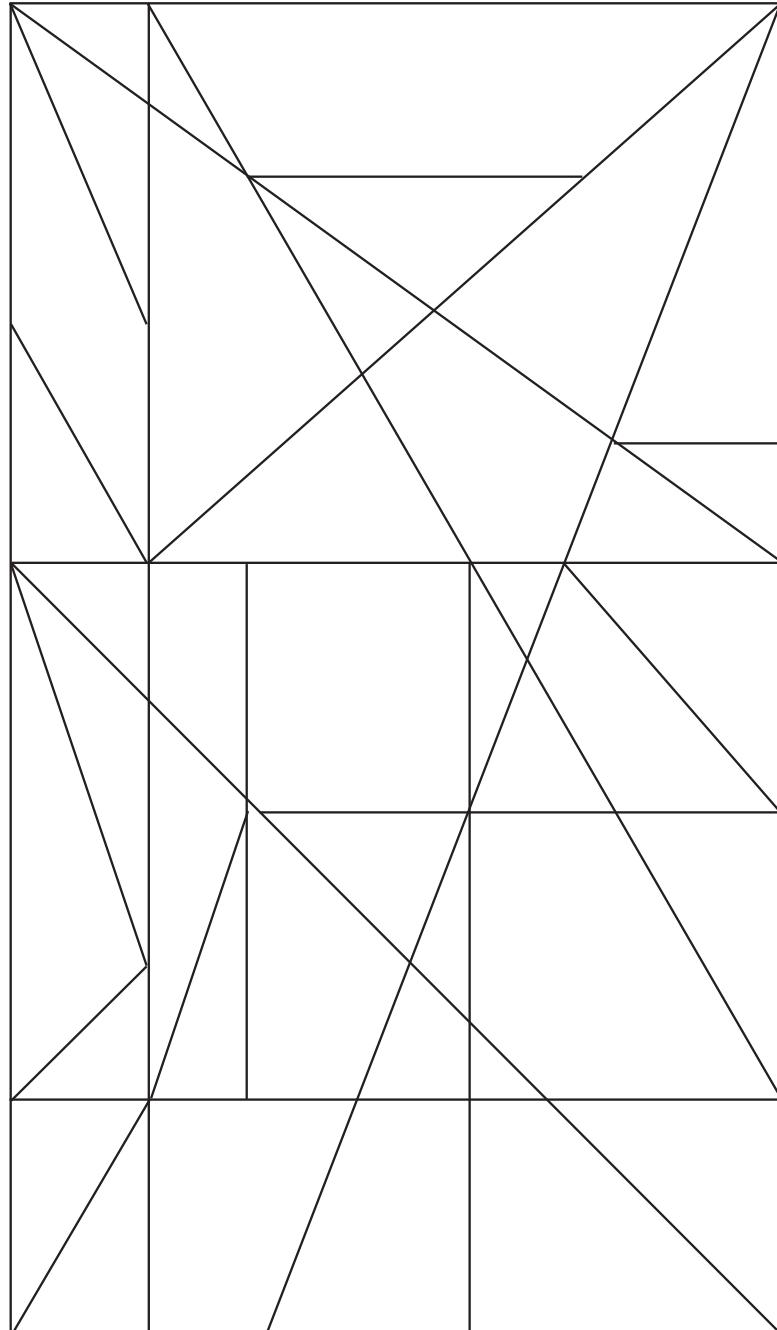


# Angles

Mark right angles in blue.

Mark obtuse angles in red.

Mark acute angles in green.



# Colour by Multiplication

Do the multiplication calculation and colour the shape in the correct colour.

**0-10**

light blue

**11-20**

purple

**21-30**

pink

**31-40**

yellow

**41-50**

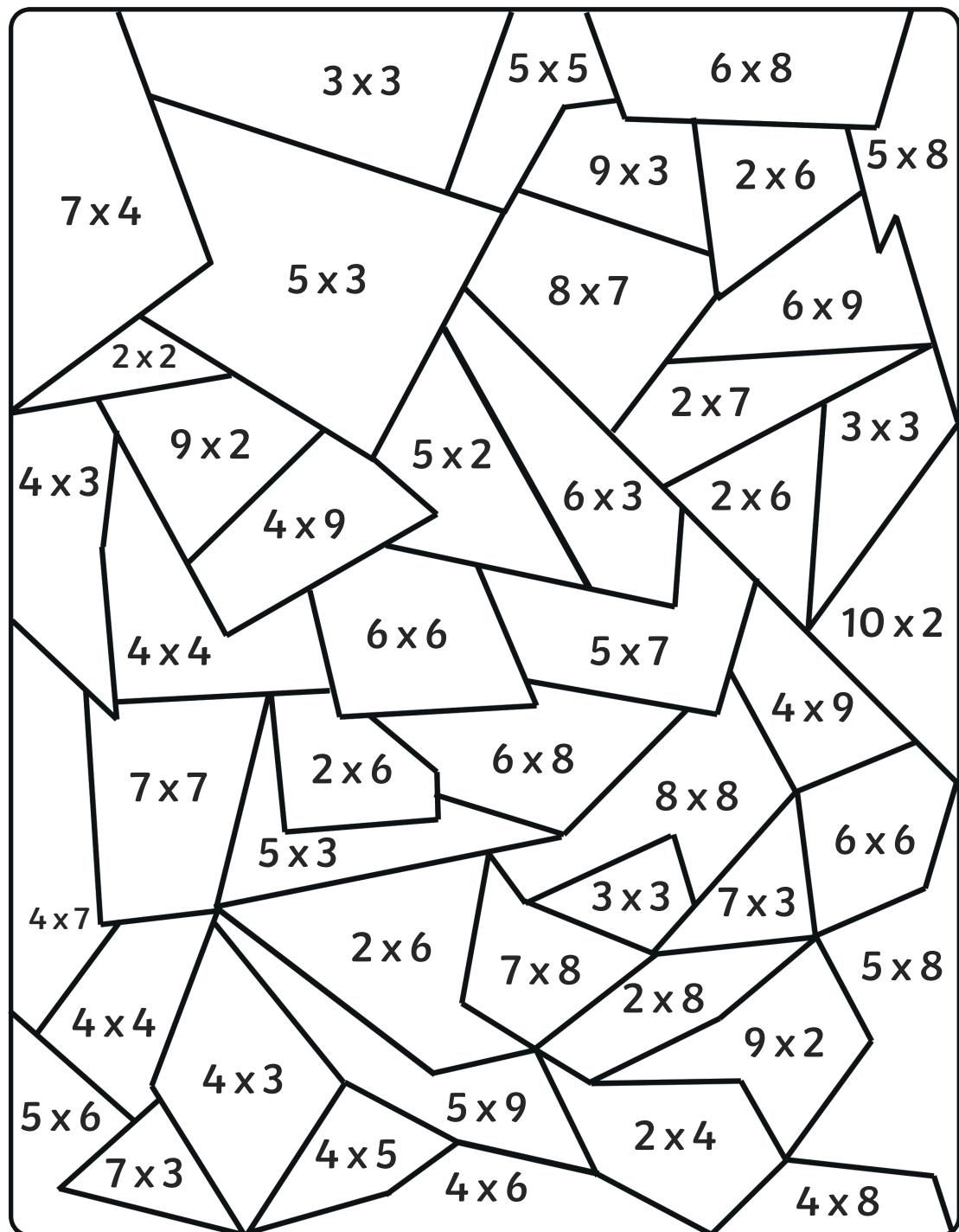
green

**51-60**

orange

**61-70**

dark blue



# Creative Writing Task:

## Advertising Your Town

You have 30 minutes to complete the following task. Use the checklist to help you.

Persuade your reader to take their next holiday to the place where you live.



## Checklist

- Plan your writing thoroughly using the sheets provided.
- Think about what will make your writing unique – can you include a twist or standout viewpoint?
- Use a wide range of vocabulary, punctuation and sentence structures.
- Ensure that your handwriting is neat and legible.
- Write at least one side of A4.
- Read through your work. Remember to check your spelling, punctuation and grammar and neatly correct any errors.



# Creative Writing Task:

## The Ascent

You have 30 minutes to complete the following task. Use the checklist to help you.

The word 'ascend' means 'to rise or climb up'. Write a story with the title 'The Ascent'.



## Checklist

- Plan your writing thoroughly using the sheets provided.
- Think about what will make your writing unique – can you include a twist or standout viewpoint?
- Use a wide range of vocabulary, punctuation and sentence structures.
- Ensure that your handwriting is neat and legible.
- Write at least one side of A4.
- Read through your work. Remember to check your spelling, punctuation and grammar and neatly correct any errors.



# Creative Writing Task:

## Film Review

You have 30 minutes to complete the following task. Use the checklist to help you.

Write a review of the last film you watched. Do not spend more than one quarter of the essay retelling the plot: your review should focus on your opinion about the film.



## Checklist

- Plan your writing thoroughly using the sheets provided.
- Think about what will make your writing unique – can you include a twist or standout viewpoint?
- Use a wide range of vocabulary, punctuation and sentence structures.
- Ensure that your handwriting is neat and legible.
- Write at least one side of A4.
- Read through your work. Remember to check your spelling, punctuation and grammar and neatly correct any errors.



# Millie's Cookies Recipe

(Mr Scotland's Favourite Recipe)



These delicious cookies are easy to cook and taste as good as the real Millies cookies, with a crisp outer layer and a gooey centre these treats are best eaten warm but last well...if they last that long!!!

You will need help from an adult for the hot oven.

## Ingredients

- 125g butter, softened
- 100g light brown soft sugar
- 125g caster sugar
- 1 egg, lightly beaten
- 1 tsp vanilla extract
- 225g self-raising flour
- $\frac{1}{2}$  tsp salt
- 150g chocolate chips (two bags)

## Method

1. Preheat the oven to 180°C, gas mark 4.
2. Cream (mix) the butter and sugars. Once creamed, combine in the egg and vanilla.
3. Sift in the flour and salt, then the chocolate chips.
4. Roll into walnut size balls and place on ungreased baking paper.
5. If you want to have the real Millies experience then bake for just 7-8 minutes, until the cookies are just setting - the cookies will be really doughy and delicious. Otherwise cook for 10 minutes until just golden round the edges.
6. Take out of the oven and leave to harden for a minute before transferring to a wire cooling rack. These are great warm, and they also store well, if they don't all get eaten straight away!