### **Improvement Plan**

**3. Key areas for school improvement**

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| **Priority 1** **1+2 Modern Languages: To implement the ‘1+2 Modern Languages’ programme, with the teaching of (L2) from nursery/P1 to P7 (and French/German/Spanish/Italian/Mandarin/Gaelic from P5 onwards)** | **Overall Responsibility**Head Teacher/DHT/Principal Teacher/Modern Languages Coordinator | **QIs****2.1 5.1 5.2 5.3 5.4**  |

A progressive, embedded and coherent programme for all of experiences and outcomes in Modern Languages.

Pupils will experience challenging, quality learning experiences in Modern Languages.

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| Outcome and impact for learners (a)  |  |
|  |  |
| Tasks | By Whom | Resources | Timescale | Progress/Evaluation |
| Decide on L2 (from P1 – end of BGE) and L3 languages (P5 with opportunities and revisited experience until end of BGE) as a cluster group with lead representation from all cluster schools (e.g. HTs) and from ML department in secondary school. Please pass all information to Ann Robertson (ML ESO)  | Cluster HTsDHTs Mod Lang CL Mod Lang ESO (Ann Robertson) if required.  |  | June 23rd 2014  |  |
| Nominate lead teachers from all cluster schools. All names to be passed to Ann Robertson (ML ESO)  | Cluster HTs  |  | June 23rd 2014 |  |
| In-service dates to be decided by cluster heads for 1plus2 ½ training session for all school staff. Please pass preferred dates to Ann Robertson (ML ESO)  | Cluster HTs |  | June 23rd 2014  |  |
| Lead teachers to attend in-service planning day in August 2014 and CAT session in March 2015.  | Lead teachers  |  | August 2014  |  |
| All staff to attend 1plus2 in-service training day.  | All staff  |  | June 2015 |  |
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| Outcome and impact for learners (b) |  |
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| Tasks | By Whom | Resources | Timescale | Progress/Evaluation |
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| **Priority 2**  | **Overall Responsibility** | **QIs** |

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| Outcome and impact for learners (a) |  |
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| Tasks | By Whom | Resources | Timescale | Progress/Evaluation |
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| Outcome and impact for learners (b)  |  |
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| Tasks | By Whom | Resources | Timescale | Progress/Evaluation |
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| **Priority 3**  | **Overall Responsibility** | **QIs** |

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| Outcome and impact for learners (a) |  |
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| Tasks | By Whom | Resources | Timescale | Progress/Evaluation |
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| Outcome and impact for learners (b)  |  |
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| Tasks | By Whom | Resources | Timescale | Progress/Evaluation |
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| **Priority 4** | **Overall Responsibility** | **QIs** |

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| Outcome and impact for learners (a) |  |
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| Tasks | By Whom | Resources | Timescale | Progress/Evaluation |
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| Outcome and impact for learners (b) |  |
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| Tasks | By Whom | Resources | Timescale | Progress/Evaluation |
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**4. Cluster Improvement Plan**

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| **Priority 1 –**  | **Overall Responsibility** | **QIs** |

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| Outcome and impact for learners |  |
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| Tasks | By Whom | Resources | Timescale | Progress/Update |
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**Summary of evaluations against key indicators**

 **Primary School (September 2012)**

**Evaluation key:**

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| **Level 6** | **Excellent** | **Outstanding or sector leading** |
| **Level 5** | **Very Good** | **Major strengths** |
| **Level 4** | **Good** | **Important strengths with areas for improvement** |
| **Level 3** | **Satisfactory** | **Strengths just outweigh weaknesses** |
| **Level 2** | **Weak** | **Important weaknesses** |
| **Level 1** | **Unsatisfactory** | **Major weaknesses** |

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| **Primary School** | **Evaluation** |
| 1.1 | Improvements in Performance |  |
| 2.1 | Learners’ experience |  |
| 5.3 | Meeting learners’ needs |  |
| **Nursery Class** |
| 1.1 | Improvements in Performance |  |
| 2.1 | Learners’ experience |  |
| 5.3 | Meeting learners’ needs |  |
| **School and Nursery Class** |
| 5.1 | The Curriculum |  |
| 5.9 | Improvement through self-evaluation |  |