

LITERACY		
Mild	Spicy	Hot
Reading		
<p>Biodiversity Inspired by your efforts in the Eco Challenge collecting litter outside. Listen to Emily Gravett read her picture book 'Tidy' https://www.youtube.com/watch?v=IHYatGdzkVU It follows the tale of a Badger called Pete who wants to be tidy, what could go wrong?</p> <p>Emotions: Previously we looked at emotions in 'The Day the Crayons Quit'. At different parts in the story discuss with family what emotion Pete might be expressing.</p> <p>Hot-Seating: Imagine you were Pete and ask a family member to ask</p>	<p>Recycling Read the article below, or an environmental article of your own choice. Answer the comprehension questions if you are using this one, or write your own questions for someone else to complete in your house. These do not need to be printed if you have no printer. Please remember to write in full sentences to answer the questions. In order to access the article, right-click and select 'Open Link'. https://blogs.glowscotland.org.uk/as/public/methlickspring/uploads/sites/2993/2020/04/29141452/FINISH-ED-look-closer-276.pdf</p> <p>Plastic Pollution Click on the link below to access another Reading Comprehension – this time on the subject of Plastic Pollution. As always, read the passage carefully and answer the questions using complete sentences. The passage is differentiated by star level, with 1* being the easiest and 3* presenting more of a challenge. Please note that the answers are included for each level, after the questions. End Plastic Pollution</p> <p>The Scottish Book Trust There are many more reading opportunities to be found on this website, as well as videos of well-</p>	<p>Climate Change Our focus for the next two weeks will be on reading articles related to Climate Change. Read through some of the articles that grab your attention - https://www.bbc.co.uk/newsround#more-stories-3 Each week, one article will be selected, and questions/activities will be uploaded to the school blog to complete. Week 1 activity will be posted on Wednesday. Week 2 activity will be posted on Tuesday.</p> <p>Greta Thunberg speech. A stimulus reading example of a speech made by Greta Thunberg. Read the speech below have a think of key elements of her speech, can you spot any literary techniques? https://blogs.glowscotland.org.uk/as/public/methlickspring/uploads/sites/2993/2020/04/29141925/Greta-Speech.pdf</p>

<p>you questions and what you're doing and why. The Text: Look out for a blog post with activities focusing on the text of the story.</p>	<p>known authors, poets and illustrators (Cressida Cowell, David Walliams and Michael Rosen, to name but a few) talking about their work. Scottish Book Trust</p>	
<p>Writing</p>		
<p>Bees & Dandelions.</p> <p>Handwriting: Continue to use the mild literacy section to practise letter formations both lower and upper case. P2 Should consider how the letter sits correctly on the line.</p> <p>Spelling: More activity suggestions will be added to the spelling section of the Mild Literacy Resource Page on the blog.</p> <p>Writing Fact File Writing:</p>	<p>Writing</p> <p>Poster Create a poster or Sway on being Eco-friendly in the local community. This could be on any subject you choose – picking up litter, sowing wildflower bombs, saving water, looking after wildlife, clearing up after your dog, etc. Check out the suggestions in the HOT column as well. Remember, you are trying to persuade people to be more environmentally aware and help make our community a better place.</p> <p>Success Criteria for posters:</p> <ul style="list-style-type: none"> • A bold heading • Eye-catching design • A powerful message • Colourful illustrations • Interesting facts 	<p>Listening and Talking/Writing</p> <p>Write a persuasive speech on an Eco topic of your choosing. Tell the audience why it is important, why people should care and what they can do to help.</p> <p>Suggestions:</p> <ul style="list-style-type: none"> • Recycling • Save the bumblebees • Tree planting • Green energy <p>Before writing your speech, you should have a clear purpose and target audience in mind.</p> <p>Section 1 – Introduction</p> <ul style="list-style-type: none"> • Get the attention of your audience • Introduce your topic and state your purpose <p>Section 2 – Main Body</p> <ul style="list-style-type: none"> • Formulate a series of points that you would like to raise

First we have to research, ask a family member to help you find out some information, here is a video to get you started, <https://www.youtube.com/watch?v=ta154f5Rp5Y>, more will appear on the blog.

Can you point out the important facts and create a fact file. Keep your facts short.

Consider using bullet points.

In your fact file have you included

- What the bee looks like?
- What the bee does?
- Are there types of bees?
- Is there a special bee in a hive?
-

Labelling:

No fact file would be complete without a drawing or diagram.

Draw a large sized bee

Report Writing

Write a report about an eco-activity that you have undertaken from the Health and Wellbeing grid. Write down what the activity was, the steps you took to carry it out, and what your findings were at the end.

Remember to use a new paragraph every time you change subject and base your wording on facts rather than feelings, as this is not a piece of Personal Writing.

You can present this either as a written report in your Home Learning Journal or in a Sway. If possible, please share it with your teacher.

- Provide supporting evidence for each of your points

Section 3 – Conclusion

- General comments that summarise the main points of your speech and convince the audience of the argument

The first week will focus on writing a persuasive speech. **In week 2**, you will be challenged to record yourself reciting your speech.

Additional **support** and **guidance** for this activity will be provided on the school blog.

in the middle of a page.
Using a ruler or hard
edge draw lines coming
from important parts of
the body. Can you label
them correctly?
Where is.... the
Antenna, Eyes, Wings
and Tongue?

