

<b>Cluster:</b>	<b>School</b>	<b>Total PEF Allocation £86400</b>
Lornshill	Deerpark Primary School	Agreed contribution towards HR and Finance? £8640

	What we are doing to improve Literacy. <i>(Brief detail of action)</i>	What will be better as a result?  (Intended Outcomes)	What we are doing to improve Numeracy	What will be better as a result?	What we are doing to improve Health and Wellbeing	What will be better as a result?	Cost of Intervention?	
							Staff	Resources
<b>Cluster Priority/Priorities (Add additional rows if more than 1)</b>			Working with Lornshill Academy Maths teachers and numeracy leaders in each cluster school to improve learning and teaching in numeracy and target children who are not reaching expected levels of attainment in numeracy in Primary 6 and 7.	Increase in the number of children achieving expected levels of attainment at second level.			£6300	

<p><b>School Priority 1</b></p>	<p>Continuing to use Read, Write Inc in Primary 1 -4. Taking part in Reading project through Scottish Attainment Challenge. Continuing to promote and provide planned opportunities for reading for enjoyment. Targeted support for children who are not reaching expected levels in reading and writing. Recruiting three additional support for learning assistants to work with children individually and/or small groups. Purchasing resources to support raising attainment in reading.</p>	<p>Increase in the number of children achieving expected levels of attainment at early, first and second level. Children will read regularly for enjoyment and talk about texts that they have read.</p>					<p>£51870</p>	<p>£3565</p>
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School Priority 2

Targeted support for children who are not reaching expected levels in numeracy and maths.  
Recruiting three additional support for learning assistants to work with children individually and/or small groups.  
Updating ICT equipment to support learning and teaching in numeracy.  
Using clear learning intentions and success criteria (how do we know we are doing well), effective questioning and focused feedback in numeracy lessons for all children.  
Purchasing resources to support raising attainment in numeracy.

Increase in the number of children achieving expected levels of attainment at early, first and second level.  
All children will have a good understanding of what they are learning and why in numeracy and maths. Children will be able to say how well they are doing and their next steps in learning in numeracy and maths as a result of effective questioning and feedback.  
Children will be more engaged in their learning and therefore achieving.

£4455

School Priority 3

School staff and partner agencies working with children and families to support attendance, physical activity and emotional wellbeing in the following ways:-

- Walking bus
- Family counselling
- Health and wellbeing curricular activities
- More opportunities to take part in PE, physical activities and sport
- Recruit class teacher for 2 days a week to release Depute Head to focus on pupil support co-ordination

Attendance percentages will improve. Lateness will decrease. Children and families will feel happier and safer in school. More children will achieve expected levels in literacy and numeracy. Improved self-esteem and resilience.

£15420

£2790

School Priority 4

Staff will participate in outdoor learning training.  
All children will take part in outdoor learning activities at least once a week.  
Purchasing resources to support outdoor learning.

Increased staff confidence in outdoor learning activities.  
Children will take part in outdoor learning activities at least once a week.  
Children will be more engaged in their learning and develop problem solving and teamwork skills.

£2000

