

28 August 2018

Dear Parent/Carer

In June 2018, a team of inspectors from Education Scotland visited Woodlands Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff. We gathered evidence to enable us to evaluate aspects of the quality of leadership and children's achievements.

The inspection team found the following strengths in the school's work.

- Staff have created a nurturing, inclusive learning environment, where children are developing resilience for learning, and attaining and achieving very successfully. The highly effective leadership team, led by the headteacher have a clear vision for the school and give well-defined direction to staff. They involve stakeholders in the life and work of the school.
- Children are confident, successful learners. They are motivated to do well, and are very enthusiastic about their learning. They are very articulate, respectful and contribute well to the life and work of the school.
- Staff work together very well to implement whole school approaches to self-evaluation. They track children's progress effectively, and identify priorities for improvement which lead to improved outcomes for all children.
- Staff have taken forward well-planned improvements for learning, teaching and assessment to raise attainment in numeracy and mathematics across the school. Sector leading approaches to embedding a numeracy-rich environment for learning, which is leading to excellent progress in early mathematics for almost all children in the nursery class.

The following area for improvement was identified and discussed with the headteacher and a representative from Angus Council.

- As planned staff should develop further approaches for learning, teaching and assessment for literacy, with the same rigor they brought to improving numeracy and mathematics.

We gathered evidence to enable us to evaluate some quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#). Quality indicators help schools, education authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers evaluations of quality indicators to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Woodlands Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
<b>Self-evaluation for self-improvement</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>very good</b>
Descriptions of the evaluations are available from <a href="#">How good is our school? (4<sup>th</sup> edition)</a> , <a href="#">Appendix 3: The six-point scale</a> .	

Quality indicators for the nursery class	Evaluation
<b>Self-evaluation for self-improvement</b>	<b>very good</b>
<b>Securing children's progress</b>	<b>very good</b>
Descriptions of the evaluations are available from <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

This letter and a more detailed document called the Summarised Inspection Findings (SIF) will be available on the Education Scotland website at <https://education.gov.scot/inspection-reports/angus/5300029>.

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Angus Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Eleanor MacGregor  
Managing Inspector