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**Literacy Progression Pathways**

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| **Early Listening and Talking** | Curriculum Organisers | Experiences and Outcomes | **Early Level Listening and Talking**  Learning Steps Progression | |
|  | | **Early 1** | **Early 2** |
| **Enjoyment and choice** | ***I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn.***  ***LIT 0-01a / LIT 11a / LIT 0-20a*** | * **Identify with familiar songs, rhymes and stories.** * **Play with language patterns and sounds (i.e. syllables), with support.** * **Identify some rhyming words in stories and texts.** * **Identify a few single sounds made by letters e.g. some of the sounds from their own name.** | * **Join in with songs, rhymes and stories.** * **Play with language patterns and sounds (i.e. syllables) and begin to link to reading and writing.** * **Identify rhyming words and generate rhyme from a given word.** * **Identify the different sounds made by both single letters and a combination of letters.** |
| ***I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.***  ***LIT 0-01b / LIT 0-11b*** | * Say if they like or do not like what they have watched/listened to * Choose different texts to watch / listen to / be read to. | * Explain why they like or do not like what they have watched/ listened to. * Choose texts they like independently. |
| ***I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.***  ***LIT 0-01c*** | * **Begin to engage in stories and texts in different ways e.g. retelling stories in own words, re-enacting stories and using puppets/props.** | * **Engage in stories and texts in different ways e.g. retelling stories in own words, re-enacting stories and using puppets/props.** |
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| **Tools for listening and talking** | ***As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.***  ***LIT 0-02a* /** ENG 0-03a | * **Begin to take turns, knowing when to talk and when to listen.** * **Begin to use appropriate body language for listening i.e. eye contact, facing speaker.** * **Begin to respond with a thought, feeling or idea.** * **Listen to and follow simple instructions** | * **Take turns, knowing when to talk and when to listen.** * **Use appropriate body language for listening i.e. eye contact, facing speaker.** * **Listen to others and respond with a relevant / linked thought, feeling or idea**. * Understand the routines of discussion. * **Listen to and follow simple instructions with two or more steps**. |
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| **Finding and using information** | ***I listen or watch for useful or interesting information and I use this to make choices or learn new things.***  ***LIT 0-04a*** | * **Listen and learn new things.** * **Begin to use what they have heard in new ways.** | * **Listen in different contexts for new information** * **Use what they have heard in new ways.** |
| **Early Listening and Talking** |  | | | |
| **Understanding analysing and evaluating** | ***To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.***  ***LIT 0-07a / LIT 0-16a /*** ENG 0-17a | * Ask a question to help with learning. * **Share own experiences, feelings and ideas** * **Link ideas from texts to own life, with support.** * **Begin to make simple prediction about a text using pictures, repetitive parts of the story or rhyme.** | * **Ask and answer questions to show and support learning.** * Use question words in context (who, what, why) * **Share a simple account of an experience so others can understand it** * **Link ideas from texts to own life** * **Make a simple prediction about a text using pictures, repetitive parts of the story or rhyme.** |
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| **Creating texts** | ***Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.***  ***LIT 0-09a*** | * Share information or a story in front of a group * **Talk using an appropriate range of vocabulary.** | * **Share information or a story in front of a larger group, the class or beyond the place of learning** * **Talk clearly in simple sentences using an appropriate range of vocabulary.** * **Use own words to make up stories or recount events.** |
| ***I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.***  ***LIT 0-09b / LIT 0-31a*** | * **Retell stories, experiences and events in a logical order, with support.** | * **Retell stories, experiences and events in a logical order.** |
| ***As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings. LIT 0-10a*** | * **Explore new words and try out using them** | * **Experiment with new words and phrases in different contexts e.g. to share ideas or to discuss a text** |