

Numeracy		
Mild	Spicy	Hot
<p><u>Time</u></p> <p>Continue to talk about the date, read a calendar. Record the date in your learning journal. Count the number of minutes, hours, days, weeks, months until a certain event. E.g. a birthday. Use the timetable that will be shared to help your child plan their learning, count down to Sports Day, Assembly etc.</p> <p>Practise recognising and ordering numbers to 12, 24 and then up to 60. Practise counting in 2s, 5s and 10s. The language of time can be confusing for some children. If you haven't had a chance practically investigate half and quarter. Try to use the words past and to</p> <p>Analogue Time Compare different styles of analogue clocks, face clocks, talk about the different hands on the clock and what they measure. Examples will be shared. Measure the length of time activities take using sand timers, egg timers, an analogue clock. Have fun with shadow</p>	<p><u>Time</u></p> <p>Practise telling the time on an analogue clock – o'clock, quarter past, half past and quarter to.</p> <p>Practise telling the time on an analogue clock in 5-minute intervals.</p> <p>Practise converting digital times into analogue times and vice versa.</p> <p>There are many excellent time-related games to play on the TopMarks website, including using analogue and digital clocks, the 24 hour clock and calendars.</p> <p>Play this interactive multiple choice game to test your knowledge of Analogue time: Analogue Time Word Problems</p> <p>Estimate and then time yourself doing a sporty activity such as skipping, completing an obstacle course in your garden or taking part in your daily exercise. Were you close to your estimation? Keep trying this to see if you can be more accurate.</p>	<p><u>Time</u></p> <p>Practise reading and recording time in both 12- and 24-hour notation and convert between the two.</p> <p>Practise calculating the duration of activities/events that take place over several hours.</p> <p>Interpret timetables and calendars to solve problems.</p> <p>Convert between units of time in practical situations.</p> <p>Activities and resources will be posted weekly on the blog to support. This will include:</p> <ul style="list-style-type: none"> • Games that can be played independently or in a pair/group • Problem solving activities/challenges

<p>clocks. We will share examples on the blog.</p> <p>Complete activities within a given time. Great to practise how many star jumps etc within a minute, 2 minutes for sports day. A grid of activities will be shared.</p> <p>“Tick tock look at the clock!”</p> <p>Focus on hours – o'clock; then introduce half past; quarter past and quarter to etc depending on where your child is.</p> <p>Digital Time</p> <p>Match everyday numerals with digital numerals</p> <p>Use digital timers to</p> <ul style="list-style-type: none"> • measure the length of time an activity takes • complete activities within a given time. <p>Try BBC Bitesize website for a lesson of your choice. There are all areas of learning but here are the maths ones for Early/P1 level.</p> <p>https://www.bbc.co.uk/bitesize/levels/zf7hgwx</p>	<p>Play this interactive game where you set the clock hands to the correct time.</p> <p>Visit Digipuzzle to play some exciting games relating to time.</p> <p>Try BBC Bitesize website for a lesson of your choice. There are all areas of learning but here are the maths ones for First/P2/3/4 level.</p> <p>https://www.bbc.co.uk/bitesize/subjects/zpdj6sg</p>	<p>Sumdog</p> <p>Challenges will be set weekly by your class teacher.</p> <p>Mr Reid and Miss Deans will be on Sumdog every Wednesday from 12pm – 1pm.</p> <p>Continue to work on improving recall of Times Tables -</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</p> <p>Try BBC Bitesize website for a lesson of your choice. There are all areas of learning but here are the maths ones for Second P5/6/7 level.</p> <p>https://www.bbc.co.uk/bitesize/levels/zr48q6f</p>
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