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| **Teacher** | **Mr**  **A** | **Miss**  **B** | **Miss**  **C** | **Mr**  **D** | **Mrs**  **E** | **Ms**  **F** | **Mr**  **G** | **Mr**  **H** | **Miss**  **I** | **Miss**  **J** | **Miss**  **K** | **Mrs**  **L** | **Mrs**  **M** | **Mr**  **N** | **Mr**  **O** | **Mrs**  **P** | **Mr**  **Q** | **Ms**  **R** | **Miss**  **S** |
| **Class** | **P1A** | **P1B** | **P1C** | **P1/2** | **P2A** | **P2B** | **P3A** | **P3b** | **P3/4** | **P4A** | **P4B** | **P5A** | **P5B** | **P6A** | **P6B** | **P6-7** | **P7A** | **P7B** | **Nurture** |
| **Planning** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: Sept Focus:** | Planning for meeting learners’ needs | | | | | | | | | | | | | | | | | | |
| **Tracking** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: Nov Focus:** | Awareness of needs and interventions in place | | | | | | | | | | | | | | | | | | |
| **Observation/Pupil Voice** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: Oct Focus:** | Literacy – Differentiation and meeting learners’ needs – Writing | | | | | | | | | | | | | | | | | | |
| **Jotters** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: Jan Focus:** | Presentation and expectations | | | | | | | | | | | | | | | | | | |
| **Planning** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: Feb Focus:** | IDL planning | | | | | | | | | | | | | | | | | | |
| **Tracking** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: Feb Focus:** | Achievement of a level – on track/review of predictions | | | | | | | | | | | | | | | | | | |
| **Observation/Pupil Voice** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: March Focus:** | Effective use of questioning (Peer observation) | | | | | | | | | | | | | | | | | | |
| **Jotters** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: April Focus:** | Feedback | | | | | | | | | | | | | | | | | | |
| **Planning** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: April Focus:** | LIT/NUM and HWB planning | | | | | | | | | | | | | | | | | | |
| **Tracking** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: May/June Focus:** | ACEL data and next steps (to inform SIP) | | | | | | | | | | | | | | | | | | |
| **Observation/Pupil Voice** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: May Focus:** | Numeracy (incl. sampling of pupils) | | | | | | | | | | | | | | | | | | |
| **Jotters** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: June Focus:** | Progress/Progression over the year/Progression across the year groups | | | | | | | | | | | | | | | | | | |

**SLT Quality Assurance Findings RAG’d**