**Our Class Climate Action Plan**

**School name and class:** **Catterline Primary School** **Date Range of this Plan: 2021 to 2022**

| **Aim(s)**  **What do we aim to achieve? Why?**  *You can have the same aim for all actions, or different aims for different actions.* | **Actions**  **How are we going to achieve our aims? What actions will we do?** | **Who? / When?**  **Who is responsible for the action? Who else will help?/ When will it happen?** | **Measuring:**  **What, how and when will we measure to monitor any changes?** | **Evaluation/Development:**  **What did we learn from our monitoring?**  **How far did our actions go towards achieving our aims?**  **Could we have done anything differently?** |
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| **Reduce the paper we are buying and using.** | **Re-use scrap paper**  **Make paper out of waste (including both side printed paper)**  **Use whiteboards more.** | **Everyone** | **Ask how much paper has been bought the past year and then next year to see if it reduces.** |  |
| **Use less electricity** | **Fully turn off computers when you are not using it.**  **Turn lights off at break, if it’s sunny, or when going out.**  **Try to get solar panels.**  **Switch sockets off at wall at night.** | **Everyone** | **Compare the electricity bill.** |  |
| **Reduce plastic** | **Wall display**  **RE-use plastic before recycling.**  **Assembly to encourage reducing single use plastic.**  **Article in newsletter to encourage parents to reduce single use plastic.** | **P6/7**  **Everyone**  **P6/7**  **p6/7** | **Audit the plastic left over after lunch and break before and after the campaign.** |  |