

# **Kemnay Academy March 2020**

## **Remote Learning: Learner and Parent Responsibilities**

### **Roles & Responsibilities - Learners**

- Dedicate appropriate time to learning, throughout the day.
- Check Teams daily, for information on courses, assignments, activities and resources.
- Identify an appropriate space to study/learn.
- All work that you complete on paper, please have clearly labelled and keep safe so you can bring it into school when we return.
- Submit all assignments in accordance with provided timeline and/or due dates.
- Complete all work with academic honesty (do not plagiarise).
- Please remember to be polite in conversation and address staff appropriately. Any inappropriate postings will be removed, and you will be muted from the Team, meaning you will be unable to post anything further. You will, however, still be able to access the Team.
- Be aware that staff will have a range of commitments whilst working from home and their replies will be as timely as possible.
- Be mindful of your social and emotional well-being and ask for help.

### **Roles & Responsibilities - Parents**

Support their child / children in their learning by:

- Providing an environment conducive to learning (access to technology where possible, appropriate study space during daytime).
- Engaging in conversations on posted materials / assignments / activities.
- Monitoring time spent engaging in online and offline learning, including variables such as preferred learning times (morning, afternoon, evening). Too much screen time must be avoided.

- Support emotional balance by providing ample room and time for reflection, physical activity, conversation, and down-time.
- Provide support to avoid increased / over reliance on Social Media

If you need help with Teams or GLOW, you can email [gw20kemnaystaff1@glow.sch.uk](mailto:gw20kemnaystaff1@glow.sch.uk)

## **General Advice**

### **Scholar**

This is an online resource for National Qualifications. It can be accessed via the Scholar tile in GLOW. There are tutor sessions, revision notes, tests and interactive content. You may be directed by your teacher to access a section or you can use it to support your learning.

### **Literacy**

For all pupils, reading is always a worthwhile exercise and improves attainment across the curriculum.

We are expecting S1 and S2 pupils to continue with the Accelerated Reader programme at home by continuing to read their AR books for a minimum of 20 minutes a day. Accelerated Reader books can be accessed on <https://readon.myon.co.uk/>. When searching for your ZPD, click on ATOS and choose your level. Their teachers will be able to continue monitoring their progress towards their targets and giving them feedback and advice.

To take a quiz go to: <https://ukhosted97.renlearn.co.uk/6973066/>

Libby app can be downloaded to provide access to eBooks and audiobooks. Press Reader website and app can be used to access free magazines and newspapers. Pupils can use the Spydus mobile app to manage their library account and order/renew books and browse the library catalogue.

### **Numeracy**

Numeracy Ninjas and mymaths are both used by the Maths Faculty to support learning but can also be used to practise core numeracy skills or revise topics.