| Health and Wellbeing – Social Subjects/Local Area | | |
|--|---|--|
| Mild | Spicy | Hot |
| Create a trail for Methlick | Create a flag or badge | <u>Virtual Trips</u> |
| Could it be a building, shape, number or | | |
| wildlife trail? | Flags are used across the world to show | We don't know about you, but Miss Deans |
| Look at this pack to see the trails that Haddo | belonging, share beliefs, goals, rules and | and Mr Reid are fed up of staying indoors and |
| have created. https://bit.ly/3dLQ7k5 | regulations. Research flags and the symbols used in them and either write a short report on | want to organise a trip! |
| Now create your own. | why flags are used or design your own one to | Over the next two weeks, Miss Deans and Mr |
| The teachers will share ideas on the blog. | share your style and remember to include | Reid will be taking you on two different virtual |
| The teachers will end a lacas on the blog. | your special and unique traits and hobbies. | trips. We want to give you the full experience |
| What is on our Doorstep? | https://www.kids-world-travel- | of our usual school trips, which means |
| I know that we are all looking forward to being | guide.com/world-flags.html | exciting places full of interesting activities. |
| able to be outside a lot more often. Scotland | | |
| is a beautiful place to live and there are many | World's largest lesson | Activities will be provided for each trip on the |
| places I have seen online that I want to visit. | Watch this clip and reflect on the message | school blog. |
| Visit Aberdeenshire have made a new page | shared. https://vimeo.com/138852758 | Trio No. 4 Ediahamah Zas (Mash 4) |
| on their website filled with online tours and videos for us to view while at home. | Present your view in a short | Trip No.1 - Edinburgh Zoo (Week 1) |
| https://www.visitabdn.com/abdnwillwait | video/poster/report and share on Seesaw. | Trip No.2 - Aberdeen and Aberdeenshire |
| Explore the website and make a list of places | Think about - | (Week 2) |
| you would like to visit and why. | How does the clip make you feel? | (1100112) |
| There will be a post on the blog with ideas | What are you thankful for? | information for both trips will be posted every |
| and activities for locations around our local | How can you get involved/save precious | Monday on the blog. |
| area. | resources? | - |
| | | |
| | Discover Methlick | |
| | Click here to access google earth: https://www.google.co.uk/intl/en_uk/earth/ | |
| | Using this software, find Methlick school. | |
| | Play about with the zoom in and out buttons. | |
| | What can you see. Click on the picture of the | |
| | little person, once the roads turn blue you can | |
| | drop the person onto the map. Do you know | |
| | where you are? Can you move forwards and | |
| | backwards to get to the church or the park? | |
| | Follow up ideas: | |

- Race to the river: drop the person icon somewhere on the map. Time how long it takes you to get to a spot where you can see the River Ythan.
 Challenge someone to see if they can beat your time.
- Make a map: using Google Earth as a guide, draw Methlick community on a large piece of paper. Cut out some icons to label different points of interest e.g. A picture of a picnic table might mean a park, or a cross might mean a church, eco flag might mean Methlick School. You could make a key to support your icons at the side.
- School Trip: use Google Earth to plan a trip to somewhere in Aberdeenshire e.g. Crathes Castle. Look around the area in both 2D and 3D and write a list of all the things you could do while you are there. You could take this one step further and research how long it will take you to get there and places you could stop and investigate along the way.