



## Term 1 Family Learning Grid - Second Level



Please encourage your child to complete an activity from each column every week. Please note that the aim of this homework is to ensure enjoyment and choice, and to *support* learning at home. Activities can be marked by your child's class teacher if handed in on a Friday, although most of the activities may not require this. Also note that activities can be completed more than once per term.

Literacy	Numeracy	Spelling	Other
Set yourself some targets you wish to achieve this year in school and out of school. <b>Write</b> these in a list.	<b>Research</b> a job that uses numeracy skills regularly. You could create a powerpoint, poster or a talk to share with your teacher.	Write out your spelling words in <b>alphabetical order</b> . Remember to LCWC (Look, Cover, Write, Check)	<b>Think about</b> how you can help your family around the house, <b>choose</b> a chore and try and do this all week. For example, setting the table, hanging out the washing, Hoovering or helping a family member in another way.
<b>Read</b> a book for 10-15 minutes a night for a week.	<b>Junk Modelling.</b> Create your own junk model from recycled boxes, kitchen roll tubes etc. What <b>shapes</b> are all of the parts of the model? How many vertices, edges and faces does your model have? Be creative!	<b>Mirror Writing</b> - write out your spelling words forwards, and then backwards. e.g. home emoh	<b>Think of</b> 10 questions that you would like to ask a famous person of your choice. Can you then find the answers using books, newspapers or the internet?
<b>Read</b> an article from a newspaper or magazine. Give an adult a summary of what you have read. What were the most interesting points?	<b>Countdown</b> - 2, 3, 5, 10, 25, 7, 8 You can use each number once and add, subtract, multiply or divide to make 275. Create your own.	<b>Write</b> out your spelling words in <b>code</b> . You could assign each letter a number or symbol. See if a family member can decipher your code.	<b>Make the most</b> of the light evenings. Take part in an active outdoor activity every night this week. This could be a brisk walk with family, a jog, a bike ride or another activity that you enjoy.
<b>Use</b> the internet to find out facts about your favourite author or book.	<b>Play</b> a board game with an adult or sibling.	Write out your spelling words in <b>Rainbow writing</b> . Each letter can be a different colour.	<b>Try to learn something new</b> - a sport/ game or activity. Remember to use your growth mindset. You can't do it... yet!
<b>Visit</b> a library with an adult and choose a book that you would like to read. Find out from the librarian about how to borrow ebooks.	<b>Create</b> an information poster on a mathematical concept of your choice. This could be angles, shapes, symmetry etc	<b>Ransom Note Spelling</b> - Cut out letters from a newspaper or magazine to create each of your spelling words and stick them on paper/your jotter.	<b>Current affairs</b> watch Newsround or read the newspaper and research a story that interests you.
<b>Write</b> a Summer Holiday themed story. Remember to use lots of good adjectives and connectives.	<b>Follow</b> a recipe independently or help a younger sibling to follow a recipe if you have one.	Write out your spelling words and <b>draw</b> a small picture to illustrate each word.	
<b>Write</b> an email to a friend or family member telling them what you got up to during the summer holidays.	<b>Play</b> on Sumdog for 15-20 minutes to revise some of your class learning.	<b>Create</b> a wordsearch using your spelling words. Ask an adult or sibling to solve it.	
<b>Share</b> your favourite book when you were little with a younger family member <b>OR</b> ask an older family member to share their favourite book when they were your age with you		Choose some of your spelling words to <b>write in silly sentences</b> .  eg; The house floated away along the swimming pool.	



Remember to Tweet @abercrombys with any photos!