**City of Edinburgh Modern Languages 1+2**

**Primary Head teacher update 28th April 2015**

**Language Learning in Scotland: A 1+2 approach.**

The full recommendations from the Scottish Government Working Group are available on the link below:

<http://www.scotland.gov.uk/Publications/2012/05/3670/0>

L2 = Language taught from P1 (or nursery) and then throughout primary and until the end of the BGE.

L3 = Languages taught from P5 (at the latest) and revisited every year thereafter with opportunities to continue in the secondary.

**CEC 1+2 Cluster Implementation**

* Long term full policy implementation by 2020
* Scottish government funding guaranteed for 2015-16
* Implementation and embedding of 1+2 identified as CEC priority
* Implementation model piloted in 3 clusters 2013-2014, implemented in 7 clusters 2014-2015
* 10 clusters implementing in 2015/16, 3 clusters in 2016/17. Clusters wishing to review priority timelines, please let Ann Robertson know.
* Year 1 (implementation), Year 2 (embedding), Year 3 (On-going development in l3) sample SQIPs available to clusters to support planning process.
* QIO Literacy and Languages and 1+2 DO available to support cluster planning processes. Please contact AR or Sarah Spiller regarding cluster dates if you wish us to attend.

**1+2 clusters 2014-2015**

* Lead teachers to attend ½ day lead teachers meeting 1st May 2015 at Currie Community High School
* 1+2 as a continued priority in SQIP for 2015-16
* Focus on embedding L2 and planning for L3 if not already implemented

**1+2 clusters 2015 – 2016**

* Cluster HTs and secondary leads (including representation from ML department) decide on L2 and L3 languages as a group. Ann Robertson and Sarah Spiller are available to support in these discussions. Please contact if required.
* Lead teachers to be nominated in all participating cluster schools including secondary
* All August lead teachers to attend a twilight meeting on 17th June 2015
* All lead teachers to attend whole day in-service training 2nd September 2015 and a further half day meeting in May 2016 (details to be confirmed). One further half day meeting for cluster lead teachers will be arranged

**Further Support**

* Financial support to support implementation – resource funding £500 + 2 days cover per school including secondary
* Innovation fund for 2013 – 2015 Implementing clusters - Information to follow.
* ML ESO and 1+2 DO support
* Range of PLL (Primary Language Learning) flexible courses for schools. Full programme to be distributed in early May.

**Training model**

* ½ day in-service training. Clusters prioritising 1+2 in 2015/2016 to identify preferred dates for training and please pass to Ann Robertson.
* Training will focus on engaging staff in policy, rationale and in training all staff in using resource to support delivery of L2.
* 1+2 Boost! Available to clusters/schools to support continuing

**Lead teacher role**

* Disseminate information from ESO & DO to school (e.g. training information, resource information)
* Coordinate evaluations in school
* Feedback to ESO and DO on any good practice or issues.
* Coordinate spending of school resource funding.
* Liaise with cluster colleagues to plan and run ML events.

**The CEC model works on the principals that**:

* Every teacher becomes responsible for delivering ML as part of their everyday classroom teaching.
* The resources toolkit is designed to support teachers with no or limited language, so that they can then facilitate the learning of all by delivering the content to their class and following the programme.
* All resources have accompanying sound files so that teachers have the pronunciation of all vocabulary.
* Resources have been produced across Early, First and Second levels.
* Draws on teachers skills, provides them with the content for them to then build into their learning and teaching.
* A lead teacher is appointed in each school to support the implementation.

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