Skills Development Scotland

Work-based Learning Pathways

Foundation Apprenticeships

January 2015

Work Based Learning Pathways

Scottish Government Youth Employment Strategy – Dec 14

"ensuring a work relevant educational experience for our young people"

1. not just deal with recession
2. fulfilling potential of Curriculum for Excellence
3. a 7 year programme – development then delivery
4. employers supported to engage in learning
5. development of new partnerships – across boundaries
6. changing societal perceptions
    - parents and other influencers
    - learning deliverers
    - policy makers

Scottish Government Youth Employment Strategy – Dec 14

"ensuring a work relevant educational experience for our young people"

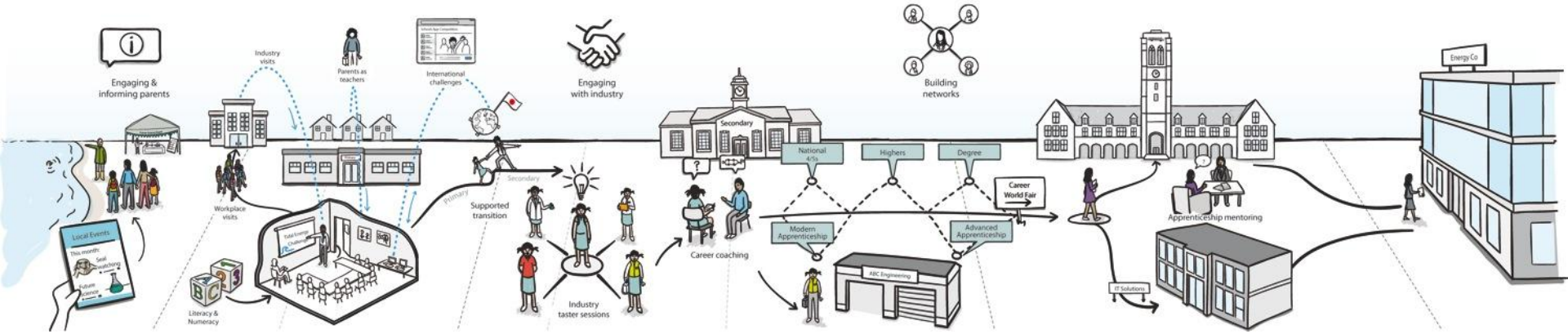
- building work-based learning / vocational pathways
  - learning experience across Broad General Phase
  - Senior Phase as a privileged time
  - beyond school – Advanced Apprenticeships
  - coherence determined by world of work
  - pathways, not tramlines

Work Based Career Pathways

Informed Parents

Effective transitions

Work based learning



Industry engagement

Building skills knowledge & capabilities

Hybrid Qualifications

Experiential value

Work-based learning opportunities across pathway

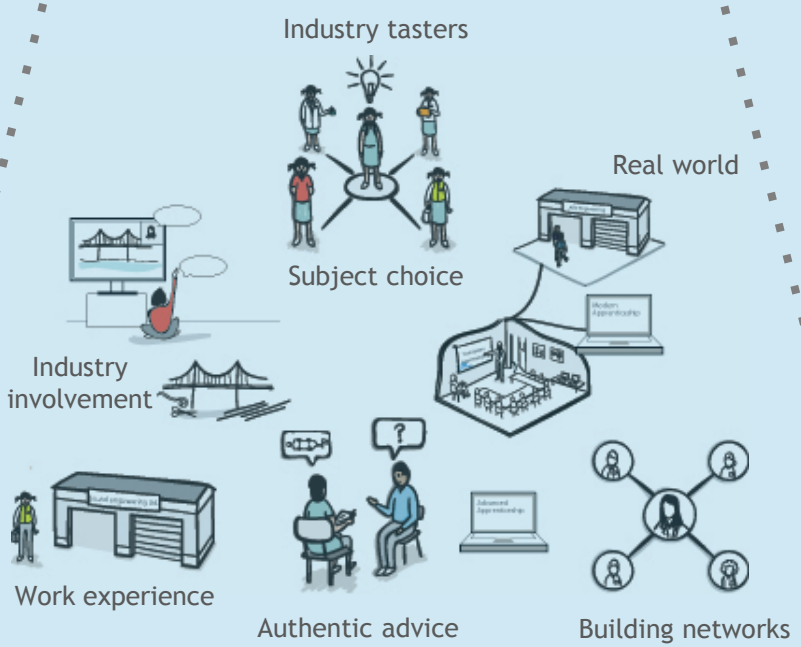
Now → complimented by Work-based learning → Future

academic

employability programmes

limited vocational routes

disconnected



flexible learning pathways

employer led planning & delivery

work-based opportunities valued and embedded

multi agency collaboration

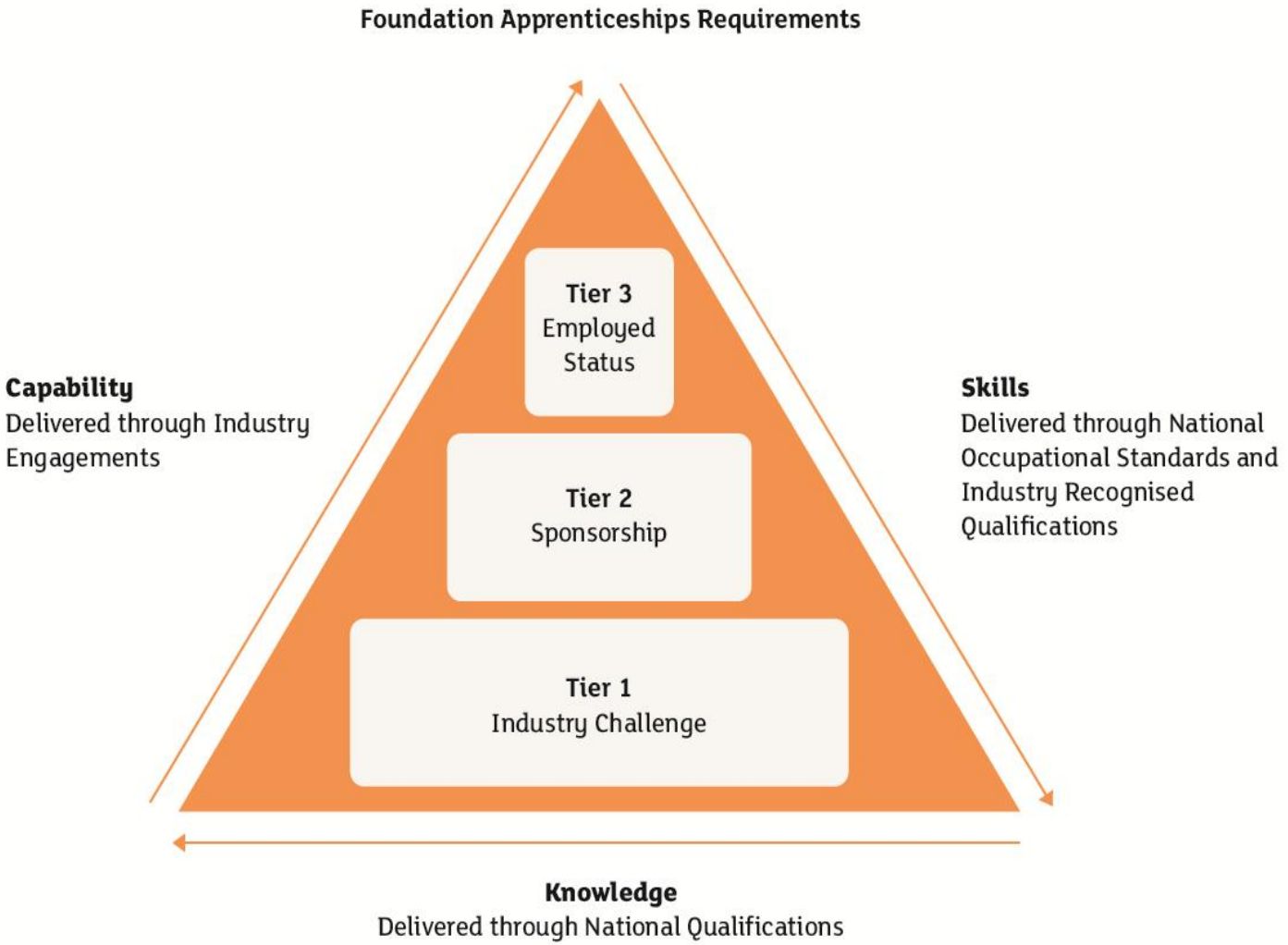
Foundation Apprenticeships

Foundation Apprenticeships

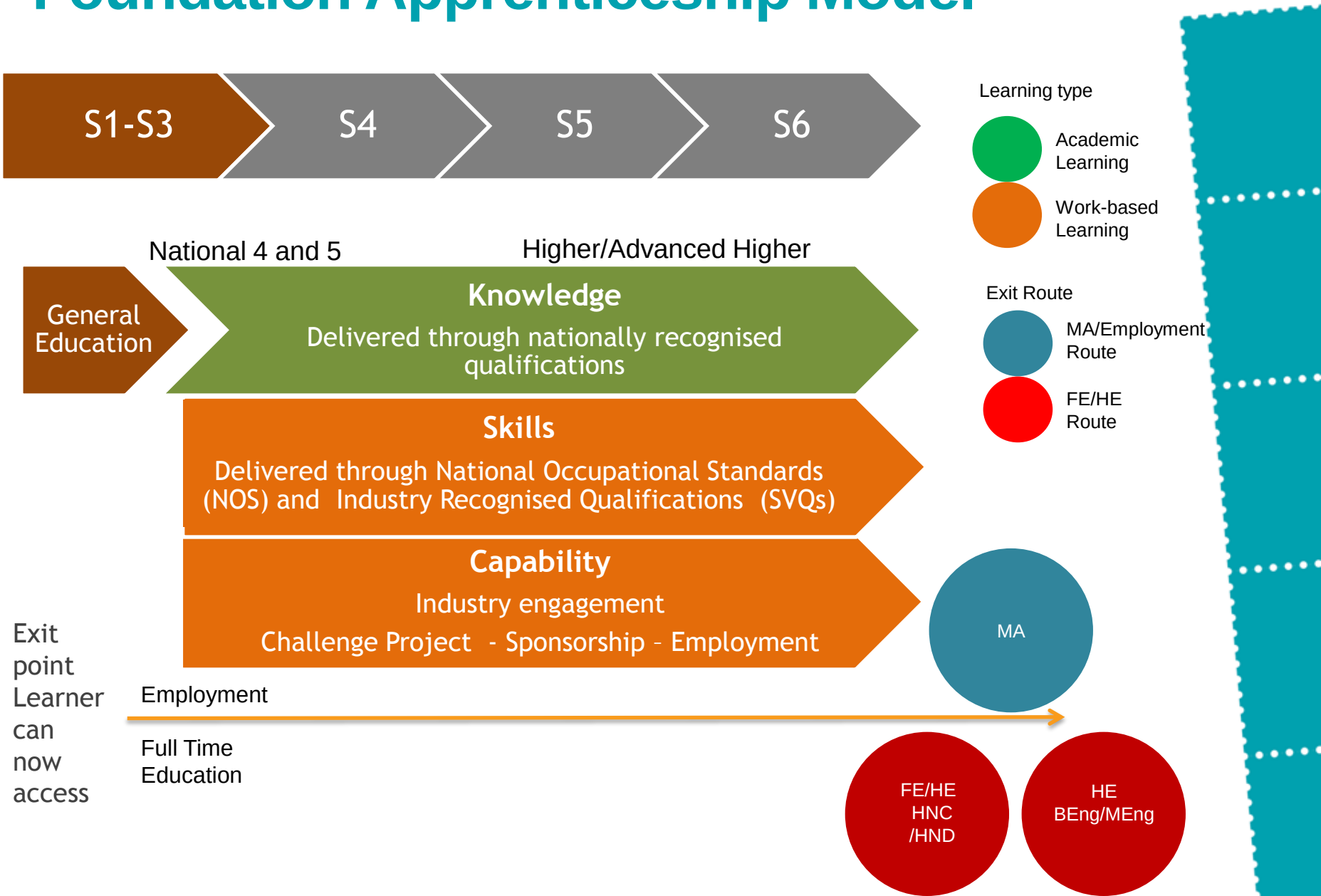
A **blended learning approach** delivered in the Senior Phase of school, via:

- National occupational standards
- National qualifications (SCQF 5/6)
- Employer engagement to provide enhanced work experience
- Industry recognition
- Alignment with requirements of existing MA Framework (SCQF 6/7)

Foundation Apprenticeship Requirements



Foundation Apprenticeship Model



2015/16 Sectors

Engineering

Construction

Health & Social Care

Engineering (Energy)

Finance

Oil & Gas

Method Statement

Product Model	• Foundation Apprenticeship
Employer involvement	• Delivery partner
Local Partnership	• Council, LEA, Industry
Marketing & Communication	• Recruitment • Parental awareness
Demand statement	• Evidenced sector demand
Experience Definition	• Identified product and service suite, e.g. primary engineer
Monitoring & Evaluation	• SDS approach and requirements
Planning and Timeline	• Steps to launch