

School Improvement Plan Priorities for Session 2020/21

Create a structured progression of spelling

How will we do this?

- *Create a spelling progression pathway in consultation with staff and pupils*
- *Staff training in spelling strategies*

Create a consistent active approach to numeracy

How will we do this?

- *Update planning*
- *Purchase new resources*
- *Source funding for outdoor learning equipment / playground*
- *Further Numicon Training*

Develop the Health and Wellbeing Curriculum

How will we do this?

- *Create a progression pathway for outdoor learning*
- *Engage with Emotion Works to support emotional health*
- *Update planning*
- *Work with Tree of Knowledge to develop resilience and creativity*
- *Continue to develop PIVOTAL strategies*



Craigbank Primary School Standards and Quality Report 2019/20 & School Improvement Priorities 2020/21 Synopsis for Parents

What has been the outcome and impact of our improvement priorities?

Literacy embedded within the curriculum specifically in Interdisciplinary Learning

- *Moved from high quality reading into writing for a purpose*
- *Higher quality Literacy across the curriculum*
- *Real life experiences of literacy*
- *Increased attainment*
- *Created a skill based interdisciplinary learning model*

Engage with Pivotal to develop positive relationships across the school community specifically in Health and Wellbeing

- *HWB lead attended some training sessions as did other members of staff. Impact-more understanding of how HWB can be embedded across the curriculum.*
- *Pivotal has begun to be established across the school and in daily routines. Impact-there is common language and support available from all staff.*
- *Pupil Parliament created Craigbank Charter with support from all stakeholders. Impact-increased collaboration with Lornshill staff and pupils.*

Create a whole school approach to STEM

- *Develop conceptual understanding in Numeracy across the school*
- *New technology curriculum established*
- *Science embedded within learning opportunities across school*

What is our capacity for further improvement?

- *Continue work started last session, looking specifically at picture books as a stimulus.*
- *Create Literacy Working Party to work across stages to support high quality learning and teaching*
- *Continue to work with Lornshill staff to create smooth transitions in literacy using Progress*
- *New Numeracy Lead who is keen to support leading numeracy outdoors.*
- *STEM lead is now RCCT teacher, the impact will be that all children will receive high quality learning.*
- *RAiSE sessions organised for the coming session to support class teachers.*
- *Pivotal, we intend to revisit with both staff and pupils as there has been such a gap. Lots of amendments need to be made, for example personalised greetings.*
- *DHT has begun work on establishing a more coherent HWB programme for staff. She has researched emotional health resources to support our pupils.*
- *We intend to still have pupil parliament but in a different form. We will not be able to run committees this session.*