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| **Priority 2 – Numeracy and Maths, including SEAL** | **Overall Responsibility** | **QIs 1.1, 2.1, 5.1, 5.3** |

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| Outcome and impact for learners | | Pupils experience a dynamic and innovative curriculum that meets the needs of all learners | | | |
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| Tasks | By Whom | Resources | Timescale | Progress/Update | |
| All schools to identify a SEAL champion who would then take whole school training forward | SMT | * 8 afternoons +1 follow up CPD session for SEAL champions to lead within school | Ongoing until June 2015 |  |  |
| Whole staff training for SEAL | SEAL trainers – all staff | * SEAL trainers |  |  |  |
| Resource SEAL programme | SMT | * SEAL resources to be made available by Louise Stevenson * Schools to make other resources available to staff (Early stages in number etc.) * Budget | By Oct 2014 |  |  |
| SEAL programme to be implemented in schools as SEAL trainers gain confidence (whole school plans will have to wait until initial training has been completed) | SMT | * SEAL trainers | Ongoing |  |  |
| Embed Mental Agility guidelines and incorporate into school programme |  |  |  |  |  |
| Embed ‘Difficulties in Numeracy’ guidelines and incorporate into school programme |  |  |  |  |  |
| SEAL for Early/P1 and SfL staff | All Early/P1 and SfL staff | * CEC CPD training – Louise Stevenson | August/September 2014 |  |  |
| PT/DHT support SEAL Champion and P1/2 Staff in SEAL delivery | Pt DHT |  | August 2014 – June 2015 |  |  |