Broad General Education

Overview of Experiences and Outcomes

First level

Expressive arts	Health & wellbeing	Health & wellbeing
Participation in performances and presentation I have experience the energy and excitement of presenting/performing for audiences and being part of an audience for other people's presentations/performances. EXA 1-01a	I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others. HWB 1-05a	Food and health I enjoy eating a diversity of foods in a range of social situations. HWB 1-29a
Art and design I have the opportunity to choose and explore a range of media and technologies to create images and	I understand the importance of mental wellbeing and that this can be fostered and strengthened through personal coping skills and positive relationships. I know that it is not always possible to enjoy good mental health and that if this happens there is support available, HWB 1-06a	By investigating the range of foods available I can discuss how they contribute to a healthy diet. HWB 1-30a
objects, discovering their effects and suitability for specific tasks.	I am learning skills and strategies which will support me in challenging times, particularly in relation to	I experience a sense of enjoyment and achievement when preparing simple healthy foods and drinks. HWB 1-30b
I can create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture. EXA 1-03a	change and loss. HWB 1-07a I understand that people can feel alone and can be misunderstood and left out by others. I am	I am beginning to understand that nutritional needs change at different stages of life, for example the role of breastfeeding in infant nutrition. HWB 1-32a
I can create a range of visual information through observing and recording from my experiences across the curriculum. EXA 1-04a	learning how to give appropriate support. HWB 1-08a	I am becoming aware of how cleanliness, hygiene and safety can affect health and wellbeing and I apply this knowledge in my everyday routines such as taking care of my teeth. HWB 1-33a
Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design. EXA 1-05a	appropriately and accept the responsibilities that go with them. I show respect for the rights of others. HWB 1-09a	When preparing and cooking a variety of foods, I am becoming aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their
I can use exploration and imagination to solve design problems related to real-life situations. EXA 1-06a	I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all. HWB 1-10a	sustainability. HWB 1-35a I am discovering the different ways that advertising and the media can affect my choices. HWB 1-37a
I can respond to the work of artists and designers by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work. EXA 1-07a	I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.	Substance misuse I know that there are medicines and some other substances that can be used in a safe way to improve health and I am becoming aware of how choices I make can affect my health and
Dance I enjoy creating short dance sequences, using travel, turn, jump, gesture, pause and fall, within safe practice. EXA 1-08a	Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. HWB 1-12a	am becoming aware or now choices I make can affect my health and wellbeing. HWB 1-38a I know how to react in unsafe situations and emergencies. HWB 1-42a
Inspired by a range of stimuli, I can express my ideas, thoughts and feelings through creative work in dance. EXA 1-09a	Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. HWB 1-13a	Relationship, sexual health and parenthood I am aware of how friendships are formed and that likes, dislikes, special qualities and needs can
I am becoming aware of different features of dance and can practise and perform steps, formations and short dance. EXA 1-10a	I value the opportunities I am given to make friends and be part of a group in a range of situations. HWB 1-14a	I understand positive things about friendships and relationships but when something worries or
I can respond to the experience of dance by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.EXA 1-11a	I am developing my understanding of the human body and can use this knowledge to maintain and improve my wellbeing and health. HWB 1-15a	I know that there are people in our lives who care for and look after us and I am aware that people
Drama I enjoy creating, choosing and accepting roles, using movement, expression and voice. EXA 1-12a	I am learning to assess and manage risk, to protect myself and others and to reduce the potential for harm when possible. HWB 1-16a	I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non-verbal communication. HWB 1-45b
Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through drama. EXA 1-13a	I know and can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations. HWB 1-17a	I recognise that we have similarities and differences but are all unique. HWB 1-47a
I have developed confidence and skills in creating and presenting drama which explores real and imaginary situations, using improvisation and script. EXA 1-14a	I know and can demonstrate how to travel safely. HWB 1-18a Planning for choices and changes	I am aware of my growing body and I am learning the correct names for its different parts and how they work. HWB 1-48B
I can respond to the experience of drama by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work. EXA 1-15a	Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others. HWB 1-19a	I am learning what I can do to look after my body and who can help me. HWB 1-48a
Music I can sing and play music from other styles and cultures, showing growing confidence and skill while learning about musical notation and performance directions. EXA 1-16a	I can describe some of the kinds of work that people do and I am finding out about the wider world of work. HWB 1-20a	I am learning about respect for my body and what behaviour is right and wrong. I know who I should talk to if I am worried about this. HWB 1-49a
I can use my voice, musical instruments and music technology to discover and enjoy playing with sound, rhythm, pitch and dynamics. EXA 1-17a	Physical education, physical activity and sport I am discovering ways that I can link actions and skills to create movement patterns and sequences. This has motivated me to practise and improve my skills to develop control and flow. HWB 1-21a	I am learning about where living things come from and about how they grow, develop and are nurtured. HWB 1-50a I am able to show an awareness of the tasks required to look after a baby. HWB 1-51a
Inspired by a range of stimuli, and working on my own and/or with others, I can express and communicate my ideas, thoughts and feelings through musical activities. EXA 1-18a	I am developing skills and techniques and improving my level of performance and fitness. HWB 1-22a	Taill able to show all awareness of the tasks required to look after a baby. HWB 1-5 ta
Health and wellbeing	I can follow and understand rules and procedures, developing my ability to achieve personal goals. I	Literacy and English
Mental, emotional, social and physical wellbeing I am aware of and able to express my feelings and am developing the ability to talk about them. HWB 1-01a	recognise and can adopt different roles in a range of practical activities. HWB 1-23a I can recognise progress and achievement by discussing my thoughts and feelings and giving and	Listening and talking I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources.
I know that we all experience a variety of thoughts and emotions that affect how we feel and behave	accepting feedback. HWB 1-24a Within and beyond my place of learning I am enjoying daily opportunities to participate in physical	I regularly select subject, purpose, format and resources to create texts of my choice. Lit 1-01a
I understand that there are people I can talk to and that there are a number of ways in which I can gain access to practical and emotional support to help me and others in a range of circumstances.	activities and sport, making use of available indoor and outdoor space. HWB 1-25a	When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a
HWB 1-03a I understand that my feelings and reactions can change depending upon what is happening within	I am aware of the role physical activity plays in keeping me healthy and know that I also need to sleep and rest, to look after my body. HWB 1-27a	I am exploring how pace, gesture, expression, emphasis and choice of words are used to engage others, and I can use what I learn. ENG 1-03a
and around me. This helps me to understand my own behaviour and the way others behave. HWB 1-04a	I understand that my body needs energy to function and that this comes from the food I eat. I am exploring how physical activity contributes to my health and wellbeing. HWB 1-28a	As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a









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However, the content of the properties of of	opinion. LIT 1-08a			symmetrical pictures, patterns and shapes. MTH 1-19a		
And the secondary of the control of			work out the actual answer, then check my solution by comparing it with the estimate. MNU 1-01a			
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resolvence are required. LTT -10.00 Figure 1	I can communicate clearly when engaging with others within and h	nevend my place of learning using		I have used a range of ways to collect information and can sort it in a logical organised and		
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I regulating shaped and result, (deptin our model) that are which from your worked and about LPT - 12 in the propriet containing and about LPT - 12 in the propr	Reading			Using technology and other methods, I can display data simply, clearly and accurately by creating		
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intervation for a specific purpose. LTT 1-168 If a large larger for price can cause under gene hardwards and tast them to understand following a caption of the second of	Using what I know about the features of different types of texts. I d	can find select sort and use	Through taking part in practical activities including use of pictorial representations. I can demonstrate			
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Writing Properties Properti	features. ENG 1-19a		range of activities using a variety of timers. MINU 1-10c	communities demonstrate their beliefs through prayer, worship and special ceremonies. I am		
Withing I am developing a wareness of the ways in which Christians celebrate different times of year and community. RME 1-05a I can settinate the area of a shape by counting squares or other methods. MNU 1-11b I can settinate the area of a shape by counting squares or other methods. MNU 1-11b I can settinate the area of a shape by counting squares or other methods. MNU 1-11b I can settinate the area of a shape by counting squares or other methods. MNU 1-11b I can settinate the area of a shape by counting squares or other methods. MNU 1-11b I can settinate the area of a shape by counting squares or other methods. MNU 1-11b I can settinate the area of a shape by counting squares or other methods. MNU 1-11b I can settinate the area of a shape by counting squares or other methods. MNU 1-11b I can settinate the area of a shape by counting squares or other methods. MNU 1-11b I can settinate the area of a shape by counting squares or other methods. MNU 1-11b I can settinate the area of a shape by counting squares or other methods. MNU 1-11b I can settinate the area of a shape by counting squares or other methods. MNU 1-11b I can settinate the area of a shape by counting squares or other methods. MNU 1-11b I can settinate the area of a shape by counting squares or other methods. MNU 1-11b I can settinate the area of a shape by counting squares or other methods. MNU 1-11b I can settinate the area of a shape by counting squares or other methods. MNU 1-11b I can settinate these to my own it lie and community. RME 1-05a I can settinate these to my own it lie and community. RME 1-05a I can settinate these to my own if lie and community. RME 1-05a I can settinate these to my own if lie and community. RME 1-05a I can settinate these to my own if lie and community. RME 1-05a I can settinate these to my own if lie and community. RME 1-05a I can settinate these to my own if lie and community. RME 1-05a I can settinate these to my own if lie and community. RME 1-05a I can settinate these to my own if lie and community. RME 1-05a			I can estimate how long or heavy an object is or what amount it holds using everyday things as a guide then	developing respect for the practices and traditions of others. RME 1-03a		
I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. Ltt 1-20a law esplored and every problems, generate and develop ideas or create new text. Through exploring to use my notes and develop ideas or create new text. When a picture or symbol is used to replace a number facts and explain my thinking to others. MTH 1-15b law office and movement Lan convey information, describe events or processes, share my opinions or persuade my, reader in lange and the read of a shape by counting squares or other methods. MNU 1-11b can retended. MNU 1-11b can retended. MNU 1-11b can retended. MNU 1-11b can relate these to my own life and community. RME 1-03b can relate these to my own life and community. RME 1-03b can relate these to my own life and community. RME 1-03b can relate these to my own life and community. RME 1-03b can relate these to my own life and community. RME 1-03b can relate these to my own life and community. RME 1-03b can relate these to my own life and community. RME 1-03b can relate these to my own life and community. RME 1-04a can relate these to my own life and community. RME 1-04a can relate these to my own life and community. RME 1-04a can relate these to my own life and community. RME 1-04a can relate these to my own life and community. RME 1-04a can relate these to my own life and community. RME 1-04a can relate these to my own life and community. RME 1-04a can relate these to my own life and community. RME 1-04a can relate these to my own life and community. RME 1-04a can relate these to my own life and community. RME 1-04a can relate these to my own life and community. RME 1-04a can relate these to my own life and community. RME 1-04a can relate these to my own life and community. RME 1-04a can relate these to my own life and community. RME 1-04a can relate these to my own left eligions, I can describe some of their legions, I can des	Writing					
It can spall the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. ut 121e		urnose format and resources to				
I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. Ltr 1-216				can relate these to my own life and community. RIME 1-03b		
It can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell trick or unfamiliar words. In 1-21e	can allo modad of my additioned. Ell i Lou			World religions selected for study		
and use resources to help me spell tricky or unfamiliar words. LTT 1-216	I can spell the most commonly-used words, using my knowledge of	of letter patterns and spelling rules	I have discussed the important part that numbers play in the world and conferred a veriety of systems			
I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. LIT 1-22a						
Makes sense. LIT 1-22a Can continue and devise more involved repeating patterns or designs, using a variety of media. Throughout the writing process, I can check that my writing makes sense. LIT 1-23a Through exploring number patterns, I can recognise and continue simple number sequences and can explain the rule I have applied. MTH 1-13a Through exploring number patterns, I can recognise and continue simple number sequences and can explain the rule I have applied. MTH 1-13b Through exploring number patterns, I can recognise and continue simple number sequences and can explain the rule I have applied. MTH 1-13b Through exploring number patterns, I can recognise and continue simple number sequences and can explain the rule I have applied. MTH 1-13b Through exploring number patterns, I can recognise and continue simple number sequences and can explain the rule I have applied. MTH 1-13b Through exploring number patterns, I can recognise and continue simple number sequences and can explain the rule I have applied. MTH 1-13a Through exploring number patterns, I can recognise and continue simple number sequences and can explain the rule I have applied. MTH 1-13b Through exploring number patterns, I can recognise and continue simple number sequences and can explain the rule I have applied. MTH 1-13a Through exploring number patterns, I can recognise and continue simple number sequences and can explain the rule I have applied. MTH 1-13a Through exploring number patterns, I can recognise and continue simple number sequences and can explain the rule I have applied. MTH 1-13a Through exploring number patterns, I can recognise and continue simple number sequences and can explain the rule I have applied. MTH 1-13a Through exploring number patterns, I can recognise and continue simple number sequences and can explain the rule I have applied. MTH 1-13a Through exploring number patterns, I can recognise and continue simple appropriate vocabulary and the explain the rule I have applied. MTH 1-13b T						
Throughout the writing process, I can check that my writing makes sense. LIT 1-23a Can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express them in other ways. RME 1-04c I can talk about my own beliefs, or express				By exploring some places and investigating artefacts, I am developing my knowledge of the beliefs of		
Throughout the writing process, I can check that my writing makes sense. LIT 1-23a I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. LIT 1-24a I can compare, describe and show number relationships, using appropriate vocabulary and the symbols for equals, not equal to, less than and greater than. MTH 1-15a By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others. LIT 1-26a MTH 1-13a Through exploring number patterns, I can recognise and continue simple number sequences and can explain the rule I have applied. MTH 1-13b I can compare, describe and show number relationships, using appropriate vocabulary and the symbols for equals, not equal to, less than and greater than. MTH 1-15a When a picture or symbol is used to replace a number in a number statement, I can find its value using my knowledge of number facts and explain my thinking to others. MTH 1-15b Shape, position and movement I have explored stories from world religions, I can show my developing understanding of key values of those faiths and how they might be put into action in people's lives and communities. RME 1-05a I can describe the key features of the values of world religions which are expressed in stories. RME 1-05a I am discovering how followers of world religions demonstrate their beliefs through prayer/meditation, worship and special ceremonies. I am developing respect for the practices and traditions of others. I have explored stories from world religions, I can salve understanding of the values of those faiths and how they might be put into action in people's lives and communities. RME 1-05a I can describe the key features of the values of world religions demonstrate their beliefs through prayer/meditation, worship and special ceremonies. I am developing respect for the practices and traditions of others. I have	makes sense. LTT 1-22a		I can continue and devise more involved repeating patterns or designs, using a variety of media.	world religions and my awareness of their role in Scottish society and the world. RME 1-04b		
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Words, images and other features. LIT 1-24a	I can present my writing in a way that will make it legible and attract	ctive for my reader, combining	explain the rule I have applied. MTH 1-13b			
I am learning to use my notes and other types of writing to help me understand information and ideas, explore problems, generate and develop ideas or create new text. Justice LIT 1-25a LIT 1-	words, images and other features. LIT 1-24a			Having explored stories from world religions. Less show my developing understanding of key values		
when a picture or symbol is used to replace a number in a number statement, I can find its value LIT 1-25a By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others. LIT 1-26a When a picture or symbol is used to replace a number in a number statement, I can find its value using my knowledge of number facts and explain my thinking to others. MTH 1-15b I can describe the key features of the values of world religions which are expressed in stories. I can describe the key features of the values of world religions which are expressed in stories. I can describe the key features of the values of world religions which are expressed in stories. I can describe the key features of the values of world religions which are expressed in stories. I can describe the key features of the values of world religions which are expressed in stories. I can describe the key features of the values of world religions which are expressed in stories. I can describe the key features of the values of world religions which are expressed in stories. I can describe the key features of the values of world religions which are expressed in stories. I can describe the key features of the values of world religions which are expressed in stories. I can describe the key features of the values of world religions which are expressed in stories. I can describe the key features of the values of world religions demonstrate their beliefs through prayer/meditation, worship and special ceremonies. I am developing respect for the practices and traditions of others. I have explored simple 3D objects and 2D shapes and can identify, name and describe their features using appropriate vocabulary. MTH 1-16a	· · ·					
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By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others. LIT 1-26a Shape, position and movement I can convey information, describe events or processes, share my opinions or persuade my reader in using appropriate vocabulary. MTH 1-16a						
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Shape, position and movement I can convey information, describe events or processes, share my opinions or persuade my reader in using appropriate vocabulary. MTH 1-16a I can convey information, describe events or more events in the event	Du considerina the time of toyl less essetion I am este d'ilse	d valouant information		,		
Shape, position and movement I can convey information, describe events or processes, share my opinions or persuade my reader in using appropriate vocabulary. MTH 1-16a Shape, position and movement I have explored simple 3D objects and 2D shapes and can identify, name and describe their features using appropriate vocabulary. MTH 1-16a Shape, position and movement I have explored simple 3D objects and 2D shapes and can identify, name and describe their features using appropriate vocabulary. MTH 1-16a						
I can convey information, describe events or processes, share my opinions or persuade my reader in using appropriate vocabulary. MTH 1-16a		g and/or userul for others.	Shane position and mayament	I am discovering how followers of world religions demonstrate their beliefs through prayer/meditation,		
I can convey information, describe events or processes, share my opinions or persuade my reader in using appropriate vocabulary. MTH 1-16a	LII I ZUU			DME 4.00		
and the second control of the second control	I can convey information, describe events or processes, share my	opinions or persuade mv reader in		KME 1-06a		
	different ways. LIT 1-28a/LIT 1-29a		doing appropriate vocabulary. With Fire			

Religious and moral education		Social subjects		Technologies	
I am developing an awareness of the ways in which followers of world	I roligione colobrate different	People, past events and societies		·	a raised guestions on the issues and
times of year and can relate these to my own life and community. RM		I understand that evidence varies in the extent to which it can be tr	rusted and can use this in learning	By exploring current news items of technological interest, I hav can share my thoughts. TCH 1-01c	
		about the past. SOC 1-01a	ŭ	can share my moughts. For 1-010	
		about the past. 600 Fora		Throughout all my learning, I take appropriate action to ensure con	servation of materials and resources
Science		By exploring places, investigating artefacts and locating them in tin	me. I have developed an awareness	considering the impact of my actions on the environment. TCH 1-0	
		of the ways we remember and preserve Scotland's history.SOC 1-0			
				ICT to enhance learning	
I can distinguish between living and non living things. I can sort living	things into groups and explain	I can use evidence to recreate the story of a place or individual of I	local historical interest. SOC 1-03a	As I extend and enhance my knowledge of features of various	
1 11 00114 04				which help find, organise, manage and access information, I ca	an apply what I learn in different
•				situations. TCH 1-03a	
I can explore examples of food chains and show an appreciation of ho	ow animals and plants depend	I can compare aspects of people's daily lives in the past with my or	wn by using historical evidence or		
on each other for food. SCN 1-02a		the experience of recreating an historical setting. SOC 1-04a		I can access, retrieve and use information from electronic sour	11 /
				learning in different contexts. TCH 1-03b	
I can help to design experiments to find out what plants need in order		Having selected a significant individual from the past, I can contribute the second se		I explore and experiment with the features and functions of comput	er technology and I can use what I learn
observe and record my findings and from what I have learned I can gr		of their actions, then and since. SOC 1-06a		to support and enhance my learning in different contexts. TCH 1-04	
SCN 1-03a		People, place and environment		January 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	
I am aware of different types of energy around me and can show their	r importance to everyday life and	I can describe and recreate the characteristics of my local environment	ment by exploring the features of	I can create, capture and manipulate sounds, text and images	to communicate experiences, ideas
,, 0,	. , ,	the landscape. SOC 1-07a		and information in creative and engaging ways. TCH 1-04b	
Tily Survival. SCIV 1-04a		the landscape. 600 1 07a			
By investigating how water can change from one form to another, I ca	an relate my findings to everyday	I can consider ways of looking after my school or community and c	can encourage others to care for	Business contexts for developing technological skills and	
		their environment. SOC 1-08a		I have experienced the different jobs involved in running a busi	_ ·
experiences. Gett i ood				role each one plays in its success. SOC 1-22a	
By safely observing and recording the sun and moon at various times	. I can describe their patterns of	Having explored the variety of foods produced in Scotland, I can di	iscuss the importance of different	Operation and an appropriate for the standard and a	alittle and the and along
movement and changes over time. I can relate these to the length of a		types of agriculture in the production of these foods. SOC 1-09a		Computing science contexts for developing technological	
1-06a				I am developing my knowledge and use of safe and acceptable cor	
		By exploring my community and the groups within it, I can identify	and consider different types of	interact and share experiences, ideas and information with others.	TCH 1-08a
		housing and how they meet needs. SOC 1-11a			
By investigating forces on toys and other objects, I can predict the effe	ect on the shape or motion of			I am developing problem-solving strategies, navigation and co-ordi	, , ,
objects. SCN 1-07a		By using a range of instruments, I can measure and record the wes	ather and can discuss how weather	electronic games, remote control or programmable toys. TCH 1-09	a
		affects my life. SOC 1-12a		Food and textiles contexts for developing technological sk	ville and knowledge
By exploring the forces exerted by magnets on other magnets and magnets and magnets are magnets and magnets are magnets.	agnetic materials, I can			I experience a sense of enjoyment and achievement when pre	
contribute to the design of a game. SCN 1-08a		By exploring climate zones around the world, I can compare and d		HWB 1-30b	paring simple fleating foods and drinks.
		things. SOC 1-12b		11110 1 000	
I can describe an electrical circuit as a continuous loop of conducting		Having explored the landscape of my local area, I can describe the	a various wave in which land has	When preparing and cooking a variety of foods, I am becoming awa	are of the journeys which foods make
components in a series circuit to make a game or model. SCN 1-09a		been used. SOC 1-13a	e various ways in which land has	from source to consumer, their seasonality, their local availability a	
By collaborating in experiments on different ways of producing sound	from vibrations. Lean	been used. SOC 1-13a			
demonstrate how to change the pitch of the sound. SCN 1-11a	Tioni vibrations, i can	By exploring a natural environment different from my own, I can dis	scover how the physical features		
demonstrate new to change the profile the sound. Core in the		influence the variety of living things. SOC 1-13b		Through discovery and imagination, I can develop and use pro	
		, , ,		challenges with a food or textile focus. TCH 1-11a	
By researching, I can describe the position and function of the skeleto	on and major organs of the	Through activities in my local area, I have developed my mental m	ap and sense of place. I can create	Having evaluated my work, I can adapt and improve, where ap	propriete through trial and arror or by
human body and discuss what I need to do to keep them healthy.		and use maps of the area. SOC 1-14a		using feedback. TCH 1-11b	propriate, tillough that and error or by
SCN 1-12a				dsing reedback. Terri-Trb	
		People in society, economy and business		Craft, design, engineering and graphics contexts for devel	oping technological skills and
I have explored my senses and can discuss their reliability and limitati	ions in responding to the	I understand that evidence varies in the extent to which it can be tr	rusted and can use this in learning	knowledge	3 3
environment. SCN 1-12b		about current issues in society. SOC 1-15a		I explore materials, tools and software to discover what they ca	an do and how I can use them to help
Livrous the computation of complete many discourse couldn't warmed by	ann avaloin how thay are aproad	I can contribute to a discussion of the difference between my need		solve problems and construct 3D objects which may have mov	
I know the symptoms of some common diseases caused by germs. I and discuss how some methods of preventing and treating disease be		around me. SOC 1-16a			
		around fric. Goo i Tod			
		By exploring the ways in which we use and need rules, I can consi	ider the meaning of rights and	During practical activities and design challenges, I can estimate	
By comparing generations of families of humans, plants and animals,	I can begin to understand how	responsibilities and discuss those relevant to me. SOC 1-17a		instruments and units. TCH 1-13a	
		•		The control of the co	Name and the standard of the second most
		I have participated in decision making and have considered the diff	ferent options available in order to	Through discovery and imagination, I can develop and use pro	blem-solving strategies to construct
		make decisions. SOC 1-18a		models. TCH 1-14a	
Through exploring properties and sources of materials, I can choose a	appropriate materials to solve			Having evaluated my work, I can adapt and improve, where ap	propriate through trial and error or by
practical challenges. SCN 1-15a		I have developed an understanding of the importance of local orga	anisations in providing for the needs	using feedback. TCH 1-14b	
		of my local community. SOC 1-20a		doing roodbaok. For FFFF	
I can make and test predictions about solids dissolving in water and c	, ,	Loop work out the emount of manay I need to have items and reterms		I am developing an interest, confidence and enjoyment in using	drawing and colour techniques,
world around me. SCN 1-16a		I can work out the amount of money I need to buy items, understar to afford the items I want. SOC 1-21a		manually or electronically, to represent ideas in different learning	ng situations. TCH 1-15a
Throughout all my learning, I take appropriate action to ensure conse	ryation of materials and	to anora the items (want. 600) 21a			
resources, considering the impact of my actions on the environment.	TVALION OF MALERIAIS AND	I have experienced the different jobs involved in running a busines	s enterprise and understand the		
TCH 1-02a		role each one plays in its success. SOC 1-22a			
		Technologies			
I have contributed to discussions of current scientific news items to he	elp develop my awareness of				
science. SCN 1-20a		Technological events in society			
		By exploring and using technologies in the wider world, I can consi			
		TCH 1-01a			
		Loop work with others to gonerate discuss and develop in the Co.			
		I can work with others to generate, discuss and develop imaginativ future. TCH 1-01b			
		Tatalo. TOH FUID			