New Spelling Lists week beginning 2<sup>nd</sup> June.

## Learning to spell words to help with writing.

We are going to be supporting the children to write a short imaginative story about an adventure in a garden or wild space. These word lists have been chosen to help with writing the story. Being able to look at the list and read for the word they need is hard and most of the children would need support.

The first list is designed so that most of the children can use their sound knowledge to build or write these words when asked.

The other lists have some words that use their sound knowledge but there are also words that use rules that they have not been taught. They might be able to hear the long vowel sound but I wouldn't expect the children to learn to spell most of these.

If they wish to rise to the challenge – fantastic, but please no pressure from me. The lists will hopefully help with writing.

| Words that use 3 or 4 phonic sounds | Words that help to describe the position of something | In the garden | Creatures in the garden/jungle – a big spelling challenge |
|-------------------------------------|---|---------------|---|
| bud                                 | across  | branch        | butterfly   |
| creep                               | beside  | flower        | caterpillar   |
| hard                                | down  | garden        | dragonfly   |
| root                                | in  | petal         | giraffe   |
| stem                                | left  | pull          | lion  |
| tip                                 | right   | soft          | polar bear  |
| tree                                | on  | smooth        | snail   |
| tug                                 | over  | spiky         | snake   |
| twig                                | under   | stick         | tiger   |
| weed                                | up  | sting         | zebra   |