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Standards, Quality and Improvement Plan for <*insert school name>* HighSchool

*<insert school logo>*

*<insert vision statement>*

Standards and Quality Report for session: <*insert current session date>*

Improvement Plan for session: <*insert next session date*>

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**Standards and Quality Report**

1. **The school in context**

*<insert* ***brief*** *description of the school, its location and any other relevant information>*

**2. School’s self evaluation**

**1.1 Improvements in performance**

|  |  |
| --- | --- |
| **Standards of attainment over time** |  |
| **Overall quality of learners’ achievement** |  |
| **Impact of the school improvement plan** |  |
| **What are we going to do next?** |  |

**2.1 - Learners’ Experiences**

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| **Learners are motivated, eager participants in their learning.** |  |
| **Learners make good progress in their learning.** |  |
| **Learners know their views are sought and acted upon. They feel valued.** |  |
| **Learners feel safe, nurtured, healthy, achieving, active, included, respected.** |  |
| **What are we going to do next?** |  |

**5.3 - Meeting Learning Needs**

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| --- | --- |
| **Tasks, activities and resources** |  |
| **Identification of learning needs** |  |
| **The roles of teachers and specialist staff** |  |
| **Meeting and implementing the requirements of legislation** |  |
| **What are we going to do next?** |  |

**5.1 The Curriculum**

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| **The rationale and design of the curriculum** |  |
| **The development of the curriculum** |  |
| **Programmes and courses** |  |
| **Transitions** |  |
| **What are we going to do next?** |  |

**5.9 Improvement through self-evaluation**

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| **Commitment to self-evaluation** |  |
| **Management of self-evaluation** |  |
| **School improvement** |  |
| **What are we going to do next?** |  |

### **Improvement Plan**

**3. Key areas for school improvement**

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| **Priority 1 –**  | **Overall Responsibility**  | **QIs**  |

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| Outcome A **:**  |
| Impact on learners:  |
| Tasks | By Whom | Resources | Timescale | Progress/evaluation of task |
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| Outcome B  |  |
| Impact on learners |  |
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| **Priority 2 –**  | **Overall Responsibility**  | **QIs**  |

Outcome:

Impact on learners:

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| Tasks | By Whom | Resources | Timescale | Progress/evaluation of task |
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| **Priority 3 –**  | **Overall Responsibility** | **QIs** |

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| Outcome  |  |
| Impact on learners |  |
| Tasks | By Whom | Resources | Timescale | Progress/evaluation of task |
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**4. Cluster Improvement Plan**

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| **Priority 1 –**  | **Overall Responsibility** | **QIs** |

|  |  |
| --- | --- |
| Outcome  |  |
| Impact on learners |  |
| Tasks | By Whom | Resources | Timescale | Progress/evaluation of task |
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**5. Summary of evaluations against key indicators**

**Evaluation key:**

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| **Level 6** | **Excellent** | **Outstanding or sector leading** |
| **Level 5** | **Very Good** | **Major strengths** |
| **Level 4** | **Good** | **Important strengths with areas for improvement** |
| **Level 3** | **Satisfactory** | **Strengths just outweigh weaknesses** |
| **Level 2** | **Weak** | **Important weaknesses** |
| **Level 1** | **Unsatisfactory** | **Major weaknesses** |

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| --- | --- | --- |
| **QI** |  | **Evaluation** |
| 1.12.15.35.15.9 | Improvements in performanceLearners’ experiencesMeeting learners’ needsThe curriculumImprovement through self evaluation |  |