

# Social Story Checklist

Title of Story \_\_\_\_\_

This story is written for \_\_\_\_\_

Date \_\_\_\_\_

Carefully read through the story aloud and tick the appropriate blank:

|  | Yes   | No    |
|--|-------|-------|
| 1. Is there an introduction, body and conclusion?  | _____ | _____ |
| 2. Does the story answer the relevant 'wh' questions?  | _____ | _____ |
| 3. Is it written from a first person perspective?  | _____ | _____ |
| 4. Does the story have a positive tone?<br>Is negative information stated carefully?                           | _____ | _____ |
| 5. Is the story literally accurate?  | _____ | _____ |
| 6. Is alternative vocabulary used in place of terms/<br>words that may cause the child to be upset or nervous? | _____ | _____ |
| 7. Is the text written and presented with consideration<br>of reading ability and attention span of the child? | _____ | _____ |
| 8. If illustrations are used are they simple & direct?   | _____ | _____ |
| 9. Do visuals match those used in the context of the<br>school/classroom?                                      | _____ | _____ |
| 10. Are necessary rein-forcers & replacement behaviours<br>included?   | _____ | _____ |
| 11. Overall, does the story have a patient, reassuring<br>quality?   | _____ | _____ |
| 12. Have you allowed for some flexibility by using words<br>like sometimes, mostly, usually, often?            | _____ | _____ |