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| **Teacher** | **Mr****A** | **Miss****B** | **Miss****C** | **Mr****D** | **Mrs****E** | **Ms****F** | **Mr****G** | **Mr****H** | **Miss****I** | **Miss****J** | **Miss****K** | **Mrs****L** | **Mrs****M** | **Mr****N** | **Mr****O** | **Mrs****P** | **Mr****Q** | **Ms****R** | **Miss****S** |
| **Class** | **P1A** | **P1B** | **P1C** | **P1/2** | **P2A** | **P2B** | **P3A** | **P3b** | **P3/4** | **P4A** | **P4B** | **P5A** | **P5B** | **P6A** | **P6B** | **P6-7** | **P7A** | **P7B** | **Nurture** |
| **Planning** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: Sept Focus:** | Planning for meeting learners’ needs |
| **Tracking**  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: Nov Focus:**  | Awareness of needs and interventions in place |
| **Observation/Pupil Voice** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: Oct Focus:** | Literacy – Differentiation and meeting learners’ needs – Writing |
| **Jotters** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: Jan Focus:**  | Presentation and expectations |
| **Planning** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: Feb Focus:** | IDL planning |
| **Tracking** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: Feb Focus:** | Achievement of a level – on track/review of predictions |
| **Observation/Pupil Voice** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: March Focus:** | Effective use of questioning (Peer observation) |
| **Jotters** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: April Focus:** | Feedback |
| **Planning** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: April Focus:** | LIT/NUM and HWB planning |
| **Tracking** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: May/June Focus:** | ACEL data and next steps (to inform SIP) |
| **Observation/Pupil Voice** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: May Focus:** | Numeracy (incl. sampling of pupils) |
| **Jotters** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Date: June Focus:** | Progress/Progression over the year/Progression across the year groups |

**SLT Quality Assurance Findings RAG’d**