# Insight Training for Principal Teachers Curriculum

* What do I want to know about attainment in my faculty?
* How can I use Insight to find the data I need? (See separate “Insight What and Where Guide”)
* How can I use Insight to identify areas of strength and areas for improvement and how can this be used to inform Improvement Planning?

**What do I want to know about attainment in my faculty?**

**For each level of course:**

1. Is my presentation policy correct?
2. Are the results for young people the best we can achieve?
3. Are all young people being served well?

Example: **National 5 English in S4**

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| **Measure** | **High School** | **National** | **LA** |
| Entries ( % of cohort) | **50.93** | 50.54 | 58.18 |
| % A-C as entries | **98.34** | 87.88 | 86.86 |
| % A-C as cohort | **49.07** | 44.41 | 50.53 |
| % A-D as entries | **100** | 93.2 | 92.54 |
| % A-D as cohort | **50.31** | 47.1 | 53.84 |
| % A as entries | **46.34** | 39.02 | 37.17 |
| % A as cohort | **23.6** | 19.72 | 21.62 |
| % A- B as entries | **76.83** | 68.11 | 64.65 |
| % A- B as cohort | **39.13** | 34.42 | 37.61 |
| % D as entries | **1.22** | 6.80 | 7.46 |
| % D as cohort | **1.24** | 2.69 | 3.31 |
| Relative Value | **0.65 \*\*\*** | 0 | -0.02 |

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| **Literacy at Level 4 and 5:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Measure** | **High School** | **Virtual Comparator** | **National** | **LA** | | % Level 4 Literacy | **86.96** | 88.14 | 88.06 | 90.96 | | % Level 5 Literacy | **50.93** | 50.43 | 54.68 | 58.74 | | Difference % National 5 English (A-C) and Level 5 Literacy | **1.86** |  | 10.27 | 8.21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Key Questions:**

1. **Did enough young people get presented for National 5 English?**
2. **What good practice led to young people in High School achieving A and B grades at a higher % than LA and national figures?**
3. **Overall what contributes to the 0.65\*\*\* RV and how can the whole school learn from this?**
4. **Did enough young people get presented for Level 4 and Level 5 Literacy?**
5. **What strategies / policies are in place regarding those young people who did not achieve Level 4 or Level 5 Literacy in S4 as they move through the school?**

Example: **National 5 English in S4**

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| **Factor** | **Data and Analysis** |
| **Gender** | 38.48% of male cohort entered, this is lower than LA and National. 63.24% of female cohort entered, lower than LA but higher than national. Female A’s as % of cohort significantly higher than LA and national. Zero no awards amongst females. % D amongst females lower than LA and national. As a % of the cohort the A’s for boys were slightly lower than LA and National. % B’s for males higher than LA and national. |
| **ASN** | 16.3% of ASN pupils presented, this is significantly lower than LA and national. All ASN presented achieved an A or B. A and B for presentations is higher than LA and national. |
| **EAL** | 20% of EAL pupils presented. Lower than LA and national. Both got A or B. |
| **Ethnicity** | Performance of minority ethnic young people above LA and national for A, A-B, A-C, A-D. |
| **LAC** | No data available. |
| **Attainment for All** | Lowest 20% A-C higher than LA and national. Presentation lower than LA. No data highest 20% Pupil Points. |
| **Attainment Versus Deprivation** | Most deprived 30% A-C above LA and national but presentation lower than LA and national. Least deprived 30% presentation higher than LA and national. A-C higher than LA and national. Middle 40% presentations very similar to LA but higher than national. A- C higher than LA and national. |

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**Key Questions:**

1. **Are all groups of young people having the same opportunity to be presented?**
2. **How do we get more males into the A category?**
3. **Should we be giving more males the opportunity to sit?**
4. **Should we be giving more “border line” females the opportunity to sit?**
5. **Are those young people in the 30% most deprived being given the opportunity to sit?**

**Example: Higher PE S5/6**

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| **Measure** | **High School** | **National** | **LA** | **High School Five Year Trend** | **National Five Year Trend** | **LA Five Year Trend** |
| Entries ( % of cohort) | **15.71** | 8.90 | 7.45 | Department always above LA and national for entries. 2013 presentations at 17.71 were highest in five year period. | 2014 highest in five year period. Around 7-8 in previous four years. | Fairly static around 6-7 for four year period. 2014 highest in five year period. |
| % A-C as entries | **95.83** | 88.52 | 87.71 | 95 – 100% pass rate in all five years. 100% pass rate twice. | 88.25 – 92.33 | 86.69 – 90.46 |
| % A-C as cohort | **13.14** | 7.88 | 6.54 |  |  |  |
| % A-D as entries | **100** | 95.26 | 96.63 | 100% in all five years. |  |  |
| % A-D as cohort | **10.20** | 8.48 | 7.20 |  |  |  |
| % A as entries | **8.33** | 24.19 | 21.45 | 33.33 in 2010. Lowest in five year period |  |  |
| % A as cohort | **1.14** | 2.15 | 1.6 |  |  |  |
| % A- B as entries | **79.17** | 59.42 | 59.76 | 87.50 in 2012. |  |  |
| % A- B as cohort | **10.85** | 7.29 | 4.46 |  |  |  |
| **Measure** | **High School** | **National** | **LA** | **High School Five Year Trend** | **National Five Year Trend** | **LA Five Year Trend** |
| % D as entries | **4.17** | 6.74 | 8.92 | Approx. 4% each year, except two years with 0. |  |  |
| % D as cohort | **0.57** | 0.6 | 0.66 |  |  |  |
| Relative Value | **0.21** | -0.03 | 0 | Always positive. Lowest positive since 2010. | Negative since 2011. Lowest negative in that four year period. |  |

**Key Questions:**

1. **Are enough young people being given the opportunity to sit Higher PE?**
2. **How do we turn B passes into A passes?**

Example: **Higher PE S5/6**

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| **Factor** | **Data and Analysis** |
| **Gender** | 13.33 % of males got A grades and 100% of males passed. 100% of males have passed in the last five years. No females with A pass this session but this is not a historical pattern. In four out of five years female presentation as a % of the cohort is higher than LA and national. Female uptake in 2014 was approx. 80% higher than the national level. Male uptake in 2014 is approx. 50% higher than the national level. |
| **ASN** | Two pupils from cohort of 31 presented. Both pupils got B grades.  6.45% of ASN pupils entered this is above the LA and national. Two years of the five have no ASN entries, the other three are significantly above the LA and national for A-C passes. |
| **EAL** | In last five years one young person entered. A pass achieved. |
| **Ethnicity** | A-C pass rates significantly above LA and national for all years data available. Female - only data for 2013. Four minority ethnic young females in cohort, one presented and achieved B. |
| **LAC** | No data available. |
| **Attainment for All** | No data available for lowest 20% Pupil Points. Highest 20% Pupil Points A-C above LA and national in all five years. |
| **Attainment Versus Deprivation** | Most deprived 30% A-C passes above national and LA in all five years. A-B passes also above national and LA for most deprived 30%. One A in 30% most deprived. Least deprived 30% significantly above national and LA for A-C passes in all but one year. Zero grade A in least deprived 30% this session. Middle 40% A-C above national and LA in four of last five years. One A in middle 40%. |
| **Stage** | One A in S5 and one A in S6. 95.45% pass rate in S5, 100% pass rate in S6. S5 Female pass rate 88.89, male 100%. No S6 females. |

**Key Questions:**

1. **Are we being too cautious re allowing males to be presented?**
2. **What can we learn and share about the success with the ASN group?**
3. **What can we learn and share about the success with the minority ethnic group?**
4. **Why no A passes amongst least deprived 30%?**
5. **Why no S6 females?**