



WHITEHILLS PRIMARY SCHOOL HANDBOOK 2022/23



Whitehills Primary School
Fyfe Street, Forfar, Angus, DD8 3EQ

Tel: 01307 494287

Email: Whitehills@angusschools.org.uk

Website: <http://www.whitehills.angus.sch.uk/>

This document is available in alternative formats, on request
(Please contact the school office)

Contents

IMPACT OF COVID.....	4
VISITS OF PROSPECTIVE PARENTS	4
SCHOOL UNIFORM.....	5
PARENTAL CONCERNS	6
THE COMPLAINTS PROCEDURE.....	7
PARENTAL INVOLVEMENT	7
BECOMING INVOLVED IN SCHOOL.....	7
PARENT COUNCILS.....	8
SCHOOL ETHOS	9
SCHOOL AND COMMUNITY LINKS	11
POSITIVE BEHAVIOUR MANAGEMENT.....	11
CELEBRATING ACHIEVEMENT	12
EXTRA-CURRICULAR ACTIVITIES.....	13
PUPIL COUNCIL.....	13
LEARNING OPPORTUNITIES	14
THE PUPILS AND PARENTS VOICE.....	14
THE CURRICULUM AT SCHOOL, LOCAL AND NATIONAL LEVEL.....	14
EARLY LEARNING AND CHILDCARE	14
Gaelic Medium Education at Whitehills School	15
LIAISON WITH SECONDARY SCHOOL	16
SCHOOL IMPROVEMENT (School Specific)	16
MAIN ACHIEVEMENTS.....	16
IMPROVING STANDARDS.....	18
SCHOOL IMPROVEMENT PLAN	19
HEALTH CARE	20
DOGS IN SCHOOL GROUNDS	20

USEFUL LINKS AND CONTACT DETAILS21

ANGUS COUNCIL WEBSITE 21

FINANCIAL ENTITLEMENT DIRECT LINKS 21

OTHER WEBSITES..... 21

CONTACT DETAILS

School Name	Whitehills Primary School
Address	Fyfe Street, Forfar, Angus, DD8 3EQ
Telephone Number	01307 494287
Website	http://www.whitehills.angus.sch.uk/
Email Address	Whitehills@angusschools.org.uk
Head Teacher's name	Mrs Coureen Peters (Monday – Thursday) Mrs Claire McDiarmid (Friday)
Class Stages	Nursery – P7 and P1-7 Gaelic Medium Unit
Present Roll	Nursery 35 School 366
Does the school teach by means of the Gaelic Language	Yes
Parent Council Contact	WhitehillsParentPartnership@hotmail.com www.facebook.com/WhitehillsParentPartnership

ORGANISATION OF THE NURSERY AND PRIMARY SCHOOL DAY

Stage	Start	Break	Lunch	Close
P1 - 2	9.00am	10.30 – 10.50am	12.20pm– 1.30pm	3.10pm
P3 - 7	9.00am	10.30 – 10.50am	12.30pm – 1.30pm	3.20pm
Nursery	8.30am			4.00pm

IMPACT OF COVID

Covid continues to affect school life and may have an impact on some of the information contained within this handbook. [Up to date information and advice from the Scottish Government about Covid and schools can be found online.](#)

VISITS OF PROSPECTIVE PARENTS

[Choosing a school: a guide for parents \(Scottish Government\)](#)

Parents wishing to enrol their child in Nursery and Primary 1 should follow the timetable for admission to school as advertised in the local newspapers. Applications are available online via the Angus Council website.

Once your child has been allocated a place we will invite you to meet the staff and children, find out more about the curriculum and share information



about your child.

A transition programme is in place and prospective parents are sent out details from school nearer the time.

Parents seeking a place for older children should first contact the school office. You will be encouraged to make an appointment to come and visit our school and meet the staff. This is an ideal opportunity for you and your child to ask any questions that you may have.



SCHOOL UNIFORM

We are very proud of our school uniform at Whitehills, and encourage all children in P1-7 to wear it. Children have the option of wearing traditional uniform or active uniform as detailed in the table below. Children should be encouraged to wear active uniform on PE days as changing facilities are currently not in use. All clothing brought to school should be named or marked in some way. It is difficult for children to distinguish their clothing from others.

Boys		Girls	
Active	Traditional	Active	Traditional
<ul style="list-style-type: none">• Blue school jumper (with or without logo)• White polo shirt• Plain joggers/ tracksuit bottoms (black/dark colours)• Trainers	<ul style="list-style-type: none">• Blue school jumper (with or without logo)• White polo shirt• Black school trousers/school shorts• Black school shoes or trainers	<ul style="list-style-type: none">• Blue school jumper or cardigan (with or without logo)• White polo shirt• Plain joggers/ tracksuit bottoms/ sports leggings (black/dark colours)• Trainers	<ul style="list-style-type: none">• Blue school jumper or cardigan (with or without logo)• White polo shirt• Black school trousers/shorts/skirt• Black pinafore or school dress• Black school shoes or trainers

Our School Uniform



PLEASE PUT NAME LABELS ON ALL ITEMS

LOST PROPERTY

All property brought to school should be named or marked in some way, to enable children to distinguish their own items.

If an item is lost, such as clothing/ water bottles etc., please ask to check the lost property box.

If it is something valuable which has been lost, please ask at the school office.

PARENTAL CONCERNS

Key ingredients of a successful school are open communication and partnership working; at Whitehills we recognise this and encourage this approach at all times. We would encourage parents to contact the school immediately if they have a cause for concern. It is our wish to deal with all matters as early as possible preventing them from growing into significant concerns.

If you have a concern, query or complaint you can communicate this to us in several ways:

- Telephone the school office on 01307 494287



- Send a message via ClassDojo
- Email the school on whitehills@angusschools.org.uk
- Drop in at the school reception but you may be required to make an appointment if the member of staff is unavailable

Depending on which stage your child is at in the school you should report your concern to the following members of staff, who will listen to your concerns and agree a way forward with you:

- In the first instance you should contact the class teacher
- If after this you need to contact a member of the senior leadership team, please contact:
 - Mrs Claire McDiarmid (Head Teacher / Depute) if your child is in Nursery – P1
 - Mrs Jill Flynn (Principal Teacher) if your child is in P2 – P4
 - Mrs Pamela Jarosz (Principal Teacher) if your child is in P5 – P7
 - Miss Vivien Donnachie (Principal Teacher) ASN / Inclusion
 - If after this the issue remains unresolved please contact the Head Teacher - Mrs Coureen Peters (Monday – Thursday) or Mrs Claire McDiarmid (Friday)



We will also ensure early communication of any queries or concerns regarding your child at school, again by telephone or a message home.

We look forward to working in partnership with you to achieve successful outcomes and experiences for all of our children.

THE COMPLAINTS PROCEDURE

[Angus Council complaints procedure](#)

PARENTAL INVOLVEMENT

BECOMING INVOLVED IN SCHOOL

We value the important part parents play in their children's education. We see partnership with parents as way to enhance children's achievements and promote better school ethos and communication.

Opportunities for Parental Involvement:



During the school day:

- Helping in the nursery class
- Art/Craft activities
- Sharing knowledge and expertise in some aspect of the curriculum, e.g. topic talk, history, science, health
- Practical activities in science, maths, social subjects, health education (e.g. first aid) or technology
- Reading stories to groups of children, playing reading/phonics games
- Supervising board games
- Teaching playground games
- Golden Time activities e.g. board games, art and craft in small groups
- Running or assisting to run a Lunch Club
- Supporting educational visits/trips
- School concerts – making costumes, props, supervision of children
- Road safety – Cycle Training

Outwith the school day:

- Fundraising events
- Trips e.g. sporting events, concerts
- Extra-curricular activities e.g. coaching, sports/art clubs/country dancing/school grounds – maintenance of garden/allotment areas

If you wish to be a regular parent helper, PVG (Protecting Vulnerable Groups) checks have to be completed. Please discuss this with staff.

Communication with school is very important. We will send you a regular newsletter to keep you in touch with the life of the school and hope that you will keep in touch with us if there is anything which concerns you about your child. We are lucky enough to be well supported by parents and the community as a whole and very much appreciate this. If you feel you can help us in any other way we would be delighted to hear from you!

Parents are invited to attend two Parents Evenings during the school year. There you will meet your child's class teacher for a ten minute interview and hear about your child's progress. It's also an opportunity to hear how you can best support your child's learning.

We would encourage you to support the completion of homework which is posted weekly on Google Classroom.

PARENT COUNCILS

Parent Councils are now established in all Angus primary and secondary schools. The Scottish Schools (Parental Involvement) Act 2006 recognises the vital role that parents play in supporting their children's learning.

The basic principle under-pinning the Act is the desire to have children become more 'confident learners' through closer working between each family and school. It is anticipated that this can be done in three ways. These are: -

1. Learning at Home: direct parental involvement in the child's learning at home and in the community.
2. Home/School Partnership: closer working partnerships between parents and the school – such partnerships being essential to ensure that the child gets maximum benefit from its school experiences.
3. Parental Representation: Parent Councils will be parent led and school supported, with all parents being automatically members of the 'Parent Forum', with the Parent Council representing their views.

Information about the role of Parent Councils, including access to the newly established Parent Council Blog, <https://blogs.glowscotland.org.uk/an/AngusParentCouncilGroup/> can be obtained from the Angus Council web site Parents as Partners <http://www.angus.gov.uk/parentsaspartners/> .

You can find out more about your Parent Council by contacting the Head Teacher or email:

WhitehillsParentPartnership@hotmail.com

SCHOOL ETHOS

WHITEHILLS VISION, VALUES AND AIMS



Our Vision

BEST at Whitehills – Believe, Enjoy and Succeed Together

Our Values

- We are Honest
- We are Hard working
- We are Respectful
- We are Responsible
- We are Kind

At Whitehills, our aims are to:

- ✦ care, include and value everyone
- ✦ enjoy challenge
- ✦ love learning
- ✦ be healthy and active
- ✦ make the right choices

We are committed to developing pupils' spiritual, moral, social and cultural values. We do this through the ethos and the curriculum. We do this in partnership with parents and take account of the needs of pupils and the views of parents.

We welcome and encourage diversity and individuality, while emphasising our common

commitment to moral values such as honesty, respect for others and compassion and justice. All who are involved in the life of our school have the right to be respected as individuals and carry the responsibility to act in a considerate and respectful manner towards others. We implement council policy on equal opportunities and racial equality. All pupils have access to the full range of educational experiences available within the resources of the school. We are committed to eliminating discrimination on the grounds of race, religion, gender or disability.

SCHOOL AND COMMUNITY LINKS

Whitehills School is an integral part of the community of Forfar. Children develop skills and learn to be better citizens as they engage with and support the work of the local community. Our pupils participate in community events and competitions organised by the local churches and Rotary Club. They participate in sporting and cultural events and take part in carol singing in local supermarkets and care homes. We also have a foodbank in school which is supported by local supermarkets.

POSITIVE BEHAVIOUR MANAGEMENT

[Angus Council anti-bullying policy](#)

Good behaviour is essential to good learning. We aim to provide an atmosphere of mutual respect and collective responsibility. Pupils, parents and staff all have an important part to play in this. The rules of the school are of a common sense nature, bearing in mind the interest and safety of all concerned.

Whitehills Relationships Policy

We have **Five Pillars** that underpin everything we do:

1. Consistent calm adult behaviour
2. Relentless routines
3. First attention to those making the right choice
4. Scripting difficult interventions
5. Restorative follow up



The whole school expectations are our 5 core Values:

- ✦ We are honest
- ✦ We are hard working
- ✦ We are respectful
- ✦ We are responsible
- ✦ We are kind

Class expectations are negotiated each year with the pupils and are based on our school values. The staff remind children of these expectations in many ways and they are displayed in classrooms.

We regularly look for over and above recognition to celebrate and share. We also believe partnership working with parents/carers is fundamental to supporting positive behaviour in school. If the child sees that home and school are working in partnership there is much

more likely to be a positive response to any consequences we may have to issue, such as writing a letter of apology. We recognise at times that children will make the wrong choice, which can impact on the learning and safety of others. We believe that with rights come responsibilities and therefore making a negative choice may result in a consequence. We recognise that the most important aspect is to be able to repair relationships and move on from a negative situation.

CELEBRATING ACHIEVEMENT

Children work hardest when they know that their work will be appreciated and praised. We look for all opportunities to recognise and celebrate good behaviour, positive choices and effort through a range of approaches including certificates, stickers and earning house/Dojo points. All children are allocated a House: Cherry, Chestnut, Willow or Oak. We try to keep siblings in the same House. Children can earn points for a variety of reasons including being kind, effort with tasks and displaying the school values. The whole school celebrates achievement on a weekly basis by sharing successes for good work, effort or kindness shown to others.

Each week we have a special focus on one of our school values – the Value of the Week. Children are awarded special house tokens for demonstrating the value of the week in our playground. These are placed in our special token collector which is shared at assemblies each week. Each month, the tokens are counted and the house with the most tokens are rewarded with an extra playtime. At the end of the session, the house with the most number of points will be awarded the house shield.



Once per month we celebrate our children that go over and above and consistently follow our school values and aims. They receive an 'Excellence Award'. As well as having their photo displayed on the Wall of Excellence, they are also invited to have a milkshake / hot chocolate treat with the Head Teacher.

School successes are also shared in newsletters. We have an end of session prize-giving as part of our Church service where a variety of shields and cups are awarded to recognise successes.



EXTRA-CURRICULAR ACTIVITIES

There is a vast array of extra-curricular activities available for your child to participate in at either lunchtime or the end of the school day, these include:

- Computer
- Choir
- Dance
- Football
- Basketball
- Cross-country
- Athletics
- Netball

Information will be sent home regarding extra-curricular activities. If you wish your child to take part, please sign the parental permission slip and return to school.

We also have some lunchtime clubs for our younger pupils which are run by our P7 pupils, who take responsibility for the organisation and planning of activities. These include Disney Club, Drawing Club and Art Club.

PUPIL COUNCIL

We have an active pupil council led by members of school staff. We also have an active group of P3 and P7 House and Vice Captains that organise activities and represent the views of the whole school. Throughout the year they meet regularly with staff House Captain Co-ordinators to plan House events for the school. Both groups are involved in taking forward school improvement ideas and addressing emerging issues as they occur. They also plan all charity events.

There is a School Improvement rep in all classes in P3-7 that meet with the Head teachers to discuss school improvements. We also have a digital leaders pupil group who are responsible for taking forward ideas and improvements related to digital literacy, as well as an active JRSO group responsible for sharing road safety messages and encouraging walking to school.

LEARNING OPPORTUNITIES

Our curriculum aims to raise achievement for all, and enable children to develop skills, knowledge and understanding they need to succeed in learning, life and work.

Your child will learn in a variety of different contexts and groups including ability, co-operative and social.



THE PUPILS AND PARENTS VOICE

Personalisation and choice is one of the seven principles of curriculum design and children at Whitehills will have the opportunity to discuss with their teacher the context in which they learn and how they will approach the learning. Staff will discuss new learning with the children at the beginning of a new topic and plan together the areas of specific focus e.g. World War 2 – The Battle of Britain. This will be shared with parents through a termly curriculum leaflet and parents may be invited to support the learning by sharing resources from home e.g. ration book or visit the school to share a talk.

Parents will be invited to share comments regarding the planned work for their child and are encouraged to feedback comments at any time through ClassDojo.

THE CURRICULUM AT SCHOOL, LOCAL AND NATIONAL LEVEL

We encourage all parents to sign up to ClassDojo. This is a source of considerable information, illustrating the work of classes across the school but also allowing access to their individual child's portfolio where they can access information about what their child is learning. Additionally, open events for parents are held annually and led predominately by the children. During such events the children and staff will describe, demonstrate and share their experiences of the curriculum in school. Parents/carers are also invited to our monthly Learning Cafes, which are led by a different year group each month, where staff and pupils showcase and demonstrate an aspect of the curriculum.

There are links to national information at <http://www.angus.gov.uk/linksforparents>.

EARLY LEARNING AND CHILDCARE

In Scotland all three and four year olds, and some two year olds, are eligible for up to 1,140 hours a year of funded early learning and childcare (ELC). Our ELC class offers sessions between 8.30am and 4.00pm, 4 days a week, over 38 weeks of the year. Other attendance patterns are available in other Angus Council settings and in our wide range of partner nurseries, playgroups and childminders. To find out more about the benefits of ELC and the options available, visit our dedicated ELC web pages at www.angus.gov.uk/earlyyears

GAELIC MEDIUM EDUCATION AT WHITEHILLS SCHOOL

What This Is?

The Gaelic class is a place to learn and speak Gaelic. It is just like an ordinary class, but we do our work in Gaelic instead of English. Most of the children's families don't speak Gaelic at home. It is the only Gaelic class in Angus. Your child can benefit from being in the Gaelic class because they have the opportunity to learn a second language from P1.



What the children think

- We can learn a new language and develop speaking skills.
- We learn Gaelic songs.
- Everyone is very nice and helpful and makes sure we are OK.

What the parents think

It is good for children because:

- As you are learning Gaelic it builds an inner confidence that helps with all subjects.
- It's a great opportunity for children to learn another language from a young age.
- Small and friendly, similar to a country school with lots of one to one teaching and also help from the older pupils. They have a fantastic teacher and the class has a close bond.

How to Find Out More

Please contact the school office to arrange a visit.

For more information visit these useful websites:

www.bilingualism-matters.org.uk

www.gaelic4parents.com

www.learnghaelic.net



LIAISON WITH SECONDARY SCHOOL

The school maintains close links with Forfar Academy and other Primary Schools within the Angus area. Our teachers and in some cases our pupils visit other schools and establishments and other teachers and pupils visit us. This process is necessary for the professional development of staff, reciprocal understanding and the establishment of curricular consistency.



Please visit Forfar academy website for more information: <http://www.forfaracademy.angus.sch.uk/>

SCHOOL IMPROVEMENT (School Specific)

MAIN ACHIEVEMENTS

Recovery of Learning

- At the start of last session a recovery curriculum rationale was developed outlining our focus on the core subjects only to maximise recovery of learning. This focused approach to the curriculum has enabled increased coverage and accelerated pace within all aspects of numeracy and maths, and literacy, and allowed more time to be devoted to health and wellbeing. Staff were encouraged to use wider curricular areas as contexts to deliver learning of the core areas.
- Each term, predictions data from all cohorts was collated and analysed to identify curricular areas and stages that required most support. Support allocation linked directly to what the data was telling us. Literacy was the main focus of interventions, specifically reading and writing, followed by numeracy and maths. Most stages operated a soft start to allow children to settle/check in and be ready for learning. Supported breaks and lego therapy have been introduced.
- Our Covid recovery teacher was delivering interventions across the school within maths and writing. The most impactful interventions were when she worked with the same group of children multiple times per week.

Learning and Teaching

- We have worked with staff, children and wider stakeholders to create a Learning and Teaching policy – Learning Together the Whitehills Way. This outlines clear expectations for learning and teaching. We have developed a robust self-evaluation template to encourage effective self-evaluation and teacher agency.
- We have successfully introduced Read, Write, Inc. phonics programme at P1-4 stages to increase pace and improve attainment
- We have successfully re-introduced Abacus maths as our core maths resource to

increase pace and progression

- Writing has been an area of development last session and this session. Teaching staff successfully engaged in a writing moderation workshop to create progression of writing booklets for each level linked to the CfE benchmarks. The statements have been broken down to provide progression through all stages within each level to ensure coverage, appropriate pace and moderation at all stages.

Health and Wellbeing

- Our relationships policy has been introduced fully with a key focus each term.
- A greater emphasis has been placed on mindfulness and wellbeing activities, for example, soft start, zones of regulation in order to support the increased number of children who are taking longer to settle to activities and find transitions challenging. P6 & P7 stages are also trialling emotion works to support this.
- Wellbeing webs, including targets, are now completed three times per session. Feedback from Head Teacher pupil focus groups indicates that children are aware of their targets and find this process supportive.
- All staff participated in IEP and Passport training. Feedback was shared regarding IEPs to further improve this process, and Passports have been introduced to support identified children at points of transition. Individual behaviour support plans and risk assessments are in place for children that require this.
- Staff engaged positively with a team building exercise led by Alba Explorers. We were successful in a bid for the Choices for Angus Award and have received £22,000. This will be used to sustain our partnership with Alba Explorers and develop our grounds to support learning for sustainability.
- We are aware of the impact that Covid has had on families, for example, mental health and financial pressures. We have applied for crisis grants and funding to support families. We provide free snack daily and all families have access to our Whitehills food bank and community pop up uniform shop. We regularly communicate initiatives and complete referrals to alleviate financial pressures, for example, Angus Free Bikes Scheme, Toy Appeal, local supermarket vouchers.
- As Covid restrictions eased, we held a very successful Sports Day and Jubilee celebration with excellent attendance of parents/wider family at both events. This has been a positive step in building our community again, and next session, we will increase these opportunities and build better together.
- Our children contribute to the life of the school and wider community, and engage well with extra-curricular opportunities. We have had football, netball and cross country clubs, and children have had the opportunity to participate in tournaments and festivals with other schools. Our Gaelic teacher organised a Mod experience for the children since the annual completion was cancelled due to Covid. Local clubs have delivered taster sessions to all age groups as follows, karate (P1& P2), rugby (P3-5 & GMU) and cricket (P6-7). This has encouraged some children to join clubs outwith school time now that Covid restrictions have eased.

IMPROVING STANDARDS

The management team has high expectations for the children of Whitehills and is focused on improving outcomes for all learners. Staff are encouraged to take leadership roles in aspects of school improvement.

- Building on writing CLPL from last session, staff have trialled approaches to improve the quality and quantity of writing produced such as up-levelling, linking all aspects of literacy, using quality models/texts, power writing, RWI writing and formations, and activities to support fine motor control and pencil grip. The results of approaches trialled have been very successful. From a recent staff survey, 93% of staff reported that in their class they were seeing an improvement in writing progress and attainment, with 78% of staff sharing that stamina for writing was improving.
- Our SNSA data correlates to our teacher judgements indicating that most learners in P7 are on track with their learning in reading, writing and maths. At P4 most learners are on track in maths and the majority are on track in reading and writing.
- Our data shows that most of our learners at P1, P2 & P7 stages have achieved their predicted attainment in all aspects of literacy, and numeracy and maths. At our P7 stage a few of our learners have exceeded attainment in reading, and numeracy and maths. At P4 most of our learners have achieved their predicted attainment in reading, listening and talking, and numeracy and maths, and at our P6 stage most are on track in reading, and listening and talking.
- Through our robust tracking, we have identified that our P3 and P5 cohorts still require significant intervention/recovery in all core areas, and our P4 and P6 stages require recovery support particularly in writing, and numeracy and maths to meet our stretch aim of 85% of children achieving the expected standard at this stage.
- Results from a P4-7 pupil survey indicated that 84% of pupils feel that they are making good progress in their learning, 74% indicated that learning was at the appropriate level for them and 94% reported that their teacher has high expectations of them.
- Increased use is made of digital technology to gather feedback from staff, pupils and parents to support our quality improvement programme. This has been a quick and effective way of gathering instant feedback and increased the availability of quantitative data, and is a practice that will be continued.
- We have adapted approaches to deliver CLPL/staff meetings virtually to ensure staff safety during Covid outbreaks. Staff feedback highlighted that this approach was effective and also helped manage workload. As a result, next session a hybrid model for CLPL will be delivered.
- Head Teacher pupil focus group Google Meets have been introduced to gather views on areas of school improvement and our progress. This has been a safe and effective way to do this and encouraged children to use their skills in technology. Again, next session, we will use a hybrid model for this and arrange in person/Google Meets depending on the activity.

SCHOOL IMPROVEMENT PLAN

Our priorities this year are as follows:

Learning and Teaching –

- Introduce Learning & Teaching policy – Learning Together the Whitehills Way
- Introduce staff Personal and Professional Reflection Records (PPRR) to develop teacher agency in relation to themes from our Learning and Teaching Policy
- Continue with roll out of Read, Write, Inc. phonics at all stages in P1-4
- Introduce Read, Write, Inc. spelling in P4-7
- Introduce family learning cafés where each class will share learning approaches related to Read, Write, Inc. phonics and spelling
- Follow moderated and broken down statements of progression – Shared Language of Learning, Progression of Writing – to improve differentiation and increase pace
- Create an info-graphic of our Curriculum Rationale
- Create an ASN policy

Relationships –

- Introduce our refined Relationships policy at all stages and share policy with parents
- Introduce 'Value of the Week' to ensure our school values are embedded in the life of the school
- Create opportunities for parents to participate in the life of the school
- Create guidance for staff and parents on use of Class Dojo communication tool

Outdoor Learning –

- Develop outdoor learning/fire pit boxes for age stage to support outdoor learning
- Work in partnership with Alba Explorers to deliver pupil development sessions, staff training and develop outdoor facilities to support learning for sustainability
- Develop and maintain outdoor learning experiences at break and lunchtimes using loose parts play, playground activity zones and P7/SPSA led activities and games
- Develop strategies in the playground to support resilience and de-escalation, such as scripting and use of safe spaces
- Staff and pupil council to work together to achieve Silver Rights Respecting Schools Awards

HEALTH CARE

You can contact your school health staff at: -

School Nurse: Anne McLachlan
Whitehills Health & Community Care Centre
Station Road
Forfar

Tel: 01307 475274

Mob: 07733 283967

E-mail: Anne.Mclachlan@nhs.scot

DOGS IN SCHOOL GROUNDS

We understand walking your child(ren) to and from school/nursery is an ideal opportunity to walk dogs. However, the safety and wellbeing of our pupils, families, staff and community is paramount. Also, some children feel intimidated or unsure of dogs.

So, please ensure dogs (except for service dogs) are not brought into school grounds.

And if you are walking your dog to and from school, please remain at a reasonable distance from the school gate.

This will enable children and adults to enter and exit safely.

We'd ask you to pass this information on to other adults who bring and/or collect your child(ren) from school.

USEFUL LINKS AND CONTACT DETAILS

Angus Council
Angus House
Orchardbank Business Park
FORFAR
DD8 1AN
Tel: 03452 777 778
Email: ACCESSSchoolsLearnBSU@angus.gov.uk

ANGUS COUNCIL WEBSITE

Visit angus.gov.uk/schools for information that applies to schools across Angus on topics including:

- holidays
- meals
- school payments
- attendance and absence
- assessment and reporting
- transport
- drugs education
- religious and moral education
- transitions
- ...and more

FINANCIAL ENTITLEMENT DIRECT LINKS

- [Free School Meals and Clothing Grant](#)
- [EMA \(Secondary Schools\)](#)
- [Welfare Rights/Benefit Calculator](#)

OTHER WEBSITES

Find useful links to other websites at angus.gov.uk/linksforparents