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| Bundling across the curriculumHWB 0-19aCareer Education Standard<https://education.gov.scot/improvement/documents/dyw2-career-education-standard-0915.pdf> | UNCRCArticles; 5, 15, 28,29, | Wellbeing IndicatorsAchievingResponsible | Building Resilience3 – Challenge your mindset7 - Make a difference10 - Have a goal |
|  |  |  |  |
| Potential bundles | Benchmarks/Learning Experiences  | Suggested Activities/Assessments | Resources/Links |
| *In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences* ***HWB 0-19a***I can describe some of the kinds of work that people do and I am finding out about the wider world of work. ***HWB 0-20a*** | Shares aspirations and goals for the future.Talks about own learning, strengths and next steps.Discusses some of the rewards that a job brings, for example, meeting new people, money, helping others. Communicates with others about different jobs in the community. | Plan learning/play activities around the key skill sectors;* Early learning and childcare
* Food and drink
* Tourism
* Financial services
* Construction
* Engineering
* Chemical sciences
* Energy
* Life sciences
* Digital technologies
* Creative industries

Finding out about jobs available in local community – visit local area, photograph types of business create image/collage/sort typesEncourage discussion about the benefits of workingThrough links with parents/work places/the community/business partners/colleges/universities, extend and develop awareness of different potential careersImagining the jobs of the futureVisits to different workplaces;Shops, farm, dentist, local business and ask questions about workRole play across key skill sectorsFinding out about teamwork and why it’s important through a variety of play/group activitiesLinking play to skills outside the establishment and to the world of work e.g. craft, building, food prep, mud kitchens, loose parts play, taking apart old bits of equipment, tinkering traysLink STEM activities and creativity to jobs and careersPromote imagination, ambition and aspirations across learning through curiosity, creativity and problem-solving activitiesActively challenge gender stereotyping and discrimination in relation to work and learning |  Career Education Standard : I can statements;• I can communicate with people about the different jobs they do in my community.• I can discuss some of the rewards that a job brings.• I believe I can do any job.• I can role play different job roles.• I can follow rules and routines and explain why they are important.• I can talk about my learning, my strengths and my next steps.• I can develop ideas and take part in projects to make things.**Upskill staff with;**[Career Education Standard Learning Resource](https://education.gov.scot/improvement/documents/dyw2-career-education-standard-learning-resource.pdf)Excellent self-evaluation tool on page 9**Other DYW resources/CPD support;**[Career Education Standard Learning Resources](https://education.gov.scot/improvement/learning-resources/Career%20Education%20Standard%203-18%3A%20Suite%20of%20learning%20resources)**Interesting practice;**Early Years;[Ferguslie Pre-Five Centre](https://education.gov.scot/improvement/practice-exemplars/DYW%20Interesting%20Practice%3A%20Skills%20Development%20in%20Early%20Years%20-%20Ferguslie%20Pre-Five%20Centre)Primary;[Busby Primary Skills Academy](https://education.gov.scot/improvement/practice-exemplars/DYW%20Interesting%20Practice%3A%20Skills%20development%20at%20the%20core%20of%20the%20curriculum%20-%20Busby%20Primary%20School)[Caskieberran Careers Education in the Primary School](https://education.gov.scot/improvement/documents/dyw14-career-education-at-caskieberran.pdf)[Bonhill Primary Enterprise and Employability](https://blogs.glowscotland.org.uk/glowblogs/eslb/2016/10/27/bonhill-primary-school-a-whole-school-approach-to-enterprise-and-employability-education/)**Resources;**[What could I be? Law and Society](https://education.gov.scot/improvement/documents/dyw18-what-could-i-be-law-and-society.pdf) [What could I be? Food and Drink](https://education.gov.scot/improvement/documents/dyw18-what-could-i-be-law-and-society.pdf)  [What could I be? Builders and Shapers](https://education.gov.scot/improvement/documents/dyw18-what-could-i-be-builders-and-shapers.pdf) |