



# Term 1 Family Learning Grid - First Level



Please encourage your child to complete an activity from each column every week. Please note that the aim of this homework is to ensure enjoyment and choice, and to *support* learning at home. Activities can be marked by your child's class teacher if handed in on a Friday, although most of the activities may not require this. Also note that activities can be completed more than once per term.

Literacy	Numeracy	Spelling	Other
Set yourself some targets you wish to achieve this year in school and out of school. <b>Write</b> these in a list.	<b>Research</b> a job that uses numeracy skills regularly. You could create a powerpoint, poster or a talk to share with your teacher.	Write out your spelling words in <b>alphabetical order</b> . Remember to LCWC (Look, Cover, Write, Check)	<b>Help</b> at home with a job around the house. This could be hoovering, dusting, setting the table etc. How many jobs can you do in a week?
<b>Read</b> a story every night at bedtime for a week. You can either read it yourself, or ask an adult to read to you.	<b>Junk Modelling.</b> Create your own junk model from recycled boxes, kitchen roll tubes etc. What <b>shapes</b> are all of the parts of the model? Be creative	<b>Mirror Writing</b> - write out your spelling words forwards, and then backwards. e.g. home emoh	<b>Lay out your own school uniform</b> before bed and pack your own bag, ready for the next day at school.
<b>Read</b> an article from a newspaper, comic or magazine (with help if needed). Tell a friend or family member about what you read.	<b>Using a stopwatch</b> time how long it takes you or an adult/ sibling to go from one end of a path to another. Next time jump, use high knees, skip etc which was the fastest/ slowest journey.	<b>Write</b> out your spelling words in <b>code</b> . You could assign each letter a number or symbol. See if a family member can decipher your code.	<b>Interview</b> a family member or friend. Create a list of questions that you would like to ask them and take notes of their answers if you can.
<b>Use</b> the internet to find out facts about a book or author you have recently read.	<b>Play</b> a board game with an adult or sibling.	Write out your spelling words in <b>Rainbow writing</b> . Each letter can be a different colour.	<b>Try to learn something new</b> like tying your shoe/ tie, riding a bike or skipping. Remember to use your growth mindset. You can't do it... yet!
<b>Visit</b> a library with an adult and choose a book that you would like to read. Use the title, author and blurb (on the back) to help you to choose.	<b>Practise counting in groups</b> of 2, 5 and 10. Challenge - Practise the 2, 5 and 10 times tables or count in 10's from any number eg 2, 22, 32 etc	<b>Ransom Note Spelling</b> - Cut out letters from a newspaper or magazine to create each of your spelling words and stick them on paper/your jotter.	<b>Make the most</b> of the light evenings. Take part in an active outdoor activity every night this week. This could be a brisk walk with family, a jog, a bike ride or another activity that you enjoy.
<b>Write</b> a seaside story and draw a picture.	<b>Follow</b> a recipe with an adult and <b>measure</b> out the ingredients.	Write out your spelling words and <b>draw</b> a small picture to illustrate each word.	
<b>Write</b> an email to a relative or friend	<b>Play</b> on Sumdog for 15-20 minutes to revise some of your class learning.	<b>3D Words</b> - make your spelling words out of playdough or clay.	
<b>Share</b> your favourite book when you were little with a younger member of your family <b>OR</b> ask an older family member to share their favourite book when they were younger with you		Choose some of your spelling words to <b>write in silly sentences</b> .  eg; The house floated away along the swimming pool.	



Remember to Tweet @abercrombyps with any photos!