**Overview of Pupil Equity Funding 2017/2018**

**Clackmannan Primary School**

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| Cluster:  Lornshill Cluster  | School Clackmannan Primary School  | Total PEF Allocation ££76,800 |
| Agreed contribution towards HR and Finance? £3680 |
|  | **What we are doing to improve Literacy.*****(Brief detail of action)*** | **What will be better as a result?****(Intended Outcomes)** | **What we are doing to improve Numeracy**  | **What will be better as a result?** | **What we are doing to improve Health and Wellbeing**  | **What will be better as a result?** | **Cost of Intervention?** |
| **Staff** | **Resources** |
| Cluster Priority/Priorities(Add additional rows if more that 1 |  |  | Working in partnership with Lornshill Academy and the secondary teachers to support P6 and P7 pupils in maths | Pupils experiencing difficulties and gaps in maths will benefit from additional expertise and support from secondary maths teachers |  |  | £7680  |  |
| School Priority 1  |  |  |  |  | Having a person responsible for daily check ins and communication with families for children who are regularly late and have low attendance | Better attendance and communication will result in improved attainment and achievement | Learning Assistant (2 and a half days equivalent) £7983.50 |  |
| School Priority 2 |  |  |  |  | Training for all staff in a nurturing approach and the development of an indoor nurture space  | Staff will have increased knowledge of nurture and how this helps children’s progress and learning.Identified children will benefit from a designated space and 1-1 support  | Learning Assistant (2 and a half days equivalent) £7983.50 | £900 Nurture Network Training £4300 (Nurture Space) |
| School Priority 3 |  |  | Identified First Level children will benefit from additional support from a teacher and learning assistant in numeracy | Attainment in numeracy will improve and the poverty related attainment gap will be reduced at First Level through targeted approaches |  |  | Class Teacher (1 day) £7650Learning Assistant (2 and a half days equivalent) £7983.50 |  |
| School Priority 4 | Identified nursery and Early Level children will benefit from additional support from a teacher and learning assistant for phonics and vocabulary  | Attainment will improve and the poverty related attainment and vocabulary gap will be reduced through targeted approaches in Nursery, P1 and P2 |  |  |  |  | Class Teacher (1 day) £7650Learning Assistant (2 and a half days equivalent) £7983.50 |  |
| School Priority 5 |  |  |  |  | Creating a food preparation area to support opportunities to improve healthy choices and health and well-being education for children. | Children and families will have access to a food preparation area to support their increased knowledge and understanding of healthy choices and nutrition  |  | £4000 Food Preparation Area£150 resources |
|  | Further education professional learning modules for staff  | Increased knowledge of literacy, numeracy teaching and additional support for learning to better understand and support children  |  |  |  |  |  | £3000 |
|  | Books/resources to support implementation of Strathclyde University Reading Project | All children will have access to high quality books and class libraries to instil a love of reading  |  |  |  |  |  | £2000 |
|  | Supplement school excursions for all children  | Nursery to P7 class trips will be subsidised.  |  |  |  |  |  | £1000 |
|  | Update IT equipment  | Improved experiences across the curriculum  |  |  |  |  |  | £2000 |
|  | Finance and HR contribution  |  |  |  |  |  |  | £3680(updated 3530) |
|  | TOTAL |  |  |  |  |  | **£76,794 (£6 underspend)** |