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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Cluster:  Lornshill | | | School  Fishcross Primary | | | Total PEF Allocation £15,600 | | | | |
| Agreed contribution towards HR and Finance = £850  Agreed cost to Cluster Plan = £102.30 | | | | |
|  | **What we are doing to improve Literacy.**  ***(Brief detail of action)*** | **What will be better as a result?**  **(Intended Outcomes)** | | **What we are doing to improve Numeracy** | **What will be better as a result?** | | **What we are doing to improve Health and Wellbeing** | **What will be better as a result?** | **Cost of Intervention?** | | |
| **Staff** | **Resources** | |
| Cluster Priority/Priorities  (Add additional rows if more than 1 |  |  | |  |  | |  |  |  |  | |
| School Priority 1 | LITERACY  Engagement with Clacks Reading Project  CLPL to all staff from Sue Ellis and Literacy leaders.  Targeted support for children who are not reaching expected levels in reading and writing.  Purchasing resources to support raising attainment in reading.  Consistent implementation of LA Literacy pathways with Benchmarks | Improved attainment in reading and writing with a focus on learner’s experiences in promoting literacy rich learning environments, both indoors and outdoors across the school.  Increased attainment and pace and an increase in the number of children achieving expected levels of attainment at early, first and second level.  Increased staff skill in teaching reading | |  |  | |  |  | 0.2FTE  Teacher  £9621 | £3000 | |
| School Priority 2 |  |  | | Training for LA’s to support learners,  Purchase additional resources to support active numeracy. Purchase 3 additional laptops to ensure equity | Identified pupils will receive additional 1-1 / small group support for numeracy.  Learner gaps will be reduced. Learning Assistants will be more skilled in supporting learners. | |  |  |  | 2000 | |
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