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| **Priority 2 – Curriculum** * To create a progressive listening and talking programme from Nursery to P7.
* ***To embed the French language from Nursery to P7.***
* ***To introduce the Spanish language from P3 to P7.***
* To develop knowledge and understanding of science by promoting higher order thinking skills through creativity and critical thinking.
 | **Overall Responsibility** | **QIs****1.1, 1.2, 2.1, 3.1, 5.1, 5.2, 5.3, 5.4, 5.5, 6.3, 8.1, 8.3** |

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| Outcome and impact for learners (b) – Pupils will embed their knowledge and understanding of the French language, begin to acquire Spanish and be able to apply their skills in various contexts. |  |
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| Tasks | By Whom | Resources | Timescale | Progress/Evaluation |
| Consolidate the French language from Nursery to P7, using the policy, progression and assessment overview for MLPS. |  | MLPS policy, progression and overviewCEC 1+2 resources; yolo website,Youtube/Internet clips- 5 a-dayFLA - tbc |  |  |
| Set up a French and Spanish Showcase event for parents for learners to share their acquisition of the French and Spanish language. |  | Evidence of learning in FrenchSignificant Aspects –FrenchEvidence of learning in SpanishSignificant Aspects -Spanish |  |  |
| Pupils will participate in the Rencontres Theatrales regional play competition in Edinburgh. |  | Pupils will write a script for the play. |  |  |
| P6 and 7 pupils will continue to communicate with their French Penpals, through reading and writing, extending the frequency of communication through use of technology.  |  | French penpalsBilingual dictionaries – books and online |  |  |
| Pupils will experience the Spanish language and begin to converse following a curriculum progression (1+2) from P3-7. |  | MLPS policy, progression and overviewCEC 1+2 resources; yolo website,Youtube/Internet clips- 5 a-dayFLA - tbc |  |  |