

WOODLANDS PRIMARY SCHOOL CURRICULUM RATIONALE SUMMARY

THE LIFE & ETHOS OF OUR SCHOOL

- Positive, welcoming, inclusive, Children are central.
- Value pupil groups, assemblies and sharing.
- Growth mindset, 'can-do' approach.

OUR VISION, VALUES, & AIMS

We do this through...

Our Shared Vision: Believe and Achieve

Our Shared Values: Safe, healthy, active, nurturing, achieve, responsible, respectful, inclusive

Our Shared Aims: to be kind, try our best, be responsible, respectful, safe.

WHAT OUR CHILDREN WANT:

- Kind adults
- Being listened to
- Learning which is the right challenge
- Play

OPPORTUNITIES FOR PERSONAL ACHIEVEMENT

- Prior learning and needs considered.
- Children actively involved.
- Achievements shared and celebrated.
- Extra-curricular activities develop skills.
- Indoor/outdoor spaces support achievement (e.g., Reading Garden, OPAL project).

INTERDISCIPLINARY LEARNING

- Group experiences and outcomes within/across subjects.
- Identify natural links to create interesting, innovative, meaningful context.
- Connect to Sustainability and rights.

LEARNING, TEACHING, & ASSESSMENT

- Focus on confident, motivated learners.
- Co-operative and independent work.
- Learning intentions, success criteria, and fluid groupings support challenge and support.
- Staff engage in moderation.

ASSESSMENT

Formative and diagnostic assessments identify progress and needs. Pupils involved via self-assessment and feedback. Learning Logs, meetings, reports share progress and home support.

WHAT OUR PARENTS AND STAFF WANT FOR OUR CHILDREN

- Safe, happy, healthy
- positive relationships.
- A broad curriculum with clear progression.

TRANSITIONS

- Staff share info for wellbeing
- Wellbeing
- Continuity
- Move-up days.

CURRICULUM AREAS

- Planning uses experiences and outcomes, reflects design principles.
- Tracks progression in all areas.
- Appropriately personalise and challenge learning.