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**Literacy Progression Pathways**

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| **Early Writing** | Curriculum  Organisers | Experiences and Outcomes | **Early Level Writing**  Learning Steps Progression | |
|  | | **Early 1** | **Early 2** |
| **Enjoyment and choice** | ***I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.***  ***LIT 0-01a / LIT 0-11a /***  ***LIT 0-20a*** | * **Recognise, use and enjoy mark-making materials in role play and real contexts.** * **Develop *spoken stories/pictures* from a range of stimuli e.g. talk, pictures, objects, own experiences and role-play.** * **Share ideas in their pictures/mark making with others.** | * **Explore a variety of opportunities to write.** * **Develop ideas for writing from a range of stimuli e.g. talk, pictures, objects, own experiences and role-play.** * **Share ideas in their writing and pictures with others.** |
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| **Tools for writing** | ***I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.***  ***ENG 0-12a / LIT 0-13a /***  ***LIT 0-21a***  ***As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information.***  ***LIT 0-21b*** | * Make marks in some way other than drawing. * Use a range of media for mark making. * Know print has meaning and attach meaning to own mark making. * Recognise symbols and words in the environment. * **Attempt to write random letters to represent words.** * Attempt to form some letters using a range of media. * **Play games with letters and simple words.** * **Know that letters are used to make words and stories.** * **Point out familiar letters and words in different contexts and places.** * Write first name with some accuracy. * **Begin to understand that we write from top to bottom and left to right (in the English language).** | * Demonstrate pencil control when marking making. * Use a range of media for forming letters/words. * Communicate meaning through emergent writing that can be read by an adult. * Copy environmental print and recognise its purpose (signs, labels, names and words). * **Form most upper and lowercase letters correctly.** * Use correct size, shape and orientation when forming letters. * **Use knowledge of phonics to spell simple words.** * **Begin to use knowledge of phonics to attempt more challenging words.** * **Use familiar sight vocabulary when writing and spell most of these words correctly.** * Write own first name accurately. * **Write from top to bottom and left to right (in the English language).** * **Leave a finger space between words when writing.** * **Make attempts to join sentences using “and”.** * **Use a capital letter and a full stop *most of the time* in a sentence.** |
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| **Early Writing** | **Organising and using information** | ***Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.***  ***LIT 0-26a*** | * Use drawings and pictures to communicate meaning. * **Ascribe meaning to own mark making (reads/tells what has been written).** * **Begin to label and add ‘words’ to drawings**. * **Write labels and attempt other simple forms of writing (list, story) e.g. will continue a list or story even though it may be random or controlled scribbling.** * **Know that people write for different reasons.** | * Use both pictures and print to communicate meaning. * **Write about personal and imaginative experiences, using appropriate vocabulary to convey meaning and include at least one feelings word.** * **Label and add “words” to drawings for different purposes.** * **Create different types of texts, for different purposes (list, story, a simple letter etc.)** |
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| **Creating texts** | ***I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.***  ***LIT 0-09b / LIT 0-31a*** | * **Use role-play/drawings to create imaginative stories, characters and dialogue.** | * **Invents stories and characters to share with others in different ways** * **Write a simple sentence with a capital letter and a full stop.** |