



From mountain to sea

EDUCATIONAL PSYCHOLOGY SERVICE SERVICE IMPROVEMENT PLAN 2023-2024

INTERNAL SERVICE PRIORITIES

	Priority	Expected Outcome	Actions	EP Team
1.	More systematic pre- and post-evaluation of EPS CLPL / development work.	Evidence of long-term impact on outcomes for children and young people across all training and project work.	Professional Learning opportunities for EPs. Use of powerbi to support the monitoring of service-wide CLPL evaluations.	Laura Karen SLT link: Louise
2.	Continue to extend our knowledge and understanding of psychological theory and research, and develop our psychological skills within the context of a Consultation Model of Service delivery.	High levels of practitioner confidence and competence, evidenced through individual and service-wide self-evaluation activities.	Embed and evaluate Consultation Peer Shadowing model. Review Consultation Toolkit. Develop a dynamic assessment professional learning offer for all inductees. Use self-evaluation data to develop a service-wide professional learning plan through consultation with EPs.	Susan Emma Karen SLT link: Anne



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3.	Deepen our knowledge and understanding of trauma informed practice, and to apply this to all aspects of service delivery.	We will be a trauma informed and trauma responsive service.	Ongoing focus during team development times, including continuation of T-time. Service walkthrough using the trauma informed lens tool.	Elayne Gail SLT link: Ashley
4.	Meaningfully embed the voice of the child in Educational Psychology practices.	Children and young people's views will be embedded within the consultation process. Children and young people will be appropriately consulted on service developments.	Ongoing focus during team development times. Implementation of casework level recommendations emerging from 22/23 self-evaluation. Review self-evaluation framework to ensure mechanisms for routinely gathering feedback from CYP are embedded. Consideration of voice of children and young people within all service improvement projects	Gail (Lead) Kirsty Anna W Karen SLT link: Louise
5.	Review EPS website platform, structure and content.	Accessible, interesting and attractive website which is well used by stakeholders.	Consider alternative platforms. Review data and format.	Liz (Lead) Anna L Grant SLT Link: Anne



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EPS CONTRIBUTIONS TO STRATEGIC PRIORITIES

Our improvement activities aim to contribute to the following Education priorities (ECS Business Plan, 23/24):

- Improve access to interventions within each local community that support children and young people's social, emotional and wellbeing.
- Continue to enhance inclusive school practices across Aberdeenshire.

Projects at the Concept Development Phase

	Action	Expected Outcome	EP Team
1.	<p>Nurture Play</p> <p>Develop a sustainable method of supporting schools to use therapeutic play to benefit children who have experienced disrupted attachments / early developmental trauma.</p>	<p>Evidence of higher levels of practitioner confidence and competence in supporting children through therapeutic play.</p> <p>Evidence of impact on children will be gathered in collaboration with frontline practitioners who have participated in the training.</p>	<p>Ashley McD (Lead)</p> <p>Ali</p> <p>Tasha</p> <p>Laura</p> <p>Sommer</p> <p>SLT link: Carron</p>
2.	<p>Solution-Focused Brief Therapy</p> <p>Develop and pilot coach-consult method of delivering solution-focused brief therapy professional learning.</p>	<p>Evidence of higher levels of practitioner confidence and competence in supporting using solution-focused brief therapy.</p> <p>Evidence of impact on children will be gathered in collaboration with frontline practitioners who have participated in the training.</p>	<p>Susan (Lead)</p> <p>Anna L</p> <p>Carolyn</p> <p>SLT link: Anne</p>

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Projects at the Implementation & Evaluation Phase

	Action	Expected Outcome	EP Team
1.	<p>Video Interaction Guidance</p> <p>Collaboration with Health Visitors to implement and evaluate VIG intervention for families in the early years to meet targeted needs.</p>	<p>Evidence of early intervention supporting high quality communication within parent-child relationships.</p>	<p>Carolyn (Lead) Jen Kelly Elayne Fiona Tasha Michelle</p> <p>SLT link: Louise</p>
2.	<p>Nurture Approaches in the Early Years</p> <p>Collaborate with Early Years Team to implement a sustainable universal and targeted nurture professional learning offer.</p>	<p>Evidence of higher levels of practitioner confidence and competence in supporting children and young people with attachment related difficulties.</p> <p>Evidence of enhanced attachment led practice in establishments following training.</p>	<p>Emma (Lead) Jessica Anna W Liz</p> <p>SLT link: Ashley</p>
3.	<p>Framework of Interventions</p> <p>Work in collaboration with Inclusion, Equity & Wellbeing Team to develop launch an online framework of social, emotional and wellbeing interventions.</p>	<p>A custom-built sharepoint site for schools detailing evidence-based targeted interventions to support social, emotional and behavioural needs.</p> <p>Evidence that the site is used and valued by schools.</p> <p>Established plan for site maintenance.</p>	<p>Fiona (Lead) Kelly Liz Ali</p> <p>SLT link: Carron</p>