Methlick School - Literacy

Spring Home Learning Grid 1

			Literacy		
Mild		Spicy		Hot	
			Spelling		
Word List – Rhyme Time Use magnetic letters – some of you got these in your book bug bag - to build the words below. Can you think of any more that rhyme?		Word List – Seasonal Vocabulary Write the words in alphabetical order. How many of the words could you use in a sentence?		Word List – Easter Story Vocabulary Break the words into syllables	
egg beg leg peg	chick kick lick tick	Easter spring life new stone	lamb growth chocolate calf cross	crucifix palm pilgrim priest Sabbath	crucifixion disciples Jerusalem Magdalene resurrection
	1	Imagi	native Writing	•	
Thumper StoryThumper the calf is a rascal. This afternoon hegot out of his pen and ran towards a hen!Draw and write about what he got up to.Sentence starter		Thumper Comic Thumper the Calf is a super hero with 'MOOvellous' powers. Draw Thumper in his superhero costume and label his super powers. OR		Pobble 365 – About to hatch http://www.pobble365.com/about-to-hatch Visit the website to view the image Read the story starter And crack on with writing something imaginative in your journal!	
Thumper ran out of the pen. He		Write a comic strip about his adventures Write in your journal or maybe you could use book creator on the iPad or computer or sway in Glow to create an e book. Share with your teacher via Glow.		OR Create a Sway or animation to continue the story starter Share with your teacher via Glow	
			tion or Poetry Writin	V	
Letter Formation Choose a family of letters to practise each day. Watch the videos that will be available soon to		Spring Shape Poems Visit this link to look at templates for spring shape poems https://www.twinkl.co.uk/resource/t-I-52665-		Haiku Can you write a spring haiku A haiku originates in Japan and is usually about nature.	

Grow Respect Experience Achieve Together

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		Spring Home Learning Grid T	
help you form the letters correctly.	ks1-spring-shape-poetry-differentiated-activity-	Study this autumn example	
Remember	<u>sheets</u>	The leaves fall slowly \rightarrow 1. Setting the scene	
Seating position		(something to do with nature)	
Feet		To the unforgiving ground \rightarrow 2. Describing	
Pencil grip		what happens (part 1)	
Helping hand		Too soon – summer's gone! \rightarrow 3. Describing	
		what happens and when (part 2)	
		described in this haiku? What is happening in	
		the haiku? Count the syllables in each	
		line.	
		Now write a spring haiku	
		Remember	
		1. Setting the scene (something to do with	
		nature) \rightarrow 5 syllables	
		2. Describing what happens (part 1) \rightarrow 7	
		syllables	
		3. Describing what happens and when (part 2)	
		\rightarrow 5 syllables	