

**Literacy Progression Pathways**

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| **Early Reading** | Curriculum Organisers | Experiences and Outcomes | **Early Level Reading**Learning Steps Progression |
|  | **Early 1** | **Early 2** |
| **Enjoyment and choice** | ***I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.******LIT 0-01a / LIT 0-11a / LIT 0-20a*** | * **Participate in group reading sessions by listening and responding positively to books, rhymes, poems, and songs.**
 | * **Participates in story telling and using pictures, repetitive parts of the story or rhyme to make word-level predictions.**
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| ***I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.*** ***LIT 0-01b / LIT 0-11b*** | * **Choose reading materials (e.g. books, magazines and charts) by making use of title and cover, with help.**
* **Share likes and dislikes in different ways e.g. drawing, role play, talking.**
* Know there are different types of text that can be read.
* Access the reading area.
* Share favourite books.
* Talk about the illustrations in books.
* Know what the author does.
* Demonstrate an eagerness to read.
 | * **Select a book/text for enjoyment by making use of title, cover, author and/or illustrator.**
* **Talk about texts they like and dislike and say why.**
* Recognise the differences between types of text with help.
* Know what the author and illustrator do.
* Demonstrate that they are enjoying learning to read
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| **Tools for Reading** | ***I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.*** ***ENG 0-12a / LIT 0-13a /*** ***LIT 0-21a*** | * **Hold a book and turn the pages correctly.**
* Know some letter sounds/names.
* Know the difference between texts and pictures.
* **Know the difference between letters and words.**
* Enjoy playing with letters and sounds (e.g. in creative activities).
* Know that words give meaning.
* Join in with rhymes.
* Remember/retell rhymes.
 | * **Read top to bottom, left to right, and front to back with help.**
* Know most letter sounds and letter names.
* **Recognise and understand basic use of capital letters.**
* **Use knowledge of sounds, letters and patterns to help to read and build words.**
* **Read non-phonetic words using knowledge of sight vocabulary.**
* Use some word attack strategies e.g. tapping out learned sounds, breaking into syllables etc.
* **Read aloud familiar texts with attention to simple punctuation.**
* Use context clues to support understanding of different texts.
* Mostly able to read own writing.
* Suggest words that rhyme with a given word, for both real and nonsense words.
* Suggest 2 or more words that rhyme.
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| **Finding and using information** | ***I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.*** ***LIT 0-14a***  | * Read own name.
* Begin to read signs and labels supported by pictures.
* Recognise print in the environment (school setting, outdoors).
* **Know that books have different purposes (i.e. for stories, to help us to learn new things about the world)**
 | * Memorise parts of short poems, texts and familiar books.
* Read signs, labels, and logos (environmental print).
* **Read simple texts for information.**
* **Demonstrate awareness of simple features of fiction and non-fiction texts, and use this to help choose a book for a purpose.**
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| **Early Reading** | **Understanding, analysing and evaluating** | ***To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.*** ***LIT 0-07a / LIT 0-16a /*** **ENG 0-17a** | * Show the beginning and end of a book or story.
* Listen and respond to books read aloud.
* **With support, make predictions on the plot of the story.**
* Begin to ask and answer questions about the text/story.
* **Listen to and respond to texts that have links to learning and to own life.**
* **Respond to texts in different ways, for example by drawing a picture or acting it out, with support.**
* **Retell familiar in different ways, with support.**
 | * Recognise the beginning/middle/end of a story.
* **Engage with reading familiar texts.**
* **Make meaningful predictions on the plot, during the story and predict the end.**
* Ask and answer literal questions about the text/story.
* **Connect books read aloud to own interests and experiences by commenting or answering a question.**
* **Respond to texts in different ways, for example by drawing a picture or acting it out.**
* **Retell familiar stories in different ways.**
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| ***I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.*** ***LIT 0-19*** | * Talk about a character in a story, using pictures for support.
* Talk about an event in a story, using pictures for support.
 | * Talk about events, characters and ideas from a story that they like/dislike.
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