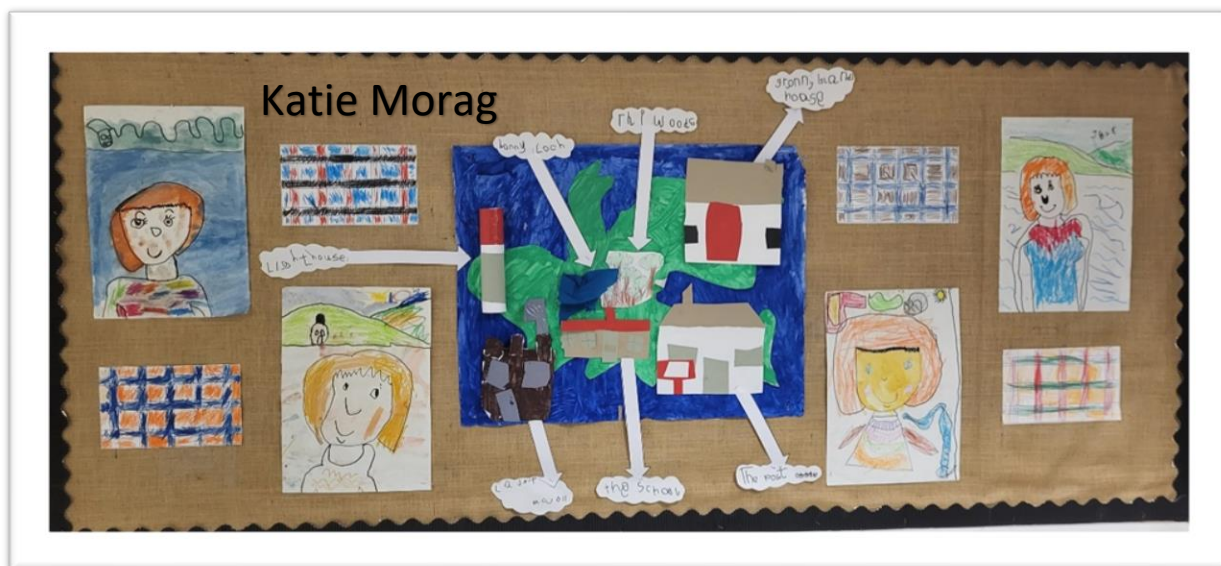




Deerpark Primary School



Classroom Organisation and Display Policy



We always encourage our school community to work together and achieve our goals as a team!

February 2024

The Learning Environment

Classroom Organisation and Learning Displays

The learning environment we create for our children is extremely important. A high-quality learning environment has a direct impact on pupils' attitude to their learning and overall achievement. Learning spaces are important tools for teaching and should be carefully planned and developed. They should be a highly stimulating, interactive environment that inspires, motivates and engages pupils in their learning.

Displays in our front foyer, corridors and open areas should also be of a very high standard as they give clear messages about our school's ethos values and achievements. Corridors and open areas are an extension of classrooms. Displays of children's work in these areas should be of a very high quality and reflect learning in the classroom. These displays should be refreshed timeously.

Our Aims

We will ensure that:

- The learning environment contributes to high quality learning and teaching
- We will create a positive ethos where pupils are encouraged to have pride and confidence in their learning and achievements, by demonstrating that we value their efforts and contributions
- Displays in our classrooms, corridors and open areas are of the highest quality and reflect current learning
- We create a learning environment that stimulates interest and discussion
- We encourage pupils to respect our learning environments and equipment
- Displays are interactive, reinforce learning and celebrate success
- There is a shared understanding and consistent approach across our school community, regarding presentation, organisation and overall tidiness



Classroom Organisation and Displays

Teachers' Responsibilities

- Ensure a 'Meet and Greet' takes place to welcome our learners into our classrooms
- Ensure our learning environments are welcoming
- Routines and expectations should be established and understood in line with our Deerpark values and school rules
- Our values and school rules should be prominently displayed and referred to daily
- Our classrooms and learning environments are tidy and well organised, with resources labelled and clearly accessible, in line with our visual communication environment guidelines
- There should be no 'clutter', i.e., unnecessary resources/or teachers' personal possessions taking up space
- Pupils' learning should be displayed to the highest standard
- All classrooms should have a designated 'Health and Wellbeing', 'Literacy' and 'Numeracy' wall, (working/learning walls)
- There should always be evidence of pupils' learning displayed on walls. This may be linked to the current context
- Reading areas will be literacy rich environments will be attractive and inviting
- Every class will regularly update the '4 Contexts for Learning' corridor display, where every learner is represented over the course of a school session
- Hessian should be used on pin boards and walls with a coordinated black border
- Drawing pins, if used must be all one colour and style.
- Limit the use of commercial made resources. While it is important to display resources for learning, pupils' work should significantly outweigh other display resources
- All displays will have a title
- Displays should be refreshed at regular intervals, showcasing most recent work

- Pupils should be actively involved in discussing and organising displays
- Displays should be interactive and support teaching and learning



Pupils' Responsibilities

Pupils should:

- Feel proud of their learning environments and take responsibility for maintaining them
- Take care of all school property and resources, treating Deerpark with respect
- Take individual and collective responsibility for keeping their personal space and group area tidy
- Know where to access equipment and resources, returning them to the correct location when they are finished with them ensuring environments are kept clean and tidy
- Add to and change displays
- Have designated roles of responsibility

Classroom Organisation and Displays

Remember ...

- Our classrooms should be well organised and tidy
- Tables must be arranged so that children can see the IWB
- Furniture can be moved regularly to add interest and support a context
- There should be clear pathways so that children can move easily around the room
- Classroom equipment should be stored responsibly and safely
- Jotters should be easily accessible
- Repair displays immediately, ensuring high standards of presentation

Points to Consider ...

- Think about the purpose of learning displays
- The effectiveness of your interactive wall

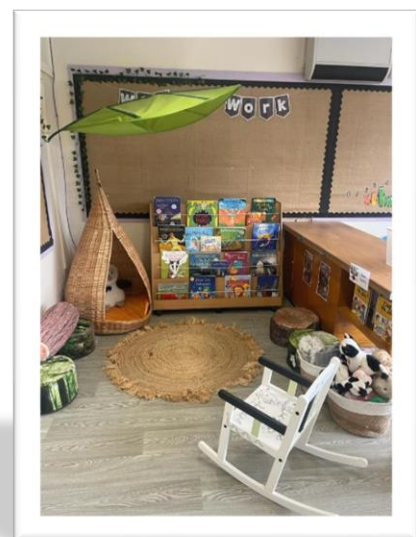


Literacy Rich Environments

Reading Areas - Literacy Rich Environments are essential in our efforts to engage children in rich learning experiences, showing the value we place on literacy and books.

Reading Areas:

- There should be a good range of fiction and non-fiction books which are age and stage appropriate
- Books should be in a good condition. Regularly 'Trash of Treasure'
- Books can be displayed at different levels, on shelves and on stands
- You may have a range of questions and prompts, inviting children to read
- Posters and captions could be displayed, i.e. showcasing different types of books
- Pupils' views on literacy and reading should be captured
- Children's recommendations and reflections on their reading should be displayed creatively
- You may have a folder of Book Reviews, Author of The Month, etc.
- You may have a poetry display or non-fiction books on display to remind children of all the books on offer
- You should have comfortable seating or cushions



Pupil Ownership

The environment is the context for learning. Children interact with it because it promotes thinking and engagement. Children's thinking, questions and responses should be evident in our learning environments through displays on learning walls.

Pupils will contribute to establishing displays in the classroom which reflect their learning.

