



Effective Teaching and Learning

October 2024

(Pupil-Friendly Summary)

Why is Our Learning Approach Important?

- At Deerpark, we want all learners to enjoy learning in a way that feels meaningful, fun, and challenging.
- Our teaching approach is designed to help everyone be *successful learners, confident individuals, responsible citizens, and effective contributors*.
- We asked learners, families, and teachers what great learning looks like, and we've used their ideas to create our teaching style.

What Can You Expect from Our Teaching?

- Lessons are planned to be interesting and useful, with clear goals and steps to success.
- Teachers use different ways to help everyone learn and grow, whether it's working in groups, doing activities outside, or learning through play.
- You'll get feedback to help you know what you're doing well and where you can improve. You'll also have chances to help your classmates with their learning.

Supporting All Learners

- Every learner has the right to a welcoming, safe place to learn, and we make sure our classrooms are nurturing and supportive for everyone.
- If you need extra support or learn best in certain ways, our teachers will find ways to make learning work for you.

Learning in Different Environments

- Learning can happen in many places, like classrooms, the playground, or even in the nearby woodland.
- We encourage outdoor learning to help you feel more connected to nature, stay active, and learn in new ways.

UNCRC Connection This policy links to *Article 28 of the UNCRC*, which gives every child the right to an education, and *Article 29*, which focuses on education developing every child's personality, talents, and abilities.

Deerpark's teaching approach supports these rights by making learning exciting, supportive, and inclusive for all learners.

This summary shows how Deerpark's teaching policy supports each learner right to education and development in a way that is inclusive, respectful, and engaging.

The policy will be reviewed during session 2025 - 26.