

# 5

## OUTDOOR NUMERACY ACTIVITIES



### WATCHING THE CLOCK 1st (2nd)

I can tell the time using 12 hour clocks, realising there is a link with 24 hour notation, explain how it impacts on my daily routine and ensure that I am organised and ready for events throughout my day. MNU 1-10a

This is a fun activity to either reinforce understanding (2nd) of telling the time or help those unsure to learn. It can be simplified by only giving times of half past, quarter past and quarter to, in five minute blocks or more complex times such as 10.23. If you want to add in more difficulty for upper first or lower second you could call out numbers in 24hr time so pupils have to convert the times. Additionally you could do the activity more as a drama exercise and have bigger groups who have to try and create the numbers in 24hr time with just their bodies. Laminating the numbers in a large bold font on A4 paper is the most effective way to mark your clock on the ground.

#### Pupils

1. Get pupils into pairs
2. Shout out a time in 12hrs
3. Pairs have to decide who will be the hour and who will be the minute
4. The minute hand pupil will lie down stretched out straight, the hour hand will kneel and stretch arms forward

#### Example

1. Call out a time in 12hr time 4.45
2. Alternatively you could call out 1645

