

**Literacy Progression Pathways**

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| **Early Listening and Talking** | Curriculum Organisers | Experiences and Outcomes | **Early Level Listening and Talking**Learning Steps Progression |
|  | **Early 1** | **Early 2** |
| **Enjoyment and choice** | ***I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn.*** ***LIT 0-01a / LIT 11a / LIT 0-20a*** | * **Identify with familiar songs, rhymes and stories.**
* **Play with language patterns and sounds (i.e. syllables), with support.**
* **Identify some rhyming words in stories and texts.**
* **Identify a few single sounds made by letters e.g. some of the sounds from their own name.**
 | * **Join in with songs, rhymes and stories.**
* **Play with language patterns and sounds (i.e. syllables) and begin to link to reading and writing.**
* **Identify rhyming words and generate rhyme from a given word.**
* **Identify the different sounds made by both single letters and a combination of letters.**
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| ***I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.*** ***LIT 0-01b / LIT 0-11b*** | * Say if they like or do not like what they have watched/listened to
* Choose different texts to watch / listen to / be read to.
 | * Explain why they like or do not like what they have watched/ listened to.
* Choose texts they like independently.
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| ***I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.*** ***LIT 0-01c*** | * **Begin to engage in stories and texts in different ways e.g. retelling stories in own words, re-enacting stories and using puppets/props.**
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| **Tools for listening and talking** | ***As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.*** ***LIT 0-02a* /** ENG 0-03a | * **Begin to take turns, knowing when to talk and when to listen.**
* **Begin to use appropriate body language for listening i.e. eye contact, facing speaker.**
* **Begin to respond with a thought, feeling or idea.**
* **Listen to and follow simple instructions**
 | * **Take turns, knowing when to talk and when to listen.**
* **Use appropriate body language for listening i.e. eye contact, facing speaker.**
* **Listen to others and respond with a relevant / linked thought, feeling or idea**.
* Understand the routines of discussion.
* **Listen to and follow simple instructions with two or more steps**.
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| **Finding and using information** | ***I listen or watch for useful or interesting information and I use this to make choices or learn new things.******LIT 0-04a*** | * **Listen and learn new things.**
* **Begin to use what they have heard in new ways.**
 | * **Listen in different contexts for new information**
* **Use what they have heard in new ways.**
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| **Early Listening and Talking** |  |
| **Understanding analysing and evaluating** | ***To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.******LIT 0-07a / LIT 0-16a /*** ENG 0-17a | * Ask a question to help with learning.
* **Share own experiences, feelings and ideas**
* **Link ideas from texts to own life, with support.**
* **Begin to make simple prediction about a text using pictures, repetitive parts of the story or rhyme.**
 | * **Ask and answer questions to show and support learning.**
* Use question words in context (who, what, why)
* **Share a simple account of an experience so others can understand it**
* **Link ideas from texts to own life**
* **Make a simple prediction about a text using pictures, repetitive parts of the story or rhyme.**
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| **Creating texts** | ***Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.******LIT 0-09a*** | * Share information or a story in front of a group
* **Talk using an appropriate range of vocabulary.**
 | * **Share information or a story in front of a larger group, the class or beyond the place of learning**
* **Talk clearly in simple sentences using an appropriate range of vocabulary.**
* **Use own words to make up stories or recount events.**
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| ***I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.*** ***LIT 0-09b / LIT 0-31a*** | * **Retell stories, experiences and events in a logical order, with support.**
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| ***As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings. LIT 0-10a*** | * **Explore new words and try out using them**
 | * **Experiment with new words and phrases in different contexts e.g. to share ideas or to discuss a text**
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