

Broad General Education

Overview of Experiences and Outcomes

Early level

Expressive arts Participation in performances and presentation I have experience the energy and excitement of presenting/performing for audiences and being part of an audience for other people's presentations/performances. EXA 0-01a <input type="checkbox"/> <input type="checkbox"/>	Health & wellbeing I understand the importance of mental wellbeing and that this can be fostered and strengthened through personal coping skills and positive relationships. I know that it is not always possible to enjoy good mental health and that if this happens there is support available. HWB 0-06a <input type="checkbox"/> <input type="checkbox"/>	Health & wellbeing I explore and discover where foods come from as I choose, prepare and taste different foods. HWB 0-35a <input type="checkbox"/> <input type="checkbox"/>
Art and design I have the freedom to discover and choose ways to create images and objects using a variety of materials. EXA 0-02a <input type="checkbox"/> <input type="checkbox"/>	I am learning skills and strategies which will support me in challenging times, particularly in relation to change and loss. HWB 0-07a <input type="checkbox"/> <input type="checkbox"/>	Substance misuse I understand there are things I should not touch or eat and how to keep myself safe, and I am learning what is meant by medicines and harmful substances. HWB 0-38a <input type="checkbox"/> <input type="checkbox"/>
I can create a range of visual information through observing and recording from my experiences across the curriculum. EXA 0-4a <input type="checkbox"/> <input type="checkbox"/>	I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support. HWB 0-08a <input type="checkbox"/> <input type="checkbox"/>	I can show ways of getting help in unsafe situations and emergencies. HWB 0-42a <input type="checkbox"/> <input type="checkbox"/>
Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design. EXA 0-5a <input type="checkbox"/> <input type="checkbox"/>	As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. HWB 0-09a <input type="checkbox"/> <input type="checkbox"/>	Relationship, sexual health and parenthood I am aware of how friendships are formed and that likes, dislikes, special qualities and needs can influence relationships. HWB 0-44a <input type="checkbox"/> <input type="checkbox"/>
Working on my own and with others, I use my curiosity and imagination to solve design problems. EXA 0-6a <input type="checkbox"/> <input type="checkbox"/>	I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all. HWB 0-10a <input type="checkbox"/> <input type="checkbox"/>	I understand positive things about friendships and relationships but when something worries or upsets me I know who I should talk to. HWB 0-44b <input type="checkbox"/> <input type="checkbox"/>
I can respond to the work of artists and designers by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work. EXA 0-7a <input type="checkbox"/> <input type="checkbox"/>	I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others. HWB 0-11a <input type="checkbox"/> <input type="checkbox"/>	I know that there are people in our lives who care for and look after us and I am aware that people may be cared for by parents, carers or other adults. HWB 0-45a <input type="checkbox"/> <input type="checkbox"/>
Dance I have the opportunity and freedom to choose and explore ways that I can move rhythmically, expressively and playfully. EXA 0-08a <input type="checkbox"/> <input type="checkbox"/>	Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. HWB 0-12a <input type="checkbox"/> <input type="checkbox"/>	I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non-verbal communication. HWB 0-45b <input type="checkbox"/> <input type="checkbox"/>
Inspired by a range of stimuli, I can express my ideas, thoughts and feelings through creative work in dance. EXA 0-09a <input type="checkbox"/> <input type="checkbox"/>	Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. HWB 0-13a <input type="checkbox"/> <input type="checkbox"/>	I recognise that we have similarities and differences but are all unique. HWB 0-47a <input type="checkbox"/> <input type="checkbox"/>
I have opportunities to enjoy taking part in dance experiences. EXA 0-10a <input type="checkbox"/> <input type="checkbox"/>	I value the opportunities I am given to make friends and be part of a group in a range of situations. HWB 0-14a <input type="checkbox"/> <input type="checkbox"/>	I am aware of my growing body and I am learning the correct names for its different parts and how they work. HWB 0-47b <input type="checkbox"/> <input type="checkbox"/>
I can respond to the experience of dance by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work. EXA 0-11a <input type="checkbox"/> <input type="checkbox"/>	I am developing my understanding of the human body and can use this knowledge to maintain and improve my wellbeing and health. HWB 15a <input type="checkbox"/> <input type="checkbox"/>	I am learning what I can do to look after my body and who can help me. HWB 0-48a <input type="checkbox"/> <input type="checkbox"/>
Drama I have the freedom to choose and explore how I can use my voice, movement, and expression in role play and drama. EXA0-12a <input type="checkbox"/> <input type="checkbox"/>	I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. HWB 0-16a <input type="checkbox"/> <input type="checkbox"/>	I am learning about respect for my body and what behaviour is right and wrong. I know who I should talk to if I am worried about this. HWB 0-49a <input type="checkbox"/> <input type="checkbox"/>
Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through drama. EXA 0-13a <input type="checkbox"/> <input type="checkbox"/>	I know and can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations. HWB -017a <input type="checkbox"/> <input type="checkbox"/>	I am learning about where living things come from and about how they grow, develop and are nurtured. HWB 0-50a <input type="checkbox"/> <input type="checkbox"/>
I use drama to explore real and imaginary situations, helping me to understand my world. EXA 0-14a <input type="checkbox"/> <input type="checkbox"/>	I know and can demonstrate how to travel safely. HWB 0-18a <input type="checkbox"/> <input type="checkbox"/>	I am able to show an awareness of the tasks required to look after a baby. HWB 0-51a <input type="checkbox"/> <input type="checkbox"/>
I can respond to the experience of drama by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work. EXA 0-15a <input type="checkbox"/> <input type="checkbox"/>	Planning for choices and changes In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences. HWB 0-19a <input type="checkbox"/> <input type="checkbox"/>	Literacy and English Listening and talking I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn. LIT 0-01a/LIT 0-11a/LIT 0-20a <input type="checkbox"/> <input type="checkbox"/>
Music I enjoy singing and playing along to music of different styles and cultures. EXA 0-16a <input type="checkbox"/> <input type="checkbox"/>	I can describe some of the kinds of work that people do and I am finding out about the wider world of work. HWB 0-20a <input type="checkbox"/> <input type="checkbox"/>	I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes. LIT 0-01b/LIT 0-11b <input type="checkbox"/> <input type="checkbox"/>
I have the freedom to use my voice, musical instruments and music technology to discover and enjoy playing with sound and rhythm. EXA 0-17a <input type="checkbox"/> <input type="checkbox"/>	Physical education, physical activity and sport I am learning to move my body well, exploring how to manage and control it and finding out how to use and share space. HWB 0-21a <input type="checkbox"/> <input type="checkbox"/>	I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. LIT 0-01c <input type="checkbox"/> <input type="checkbox"/>
Inspired by a range of stimuli, and working on my own and/or with others, I can express and communicate my ideas, thoughts and feelings through musical activities. EXA 0-18a <input type="checkbox"/> <input type="checkbox"/>	I am developing my movement skills through practice and energetic play. HWB 0-22a <input type="checkbox"/> <input type="checkbox"/>	As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. LIT 0-02a/ENG 0-03a <input type="checkbox"/> <input type="checkbox"/>
I can respond to music by describing my thoughts and feelings about my own and others' work. EXA 0-19a <input type="checkbox"/> <input type="checkbox"/>	I am aware of my own and others' needs and feelings especially when taking turns and sharing resources. I recognise the need to follow rules. HWB 0-23a <input type="checkbox"/> <input type="checkbox"/>	I listen or watch for useful or interesting information and I use this to make choices or learn new things. LIT 0-04a <input type="checkbox"/> <input type="checkbox"/>
Health and wellbeing Mental, emotional, social and physical wellbeing I am aware of and able to express my feelings and am developing the ability to talk about them. HWB 0-01a <input type="checkbox"/> <input type="checkbox"/>	By exploring and observing movement, I can describe what I have learned about it. HWB 0-24a <input type="checkbox"/> <input type="checkbox"/>	To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. LIT 0-07a/LIT 0-16a/ENG 0-17a <input type="checkbox"/> <input type="checkbox"/>
I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them. HWB 0-02a <input type="checkbox"/> <input type="checkbox"/>	I am enjoying daily opportunities to participate in different kinds of energetic play, both outdoors and indoors. HWB 0-25a <input type="checkbox"/> <input type="checkbox"/>	Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. LIT 0-09a <input type="checkbox"/> <input type="checkbox"/>
I understand that there are people I can talk to and that there are a number of ways in which I can gain access to practical and emotional support to help me and others in a range of circumstances. HWB 0-03a <input type="checkbox"/> <input type="checkbox"/>	I know that being active is a healthy way to be. HWB 0-27a <input type="checkbox"/> <input type="checkbox"/>	I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways. LIT 0-09b/LIT 0-31a <input type="checkbox"/> <input type="checkbox"/>
I understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me to understand my own behaviour and the way others behave. HWB 0-04a <input type="checkbox"/> <input type="checkbox"/>	Food and health I enjoy eating a diversity of foods in a range of social situations. HWB 0-29a <input type="checkbox"/> <input type="checkbox"/>	As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings. LIT 0-10a <input type="checkbox"/> <input type="checkbox"/>
I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others. HWB 0-05a <input type="checkbox"/> <input type="checkbox"/>	Together we enjoy handling, tasting, talking and learning about different foods, discovering ways in which eating and drinking may help us to grow and keep healthy. HWB 0-30a <input type="checkbox"/> <input type="checkbox"/>	Reading I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn. LIT/ 0-01a/LIT 0-11a/LIT 0-20a <input type="checkbox"/> <input type="checkbox"/>
I know that people need different kinds of food to keep them healthy. HWB 0-32a <input type="checkbox"/> <input type="checkbox"/>	I am becoming aware of how cleanliness, hygiene and safety can affect health and wellbeing and I apply this knowledge in my everyday routines such as taking care of my teeth. HWB 0-33a <input type="checkbox"/> <input type="checkbox"/>	I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes. LIT 0-1b/LIT 0-11b <input type="checkbox"/> <input type="checkbox"/>
I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write. ENG 0-12a/LIT 0-13a/LIT 0-21a <input type="checkbox"/> <input type="checkbox"/>		I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write. ENG 0-12a/LIT 0-13a/LIT 0-21a <input type="checkbox"/> <input type="checkbox"/>

Literacy and English	Numeracy and mathematics	Social Studies
<p><i>I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.</i> LIT 0-14a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.</i> LIT 0-07a/LIT 0-16a/ENG 0-17a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.</i> LIT 0-19a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Writing</p> <p><i>I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn.</i> LIT 0-01a/LIT 0-11a/LIT 0-20a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.</i> ENG 0-12a/LIT 0-13a/LIT 0-21a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information.</i> LIT 0-21b <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.</i> LIT 0-26a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p><i>I have spotted and explored patterns in my own and the wider environment and can copy and continue these and create my own patterns.</i> MTH 0-13a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Shape, position and movement</p> <p><i>I enjoy investigating objects and shapes and can sort, describe and be creative with them.</i> MTH 0-16a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>In movement, games, and using technology I can use simple directions and describe positions.</i> MTH 0-17a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I have had fun creating a range of symmetrical pictures and patterns using a range of media.</i> MTH 0-19a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Information Handling</p> <p><i>I can collect objects and ask questions to gather information, organising and displaying my findings in different ways.</i> MNU 0-20a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I can match objects, and sort using my own and others' criteria, sharing my ideas with others.</i> MNU 0-20b <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I can use the signs and charts around me for information, helping me plan and make choices and decisions in my daily life.</i> MNU 0-20c <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>People, place and environment</p> <p><i>I explore and discover the interesting features of my local environment to develop an awareness of the world around me.</i> SOC 0-07a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment.</i> SOC 0-08a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I explore and discover where foods come from as I choose, prepare and taste different foods.</i> HWB 0-35a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I have experimented with imaginative ways such as modelling and drawing, to represent the world around me, the journeys I make and the different ways I can travel.</i> SOC 0-09a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>While learning outdoors in differing weathers, I have described and recorded the weather, its effects and how it makes me feel and can relate my recordings to the seasons.</i> SOC 0-12a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>People in Society, economy and business</p> <p><i>I am aware that different types of evidence can help me to find out about the world around me.</i> SOC 0-15a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>By exploring my local community, I have discovered the different roles people play and how they can help.</i> SOC 0-16a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I make decisions and take responsibility in my everyday experiences and play, showing consideration for others.</i> SOC 0-17a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>Within my everyday experiences and play, I make choices about where I work, how I work and who I work with.</i> SOC 0-18a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>In real-life settings and imaginary play, I explore how local shops and services provide us with what we need in our daily lives.</i> Soc 0-20a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
Religious and moral education	Science	Technologies
<p>Christianity</p> <p><i>As I explore Christian stories, images, music and poems, I am becoming familiar with some beliefs Christian people have about God and Jesus.</i> RME 0-01a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>As I play and learn, I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and co-operating with others.</i> RME 0-2a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I am becoming aware of the importance of celebrations, festivals and customs in Christian people's lives.</i> RME 0-03a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>World religions selected for study</p> <p><i>As I explore stories, images, music and poems, I am becoming familiar with the beliefs of the world religions I am learning about.</i> RME 0-04a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>As I play and learn, I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and co-operating with others.</i> RME 0-05a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I am becoming aware of the importance of celebrations, festivals and customs in religious people's lives.</i> RME 0-06a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Development of values and beliefs</p> <p><i>I am developing respect for others and my understanding of their beliefs and values.</i> RME 0-07a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>As I play and learn, I am developing my understanding of what is fair and unfair and why caring and sharing are important.</i> RME 0-09a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>Planet Earth</p> <p><i>I have observed living things in the environment over time and am becoming aware of how they depend on each other.</i> SCN 0-1a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them.</i> SCN 0-03a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I have experienced, used and described a wide range of toys and common appliances. I can say 'what makes it go' and say what they do when they work.</i> SCN 0-04a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>By investigating how water can change from one form to another, I can relate my findings to everyday experiences.</i> SCN 0-05a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I have experienced the wonder of looking at the vastness of the sky, and can recognise the sun, moon and stars and link them to daily patterns of life.</i> SCN 0-06a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Forces, electricity and waves</p> <p><i>Through everyday experiences and play with a variety of toys and other objects, I can recognise simple types of forces and describe their effects.</i> SCN 0-07a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I know how to stay safe when using electricity. I have helped to make a display to show the importance of electricity in our daily lives.</i> SCN 0-09a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>Through play, I have explored a variety of ways of making sounds.</i> SCN 0-11a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Biological systems</p> <p><i>I am aware of my growing body and I am learning the correct names for its different parts and how they work.</i> HWB 0-47b <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I can identify my senses and use them to explore the world around me.</i> SCN 0-12a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I can identify my senses and use them to explore the world around me.</i> HWB 0-47a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Materials</p> <p><i>Through creative play, I explore different materials and can share my reasoning for selecting materials for different purposes.</i> SCN 0-15a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I can talk about science stories to develop my understanding of science and the world around me.</i> SCN 0-20a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>Technological developments in society</p> <p><i>I enjoy playing with and exploring technologies to discover what they can do and how they can help us.</i> TCH 0-01a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>Within and beyond my place of learning, I can reduce, re-use and recycle resources I use, to help care for the environment.</i> TCH 0-02a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>ICT to enhance learning</p> <p><i>I explore software and use what I learn to solve problems and present my ideas, thoughts, or information.</i> TCH 0-03a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I enjoy exploring and using technologies to communicate with others within and beyond my place of learning.</i> TCH 0-04a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I enjoy taking photographs or recording sound and images to represent my experiences and the world around me.</i> TCH 0-04b <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Computing science contexts for developing technological skills and concepts</p> <p><i>I am developing problem-solving strategies, navigation and co-ordination skills, as I play and learn with electronic games, remote control or programmable toys.</i> TCH 0-09a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Food and textiles contexts for developing technological skills and knowledge</p> <p><i>Together we enjoy handling, tasting, talking and learning about different foods, discovering ways in which eating and drinking may help us to grow and keep healthy.</i> HWB 0-30a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I explore and discover where foods come from as I choose, prepare and taste different foods.</i> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>Throughout my learning, I share my thoughts with others to help further develop ideas and solve problems.</i> TCH 0-11a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Craft, design, engineering and graphic context for developing technological skills and knowledge</p> <p><i>Within real and imaginary settings, I am developing my practical skills as I select and work with a range of materials, tools and software.</i> TCH 0-12a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>Through discovery, natural curiosity and imagination, I explore ways to construct models or solve problems.</i> TCH 0-14a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>Throughout my learning, I explore and discover different ways of representing my ideas in imaginative ways.</i> TCH 0-15a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
Numeracy and mathematics	Social subjects	
<p>Number, money and measure</p> <p><i>I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me.</i> MNU 0-1a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I have explored numbers, understanding that they represent quantities and I can use them to count, create sequences and describe order.</i> MNU 0-02a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I use practical materials and can 'count on and back' to help me to understand addition and subtraction, recording my ideas and solutions in different ways.</i> MNU 0-3a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I can share out a group of items by making smaller groups and can split a whole object into smaller parts.</i> MNU 0-07a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I am developing my awareness of how money is used and can recognise and use a range of coins.</i> MNU 0-09a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods.</i> MNU 0-10a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others.</i> MNU 0-11a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>People, past events and societies</p> <p><i>I am aware that different types of evidence can help me to find out about the past.</i> SOC 0-01a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I can make a personal link to the past by exploring items or images connected with important individuals or special events in my life.</i> SOC 0-02a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><i>I have explored how people lived in the past and have used imaginative play to show how their lives were different from my own and the people around me.</i> SOC 0-04a <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	

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