Focus for Learning

August – October 2018

Second Level

Numeracy and Mathematics

Our focus for this term is:

* Estimating and Rounding
* Numerals and Number Structure
* Addition and Subtraction

The children will be learning to:

* Round numbers to any place, including up to 2-decimal places.
* Use rounding to estimate answers to addition and subtraction questions.
* Read, write and order any number, including decimals.
* Partition decimal numbers in order to describe the value of a digit.
* Select the most effective strategy when adding and subtracting.

You could support at home by:

* Asking your child to write, partition and round a number of your choice.
* Using money to partition and explore the value of decimals.
* Challenging children to estimate and calculate everyday problems e.g. the total cost of items on a shopping trip.

Focus for Learning

August – October 2018

Second Level

Literacy

Our focus for **writing** activities will be:

* Using descriptive language to paint a picture of plot, setting and character and create atmosphere.
* Creating interesting characters through their feelings and actions, physical description and dialogue.
* Describe detailed settings and contexts.

You could support at home by:

* Discussing good examples of description found in books you or your child has read.
* Creating your own characters and settings through drawings and descriptions and making up your own stories.

Our focus for **reading** activities will be:

* Reading the whole class novel “Running Wild” by Michael Morpurgo.
* Commenting on language the author has used to explain why they like/dislike a piece of fiction.
* Exploring how an author develops the setting and characters through description and imagery.

You could support at home by:

* Reading with your child and encouraging them to read across different genres.
* Discussing texts read using the 3 Sharings, with a focus on what they liked about the description.

Our focus for **Talking and Listening** activities will be:

* Giving a detailed personal response e.g. to a text or an event.
* Demonstrating that we value others’ contributions through listening and responding appropriately.
* Contributing with questions/comments which support or build on the ideas of others.

You could support at home by:

* Discussing events that are happening in the news.
* Encouraging your child to asks others about their opinions on events.