

**Literacy Progression Pathways**

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| **Early Writing** | CurriculumOrganisers | Experiences and Outcomes | **Early Level Writing**Learning Steps Progression |
|  | **Early 1** | **Early 2** |
| **Enjoyment and choice** | ***I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.******LIT 0-01a / LIT 0-11a /*** ***LIT 0-20a*** | * **Recognise, use and enjoy mark-making materials in role play and real contexts.**
* **Develop *spoken stories/pictures* from a range of stimuli e.g. talk, pictures, objects, own experiences and role-play.**
* **Share ideas in their pictures/mark making with others.**
 | * **Explore a variety of opportunities to write.**
* **Develop ideas for writing from a range of stimuli e.g. talk, pictures, objects, own experiences and role-play.**
* **Share ideas in their writing and pictures with others.**
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| **Tools for writing** | ***I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.*** ***ENG 0-12a / LIT 0-13a /*** ***LIT 0-21a******As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information.******LIT 0-21b*** | * Make marks in some way other than drawing.
* Use a range of media for mark making.
* Know print has meaning and attach meaning to own mark making.
* Recognise symbols and words in the environment.
* **Attempt to write random letters to represent words.**
* Attempt to form some letters using a range of media.
* **Play games with letters and simple words.**
* **Know that letters are used to make words and stories.**
* **Point out familiar letters and words in different contexts and places.**
* Write first name with some accuracy.
* **Begin to understand that we write from top to bottom and left to right (in the English language).**
 | * Demonstrate pencil control when marking making.
* Use a range of media for forming letters/words.
* Communicate meaning through emergent writing that can be read by an adult.
* Copy environmental print and recognise its purpose (signs, labels, names and words).
* **Form most upper and lowercase letters correctly.**
* Use correct size, shape and orientation when forming letters.
* **Use knowledge of phonics to spell simple words.**
* **Begin to use knowledge of phonics to attempt more challenging words.**
* **Use familiar sight vocabulary when writing and spell most of these words correctly.**
* Write own first name accurately.
* **Write from top to bottom and left to right (in the English language).**
* **Leave a finger space between words when writing.**
* **Make attempts to join sentences using “and”.**
* **Use a capital letter and a full stop *most of the time* in a sentence.**
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| **Early Writing** | **Organising and using information** | ***Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.******LIT 0-26a***  | * Use drawings and pictures to communicate meaning.
* **Ascribe meaning to own mark making (reads/tells what has been written).**
* **Begin to label and add ‘words’ to drawings**.
* **Write labels and attempt other simple forms of writing (list, story) e.g. will continue a list or story even though it may be random or controlled scribbling.**
* **Know that people write for different reasons.**
 | * Use both pictures and print to communicate meaning.
* **Write about personal and imaginative experiences, using appropriate vocabulary to convey meaning and include at least one feelings word.**
* **Label and add “words” to drawings for different purposes.**
* **Create different types of texts, for different purposes (list, story, a simple letter etc.)**
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| **Creating texts** | ***I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.******LIT 0-09b / LIT 0-31a*** | * **Use role-play/drawings to create imaginative stories, characters and dialogue.**
 | * **Invents stories and characters to share with others in different ways**
* **Write a simple sentence with a capital letter and a full stop.**
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